

Dear Parent, 20th January 2020

Personal, Social, Health & Careers Education (PSHCE) Day 3 Thursday 23rd January 2020

As you are aware, we deliver our Personal, Social, Health and Careers Education (which includes sex and relationships education) on five collapsed curriculum days throughout the year, when the normal timetable is suspended. We follow closely the national curriculum on these days, which includes a number of statutory (compulsory for us as a school) elements.

The topics we cover on these days include areas which will genuinely make a difference to the life choices your children make. We hope that this will mean that they will make positive, well informed choices which will lead to them becoming happy and well-rounded young people with high aspirations for themselves and others. We take our responsibility to educate our young people in a much broader sense (more than simply passing exams) very seriously.

As these days have so much vital information condensed into them, students who are absent will miss important information that could impact on future life choices which is vital to their wider education and well-being. As such, any child who is absent on a PSHCE day will need to catch this work up in five, one hour sessions after school when they return.

The third collapsed curriculum day of this academic year will be on Thursday 23rd January.

On this day:

- Year 7 will experience a WOW day (World of Work) some students will be visiting
 the Fire Service and Paramedics in Southport (a separate permission letter has been
 sent regarding this) and others in Year 7 will experience a carousel of different
 careers delivered by those in Public Services as well as a STEM quest activity
 delivered by Engineering UK.
- Year 8 will learn about a range of topics including: challenging stereotypes sexism, bigotry and ageism; they will learn about transgender and transvestitism; they will be visited by a representative from 'The Proud Trust' regarding LGBT issues; they will consider the risks of pornography and learn about our global responsibility in relation to the environment.
- Year 9 students will focus on the Options process for GCSEs and consider these choices in relation to relevant college courses and their career aspirations. A number of colleges will be visiting and informing students of the range of qualifications they can move on to study, such as: A Levels; BTECs, Apprenticeships and T Levels.

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- Year 10 students will undertake lessons in relation to the dangers of drug use; British Values and tolerance; the dangers of extremism; knife and gang related crime delivered by the Police this will be factual and hardhitting, therefore, if you have any concerns about the content please contact myself. Finally, the Fire Service will be delivering 'Wasted Lives' focusing upon the dangers of drink and drug driving.
- Year 11 students will focus on a financial theme looking at the considerations needed for running your own home; exploring what is meant by debt and the methods of borrowing money and understanding why we don't we take home what we earn. TSB will also be visiting Year 11 to discuss fraud awareness. In addition, students will be given advice upon how to construct a CV and how to conduct themselves in an interview with our Enterprise Adviser, Ryan Ferris (Talent Acquisition Lead- Synexus Clinical Research) in preparation for their mock business interviews, taking place on the next PSHCE Day 10th March. In the afternoon session, Year 11 students will receive their Practice Exam Results from the recent set of practice exams in December and they will reflect upon their performance with their House Progress Lead.

Students should report to their tutor group at the beginning of the day to receive their personalised programme.

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Yours sincerely,

Mrs C Barlow

(Assistant Headteacher – Progress and Intervention)

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