



TARLETON
ACADEMY

FACIMUS NOSTRAE FUTURAE

Welcome Evening

Year 10

**'Great schools at the heart
of our communities'**

Senior Leadership Team

Mrs Hill



Headteacher

Mr Day



Deputy Headteacher

Mrs Berry



Assistant Headteacher

Mrs McLardy



Assistant Headteacher

Mr Barnish



Pastoral Team Leader



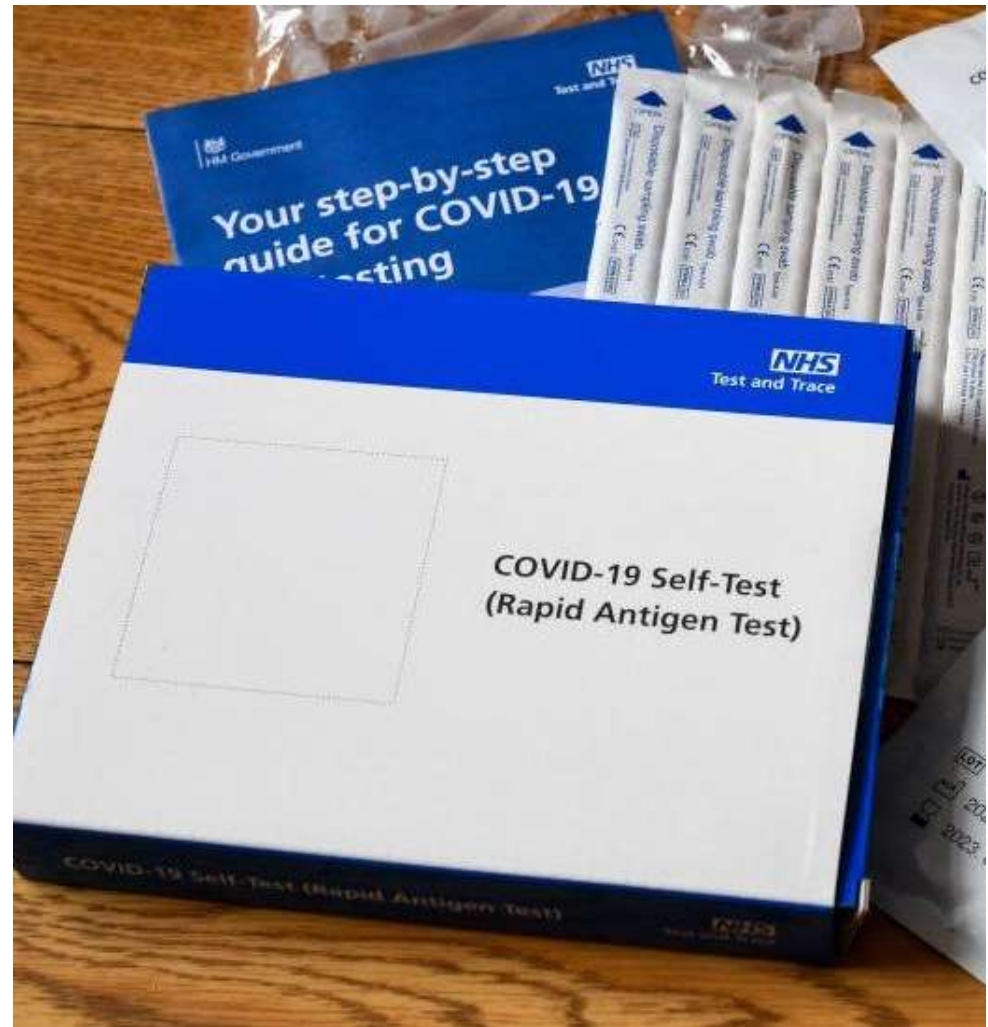
September 2021 Covid-19 Update

Regular testing

Masks

Ventilation

Hygiene



Expectations

Foundations of Success

- Kind words and actions
- Positive body language
- Appreciation of others and respect
- Listening and following instructions
- Taking responsibility



Be the best you can be

Ready to Learn

- Uniform
- PE Kit
- Bags
- Equipment
- Chromebook
- Books
- Homework



Attendance Ladder

How close is your child to 100%?

0 days off school	100%	Perfection
Equates to 2 days off school each year	99%	Excellent
Equates to 5 days off school each year	97%	Good
Equates to 10 days off school each year	95%	Slight Concern
Equates to 20 days off school each year	90%	Concerned
Equates to 30 days off school each year	85%	Very Concerned



Pastoral & Behaviour

Mr Barnish



Personal Development Centre

Mr Barnish



Pastoral Team Leader
Pastoral Behaviour Manager –Year 7

Mr Ashton



Pastoral Team Deputy Leader
Pastoral Behaviour Manager - Year 8 and 9

Mrs Crystal



Pastoral Behaviour Manager
Year 10 and 11

Mrs Hughes



Attendance Officer

Mrs O'Shaughnessy



Administration and Support

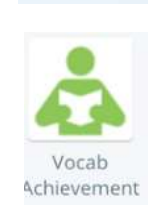


Rewards

Termly Rewards

End of Year Rewards

Receiving Team Rewards



The Classroom

Stage 1 : Warning

- Pre warning strategies employed
- Clear indication of warning
- Recorded on Classcharts

Stage 2 : Removal

- Removal slip completed
- Written work provided
- Recorded on Classcharts

Stage 3 : Consequence

- Initial Intervention Conversation
- Discussion on work set
- Lunchtime detention



School Communications

- For all School Communications
- Emails, letters, texts, detentions
- Finance Payment
- School lunches, trips, lockers
- Top up accounts and contact if any issues
- Website and enquiries@tarletonacademy.org
- School closures
- Social Media



Key Information

Email: enquiries@tarletonacademy.org

Website: www.tarletonacademy.org

Facebook: [tarletonacademy](https://www.facebook.com/tarletonacademy)

Twitter: [@tarletonacademy](https://twitter.com/tarletonacademy)



Curriculum & Assessment

Key Stage 4

Mr Day



Curriculum

Core subjects

- English
 - English Language
 - English Literature
- Maths
- Science
 - Combined Science (2 GCSEs)
 - Separate Science/Triple Science (3 GCSEs)

Three Option subjects

- Art, Computer Science, Drama, Food Technology, Geography, History, Music, PE/Sports Science, Religious Education, Spanish



Content Information

Exam Boards

- Subjects follow an exam syllabus which determines the content they are taught. E.g. Geography follow the AQA exam board syllabus.

Revision Guides

- A list of revision guides is available indicating both exam syllabus and suggested revision materials.



Year 10 Key Dates

Reports:

- Engagement report w/b 29th November
- Data reports w/b 28th March and 4th July

Parents' Evening:

- 27th January - Parents' Evening – engagement
- 22nd May – Parents' Evening – engagement and progress

Practice GCSE Examinations

- 25th to 29th April



Pathways/Bands

Pathway	Expected new GCSE Grade	Old GCSE Grade Equivalent
D	9-8	A*/A
C	8-6	A/B
B	6-4	B/C
A	4-2	C-F



Reporting on Engagement

Reporting on Progress

Progress judgements will indicate that a student is:

- *Making more than expected progress*
- *Making expected progress*
- *Not making expected progress*





Extra-Curricular Activities

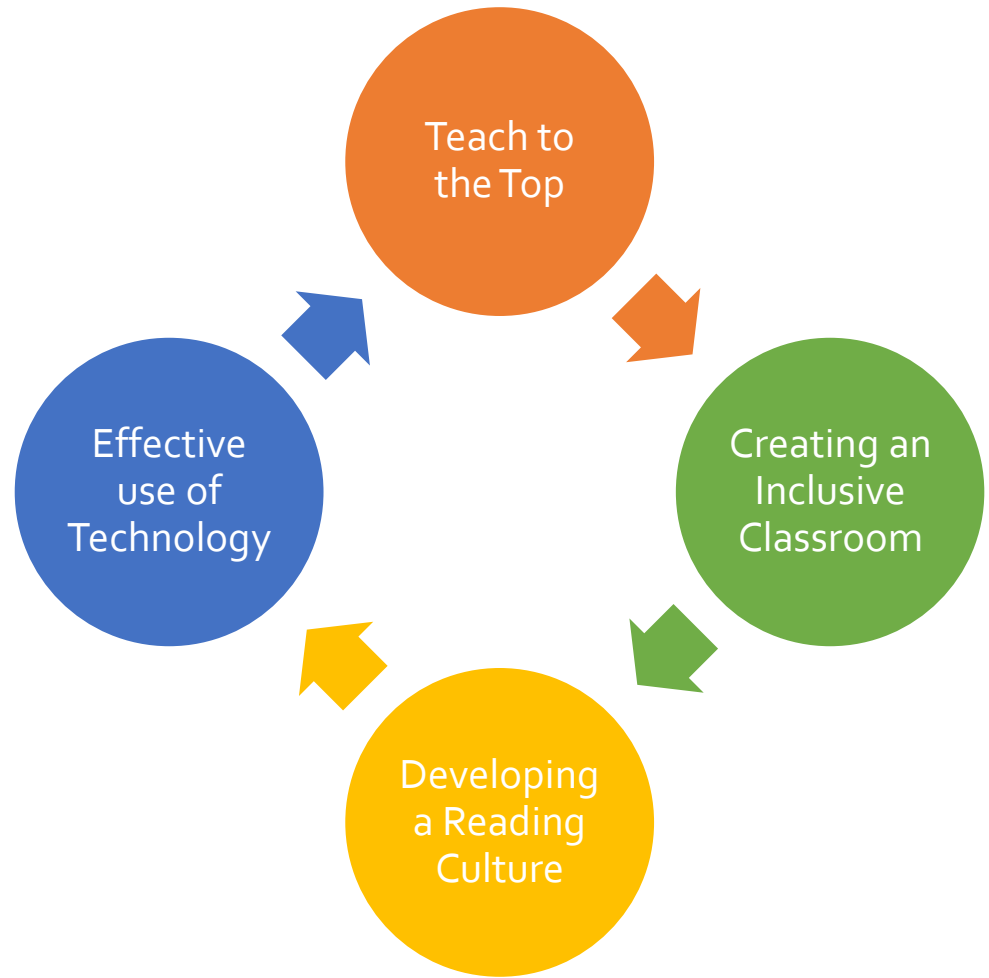


Teaching & Learning

Mrs McLardy



Whole School Priorities



Marking & Feedback

Students' work is assessed regularly

This can include:

- Verbal feedback/ online feedback
- Peer and self-marking
- Written feedback
- Whole class feedback



Homework

Meaningful homework in order to reinforce learning and promote independence which is:

- Purposeful and meaningful
- Includes a wide range of activities – reading, preparation and consolidation; knowledge and skills based
- Reading, Revision or Recall
- Set on **ClassCharts**



How can I help my child with their learning?

- Ask them about their day (and their learning!)
- Check work set on ClassCharts
- Encourage work to be done in an area without distractions if possible, or to attend homework club
- Encourage them to try to retrieve information and test themselves

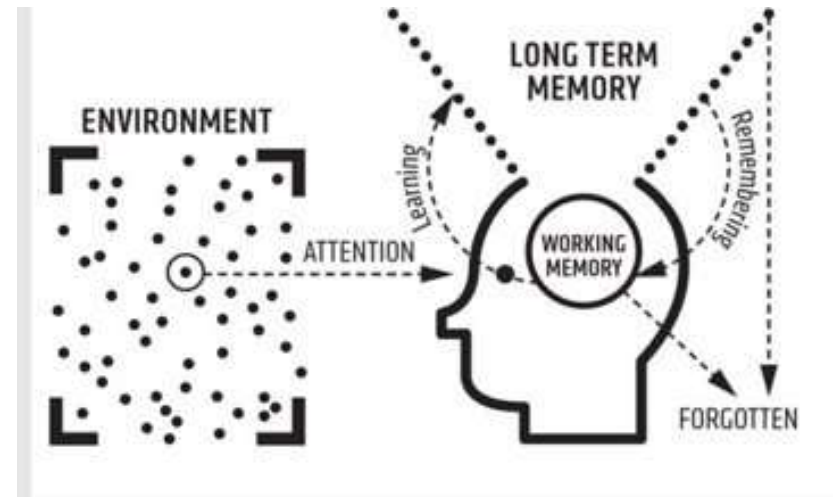


Table 1: Effectiveness of ten learning techniques, from Dunlosky et al (2013) ³⁹

High utility	Practice testing	Self-testing or taking practice tests on material to be learned.
	Distributed ('spaced') practice	Implementing a schedule of practice that spreads out activities over time.
	Elaborative interrogation	Generating an explanation for why an explicitly stated fact or concept is true.
	Self-explanation	Explaining how new information is related to known information, or explaining steps taken during problem solving.
Moderate utility	Interleaved practice	Implementing a schedule of practice that mixes different kinds of problems, or a schedule of study that mixes different kinds of material, within a single study session.
	Summarization	Writing summaries (of various lengths) of to-be-learned texts.
	Highlighting	Marking potentially important portions of to-be-learned materials while reading.
	Keyword mnemonic	Using keywords and mental imagery to associate verbal materials.
Low utility	Imagery use for text learning	Attempting to form mental images of text materials while reading or listening.
	Rereading	Restudying text material again after an initial reading.



Progress & Intervention

Mrs Berry



Vertical Tutoring

Personal Tutor

- Academic Progress
- Pastoral Support
- Attendance
- Engagement
- Tutor schedule
- A 'Champion'



House Progress Leaders

Daley
Mrs Leathard



Ennis
Mr Fletcher



Farah
Mrs Staniforth



Wiggins
Mrs Berry (Acting)



Personal Development Curriculum in Y10

PSHCE

- Human rights
- Money matters
- The risks of gambling
- Role of the media – on body and self-image
- Healthy Relationships, Sex education and STI's
- Types of abuse
- Discrimination and tolerance – social media influences
- First impressions
- Online presence
- Being healthy – making informed choices & seeking help for unhealthy behaviours.



Preparing for Post 16

College Taster Events:

**Runshaw College and Southport College
or Ormskirk Sixth Form - covering A Levels/T
Levels/Vocational/Apprenticeships**

Successful Writing of CV and applications

The World of Work Days

Developing independent learning

Resilience – dealing with pressures, coping strategies . The importance of being happy.



Careers input - Careers North

- Impartial careers advice
- Aspirations (CEIAG) – changing jobs market
- Flexible – based on need
- One to one support
- Available by student request



Life after School – how can you help?

- Focus on your child's strengths/interests
- Research Post 16 providers and routes of study
- Attend Open Events
- Encourage work experience (Tues 3rd– Friday 6th May)





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Thank you