

TARLETON
ACADEMY

FACIMUS NOSTRAE FUTURAE

Welcome Evening Year 9

**'Great schools at the heart of our
communities'**

**A proud member of The Endeavour
Learning Trust**

**Our aim is to provide the very best educational
experience for all our students, where they can
discover what they are good at and be the best
they can be**

Our Senior Leadership Team

Mrs Hill



Headteacher

Mr Day



Deputy Headteacher

Mrs Berry



Assistant Headteacher

Mrs McLardy



Assistant Headteacher

Mr Barnish



Pastoral Team Leader

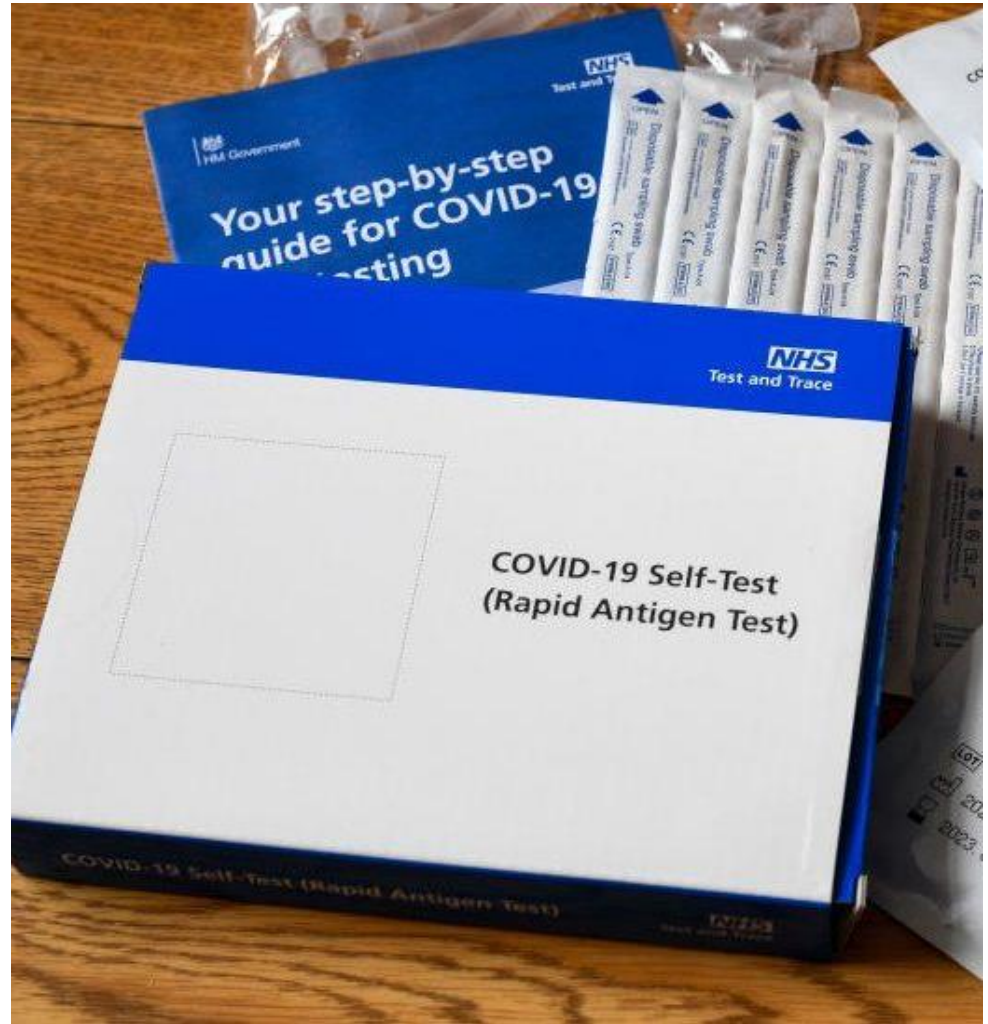


September 2021 Covid-19 Update

The importance of:

- Regular testing – twice weekly
- Masks - optional
- Ventilation – doors and windows
- Hygiene – hands

To keep our
community safe



Expectations

Foundations of Success

- Kind words and actions
- Positive body language
- Appreciation of others and respect
- Listening and following instructions
- Taking responsibility



Be the best you can be

Ready to Learn

The importance of being organised and getting all equipment ready the night before

- Uniform – smartly worn
- PE Kit
- Equipment – in a pencil case
- Chromebook - charged
- Books – for the right week and the right day
- Homework



The importance of GOOD attendance

Attendance Ladder

How close is your child to 100%?

0 days off school	100%	Perfection
Equates to 2 days off school each year	99%	Excellent
Equates to 5 days off school each year	97%	Good
Equates to 10 days off school each year	95%	Slight Concern
Equates to 20 days off school each year	90%	Concerned
Equates to 30 days off school each year	85%	Very Concerned



Pastoral & Behaviour

Mr Barnish



Our Personal Development Centre Team

Mr Barnish



Pastoral Team Leader
Pastoral Behaviour Manager –Year 7

Mr Ashton



Pastoral Team Deputy Leader
Pastoral Behaviour Manager - Year 8 and 9

Mrs Crystal



Pastoral Behaviour Manager
Year 10 and 11

Mrs Hughes



Attendance Officer

Mrs O'Shaughnessy



Administration and Support

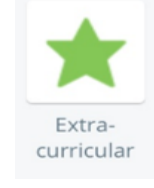
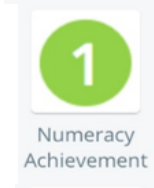
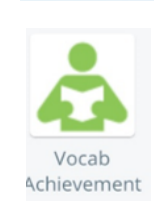
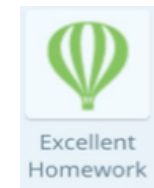
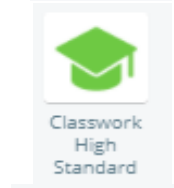
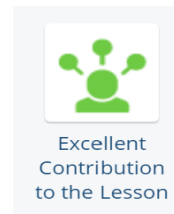


Rewards

Termly Rewards

End of Year Rewards

Receiving Team Rewards



The Classroom

Stage 1 : Warning

- Pre warning strategies employed
- Clear indication of warning
- Recorded on Classcharts

Stage 2 : Removal

- Removal slip completed
- Written work provided
- Recorded on Classcharts

Stage 3 : Consequence

- Initial Intervention Conversation
- Discussion on work set
- Lunchtime detention



School Communications

- For all School Communications
- Emails, letters, texts, detentions
- Finance Payment
- School lunches, trips, lockers
- Top up accounts and contact if any issues
- Website and enquiries@tarletonacademy.org
- School closures
- Social Media



Key Information

Email: enquiries@tarletonacademy.org

Website: www.tarletonacademy.org

Facebook: [tarletonacademy](https://www.facebook.com/tarletonacademy)

Twitter: [@tarletonacademy](https://twitter.com/tarletonacademy)



Curriculum & Assessment Key Stage 3

Mr Day



Curriculum

Core subjects

- English, Maths, Science, Spanish, PE, History, Geography, RE and *PSHCE*

Year 9 Carousel Taster Subjects

- Art & Design, Food Technology, Music, Drama & Computer Science



Creative taster year

- Art & Design, Food Technology, Music, Drama & Computer Science
- Taught in two subject 'blocks'
- Lay the foundation for future GCSE study



Option process

- GCSE Options choices
- Begins in January with PSHCE Day – initial choices
- Creation of Option 'pools'
- Options evening
- Student selection of subjects from 'pools'
- Options 'counselling'
- Options offer



Year 9 Key Dates

Reports:

- Engagement report w/b 5th December
- Data reports w/b 21st March and 11th July

Parents' Evening:

- 13th January - Parents' Evening – engagement and progress
- 10th February - Options Evening



Pathways/Bands

Pathway	Expected new GCSE Grade	Old GCSE Grade Equivalent
D	9-8	A*/A
C	8-6	A/B
B	6-4	B/C
A	4-2	C-F



Reporting on Engagement

Reporting on Progress

Progress judgements will indicate that a student is:

- *Making more than expected progress*
- *Making expected progress*
- *Not making expected progress*





Extra-Curricular Activities



Teaching & Learning

Mrs McLardy



Whole School Priorities



Marking & Feedback

Students' work is assessed regularly

This can include:

- Verbal feedback/ online feedback
- Peer and self-marking
- Written feedback
- Whole class feedback



Homework

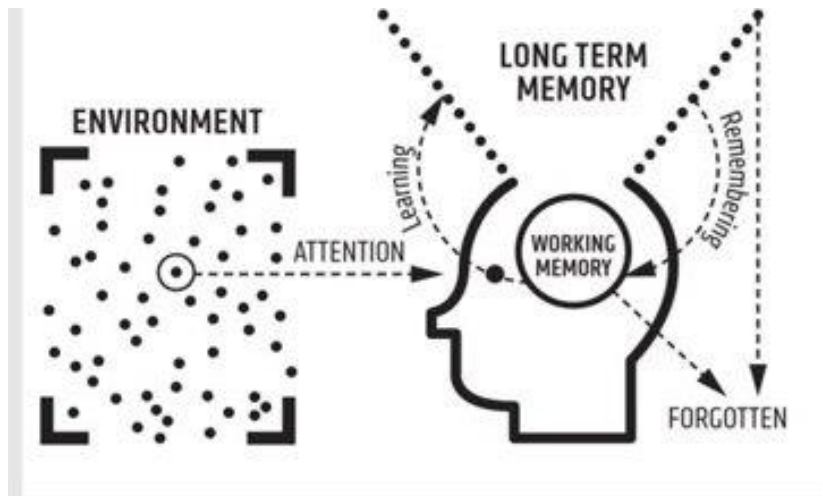
Meaningful homework in order to reinforce learning and promote independence which is:

- Purposeful and meaningful
- Includes a wide range of activities – reading, preparation and consolidation; knowledge and skills based
- Reading, Revision or Recall
- Set on **ClassCharts**



How can I help my child with their learning?

- Ask them about their day (and their learning!)
- Check work set on ClassCharts
- Encourage work to be done in an area without distractions if possible, or to attend homework club
- Encourage them to try to retrieve information and test themselves



The importance of vocabulary



Teaches Tier 2 vocabulary

Innovative, research-based vocabulary curriculum teaches Tier 2 vocabulary



Encourages reading

Engaging fiction and non-fiction prose introduces words in context, encouraging reading and increasing cultural capital



Adapts to the student

Powerful, intelligent algorithms personalise the way language is taught and reinforced for each student



Data driven

Self-marking activities generate data in real time to track student and class learning



Progress & Intervention

Mrs Berry



Vertical Tutoring

Personal Tutor

- Academic Progress
- Pastoral Support
- Attendance
- Engagement
- Tutor schedule
- A 'Champion'



Getting to know our students as individuals

Our House Progress Leaders

Daley
Mrs Leathard



Ennis
Mr Fletcher



Farah
Mrs Staniforth



Wiggins
Mrs Berry (Acting)



Personal Development Curriculum

PSHCE

1. Focused 5 Curriculum Days throughout the year

Statutory Elements:

- Relationships & Sex Education
- Prevent Agenda
- E-safety
- CEIAG

This can include outside speakers and organisations, trip

2. Daily planned programme within tutor time

- Relevant and real for the student
- What is happening in the world and what effects students directly?
- Find answers to questions that they may find difficult to be answered
- Acceptance, respect and tolerance

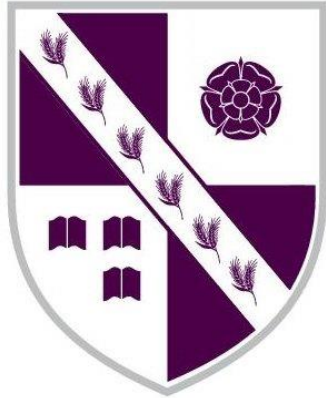


Careers input - CAREERS NORTH

Our year 9 careers input

- Trust wide
- Impartial careers advice
- Flexible – based on need
- One to one support
- Available by student request
- Supports via assemblies and PSHCE Days





TARLETON

ACADEMY

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Thank you