



TARLETON ACADEMY

Headteacher: Mr. S. Day

10th November 2023

Dear Parent/Guardian,

New Core Values and Changes to Rewards Policy

I hope this letter finds you well.

This week we have shared our school values and new rewards policy with all of our students in House Assemblies. In our ongoing commitment to fostering a positive learning environment, we have introduced the three core values that we believe epitomises a Tarleton Student: **Respect, Resilience, and Aspiration**.

Respect

We aim to instil in our students the importance of respecting themselves, each other, and the world around them. It is important for young people to develop empathy and understanding of the viewpoints and experience of their peers. We foster an inclusive and supportive environment where diversity is celebrated. Our students are taught the value of kindness, tolerance and understanding.

Resilience

Resilience is a key skill for success in both academic and personal endeavours. We understand that challenges are a part of life, and we equip our students with the tools to face them head-on. Our curriculum is designed to challenge and support students at every level. We teach them to embrace mistakes as opportunities for growth and perseverance as the path to mastery. We believe that emotional well-being is as important as academic achievement and our dedicated pastoral team are readily available to provide support to students.

Aspiration

Aspiration is the driving force behind our educational approach. We want our students to dream big, set ambitious goals and work diligently to achieve them. We set high academic standards and provide a stimulating learning environment to inspire curiosity and a love for learning. Students are encouraged to develop their sense of self-worth and we offer all students plenty of opportunities to play a positive role in contributing to school life and within the wider community.

These values will guide our students towards growth, empathy and a pursuit of excellence. We look forward to embracing these principles together as a school community and rewarding students that demonstrate these values. We have added positive points onto class charts for each of these values alongside the Tarleton Star award which is given to those students to exemplify the best of Tarleton Academy. Our staff will also be using these values to support students in making positive choices and achieving their potential.



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In light of this we are also excited to inform you about a number of changes to our school's reward policy. To enhance the student experience and give all students an opportunity to achieve a school reward we have revamped our approach, offering more frequent opportunities for your child to be recognized and rewarded for their achievements, big or small.

Currently we reward students weekly, half termly, termly and annually and this is based upon either the number of positive points a student has achieved or a nomination for a subject prize.

Going forward we have introduced more week-on-week rewards that enable a 'clean slate', giving students an opportunity to re-set at the start of each week. We will also be rewarding our 'most improved' students, those who may never get the most points in their year but we recognise are making an effort to improve. In response to student feedback, we have invested more in prizes which they have told us they would prefer; such as a Movie afternoon every term for the top achievers in each year group and a large inflatable assault course treat at the end of the academic year for students with over 350 achievement points. We believe this will further motivate and inspire a culture of success among our students.

Our full rewards offer

Weekly

- **Top 3 highest achievements points in each year group:** celebrated in House assembly
- **House leader board for all years:** celebrated in House assembly
- **Tutee of the week:** Nominated by each tutor, awarded in tutor time
- **Postcard Friday:** Each Friday members of the Senior Leadership Team give out postcards to students nominated by teaching staff for their hard work each week. At the end of each half term the postcards also come with a bag of Haribo!
- **Tarleton Star:** awarded each Monday morning to the student in each year group who has achieved the most Respect, Aspiration, Resilience and Tarleton Star points the previous week. The winner gets 2 'fast passes' for the break and dinner queue for the rest of week

Monthly

- **Interhouse challenge:** each student who takes part in an interhouse challenge event receives 1 achievement point per entry. The overall winner receives 10 achievement points

Half-Termly

- **Subject awards:** 'Student of the half-term' awarded for each subject in each year group. 15 Achievement points awarded per subject award
- **Whole school prize draw:** There will be a £20 prize draw at the end of each half-term. For every 10 achievement points a student has been awarded during the half-term they get one entry into the draw.



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Termly

- **Head Teacher's Letter:** following each report home, the top ten students will receive a Headteacher's commendation letter
- **Tutor group charity champions:** the tutor group that raises the most money for their house charity each term gets cupcake treats for all!
- **Gold, Silver, Bronze and Most Improved awards:** given to the top 15 students in each year group and students whose achievements are most improved from the previous term. For Gold, Silver and Bronze and Most Improved we will have a movie afternoon in the main hall

End of Year

- All students who receive 350 or more achievement points during the year will have the opportunity to have a go at our inflatable assault course!

As you can see there are now a wide range of rewards that are open to all students in school and we look forward to celebrating your child's success with you in the year ahead.

Kind regards

Yours faithfully

Mr S Day
Headteacher