





Welcome to Year 11 Evening

Wednesday 17th September 2025



Tonight we will cover...















- The reality of the KS4 assessment system
- Supporting students through the assessment period
- Supporting students in developing a meaningful revision timetable and then sticking to it
- Encouraging and supporting home learning
- Expectations in English, Maths and Science
- Key Dates
- Questions and answers

The Power of the Possible













The Class of 2026 The cohort who <u>CAN!</u> The cohort who WILL!













The Reality of the Exam System

Strong Pass = 5

5 = High C/Low B

Standard Pass = 4

4 = Low C

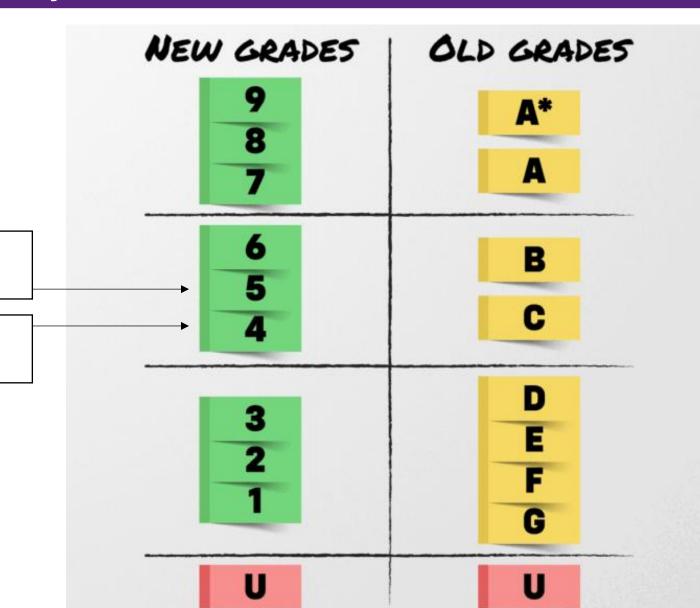












The Reality of the Exam System













Change in exams	What does this mean to me?
Removal of tiered papers in all but Maths, Science and MFL.	All 9 grades spread over an exam so students might not be able to answer all of the questions
Coursework has been removed from subjects	Students will be judged only on the exam, making these even more important
Increased literacy focus included in exams	Anywhere from 10-15% of exams are marked for literacy so this needs to be a focus for students
Exam questions have a reading age of 16 and very high word count	Students must be able to read and understand the exam language at a high speed. The context of language is extremely important
The GCSEs are more challenging	Students having to sit more exams, which are longer e.g. Science 6 exams

The Reality of the Exam System













Post 16 Education

- Pupils must stay in some form of 'education or training' until at least the age of <u>18</u>
- Year 11 pupils who do not achieve a 'pass' in English and Maths will have to continue these subjects at College or Sixth Form
- A 'pass' is at least a Grade 4

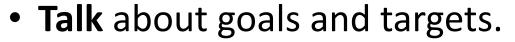






1. Goal Setting and Belief







• Encourage them to keep their goals planner visible – e.g. printed and displayed on their bedroom wall.



• Help focus them and talk to them about their goals regularly.



 Connect with them about 'why' and 'what' they want to achieve.

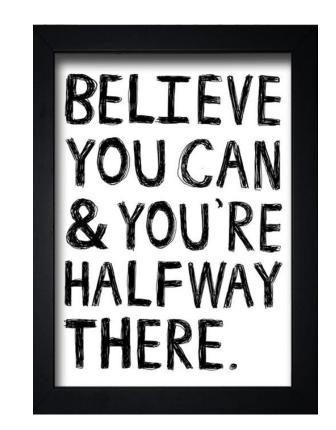


Visit college open events.



 Celebrate any successes and reward them e.g. if they have achieved their mini-goals.

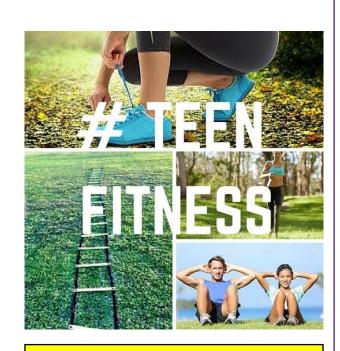






- OLE CENTRO
- MONIDUALITY
- SE SON BUNG
- TOGETHERNSE ST
- TANSFORMATION TO

- Encourage them to build in opportunities to take some time out every week, away from study.
- Encourage them to **keep active** on a daily basis. Carry out exercise in manageable chunks e.g. 3 x 20 min sessions throughout the day.
- Plan to do active things together on a weekend.
- After exercise your brain functions well, so encourage a revision session afterwards.



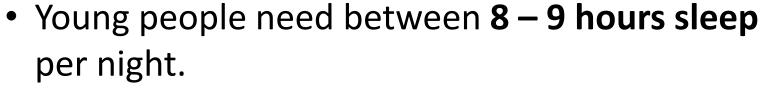
PROMOTING **APPROPRIATE** TIME OUT



3. Sleep Patterns and Unplugging













 Make sure they don't eat too late at night and avoid giving them caffeine or sugary drinks late at night.



Encourage them to switch off from social media
 / technology at least an hour before bedtime.



 Make sure they put their phone away and on silent, while they are concentrating on tasks / revision / homework.







4. Staying Calm and Being Supportive













- Set a good example by staying calm yourself.
- Help them plan out coping strategies to deal with their stress.
- Promote a balance of their academic studies and other activities during the week.
- Offer caring advice.
- Show them how proud of them you are.
- Just be there for them!





5. Supporting Knowledge Retrieval



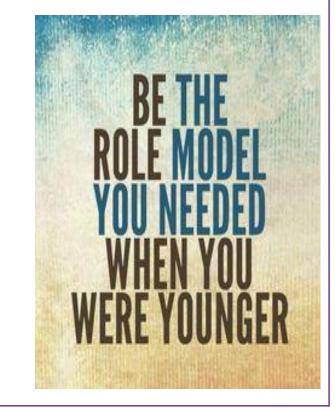


Engage in the learning process with your child. Ask what new knowledge they have acquired and quiz them on what they are revising.















The Year 11 PASS Team: Pastoral Team



SLT Year Group Link: Mr Houghton



Head of Key Stage Four: Ms Garrett



Head of Year: Mrs O'Shaughnessy



Form **Tutor**













Pastoral Team

Attendance Team

Safeguarding **Team**

SEND Team



The Year 11 PASS Team: Attendance Team



Pastoral Team

A Attendance Team

SLT Attendance Lead: Mr Houghton



Attendance Support Worker: Mrs Jones



SEND Team



Head of Year: Mrs O'Shaughnessy











Form Tutor



The Year 11 PASS Team: Safeguarding Team



Designated Safeguarding Lead: Mr Betney



Safeguarding Manager: Mrs Browne



Deputy DSL Team







Pastoral Team

Safeguarding Team

Attendance Team

> SEND Team



The Year 11 PASS Team: SEND/Inclusion Team



P Pastoral Team A Attendance Team

SLT SEND Lead: Mrs lozzi



SENDCo: Mrs Higham



SEND Team



Assistant SENDCo: Mrs Croskell







Inclusion Team



The Formula for Success















WORK HARD



FAIL & LEARN
FAIL & LEARN
FAIL & LEARN





Attendance Matters











Attendance Matters













WHEN YOU'RE HERE...



















Attendance Matters



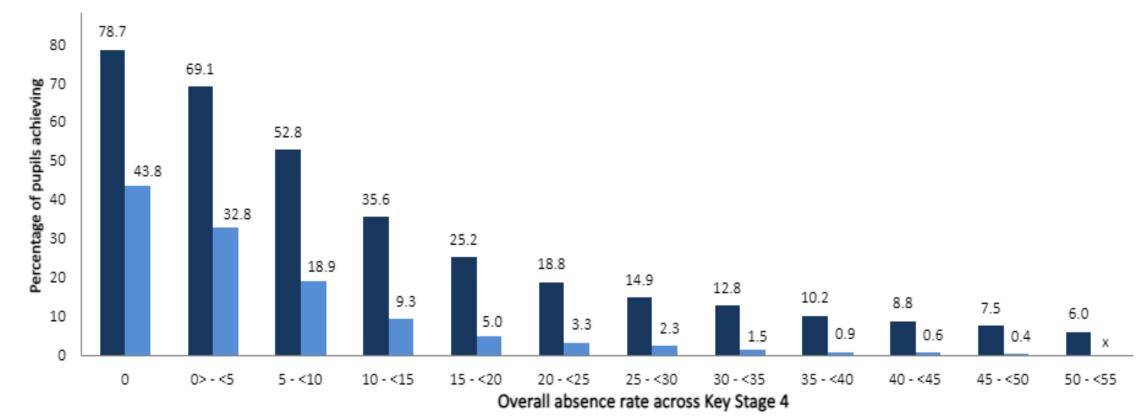












Revision at Tarleton Academy



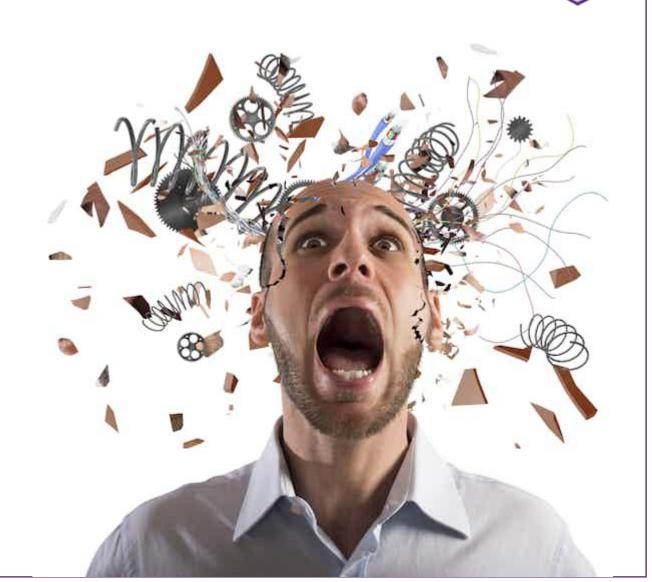








We recognise that many of our students struggle with how to revise independently.

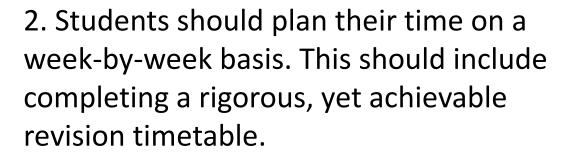


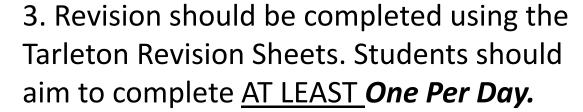
Revision at Tarleton Academy

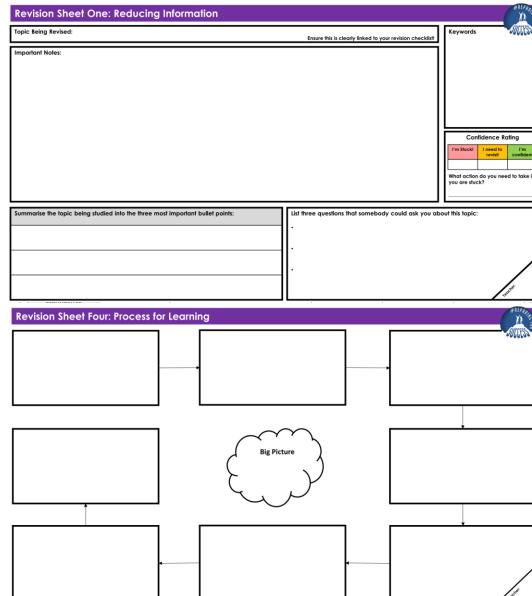




1. In the coming weeks, students will each be issued with revision lists by their teachers. They should be used to direct ongoing revision.









A Structured Revision Timetable







A task that is best completed with support from parents/carers.



A timetable should be rigorous. By making sure that you commit
enough time to revision, you will ensure you have covered all of the
content needed for the exams.



• A timetable should be **achievable**. By including too much, you run the risk of giving up.



• A timetable should **include opportunities for exercise and/or hobbies**. Being committed to your revision does not mean that you need to punish yourself by not having a social life.



Name:		Week Commer	Week Commencing:			
						FACIMUS NOSTRAE FUTURAE
	Lunch	Period 6 – Area of focus		Home Study Session 1	Home Study Session 2	Home Study Session 3
Monday						
Tuesday						
Wednesday						
Thursday						
Friday						
	Home Stud	y Session 1 Home Stud		ly Session 2	Home Study Session 3	
Saturday						
Sunday						
Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday

Tarleton Academy Power Hour





STEP

ONE

CHOOSE A PAST PAPER QUESTION

Ensure that the question is specific to the exam board you study. You may wish to ask your teacher to provide you with a question.

STEP TWO

IDENTIFY AN AREA OF FOCUS USING YOUR REVISION LIST

Remember that you should revise the areas that you are less confident with.



REVISE AND TRANSFORM

STEP

THREE

You should use one of the Tarleton Revision Sheets to reduce and transform the information needed to answer the question.

COMPLETE THE QUESTION

Complete the exam question in the amount of time that you would expect to take in the exam. Avoid using your detailed notes. Use your revision sheet for support only if absolutely needed.

STEP **FOUR**

> **STEP FIVE**

SEEK FEEDBACK FROM YOUR TEACHER



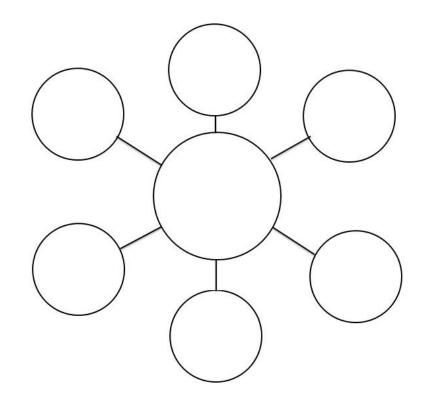


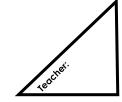


Revision Sheet One: Reducing Information		A REPARING
Topic Being Revised:	Ensure this is clearly linked to your revision checklist!	Keywords
Important Notes:		
		Cartidana Pating
		Confidence Rating I'm Stuck! I need to I'm revisit confident
		What action do you need to take if you are stuck?
Summarise the topic being studied into the three most important bullet points:	List three questions that somebody could ask you ab	out this topic:
	•	
		Leggines.

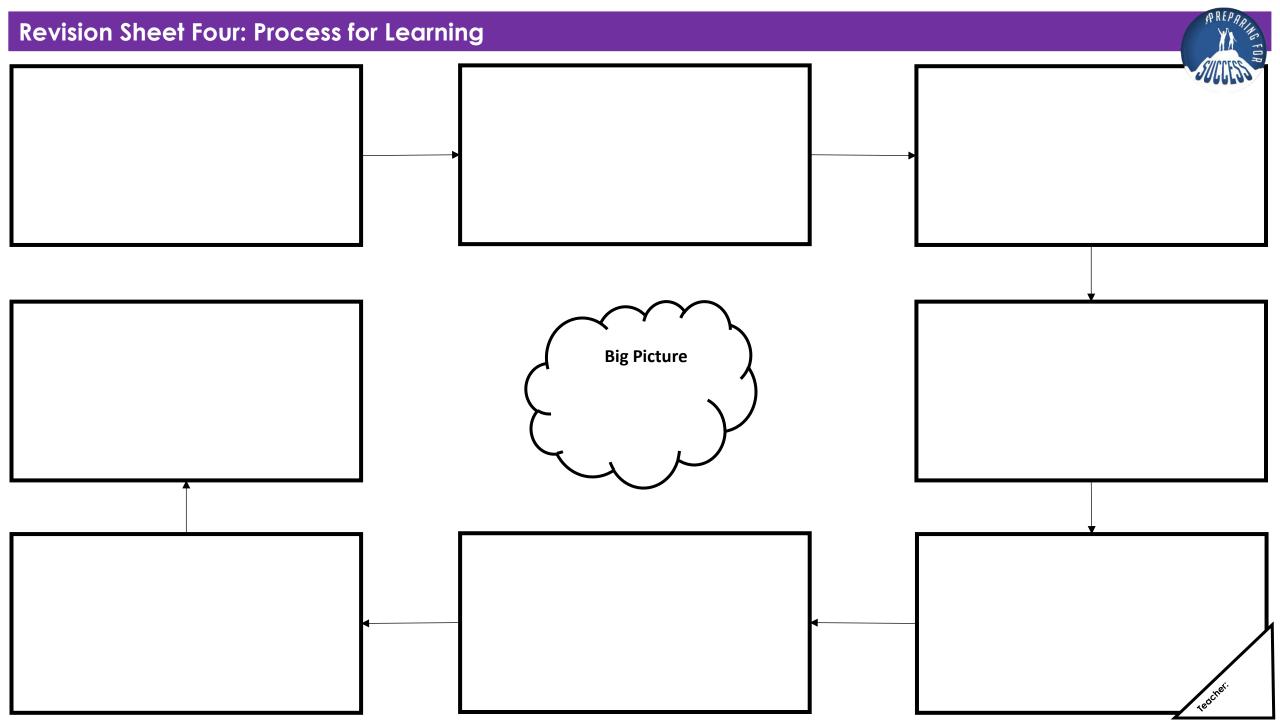
Revision Sheet Two: The Mind Map

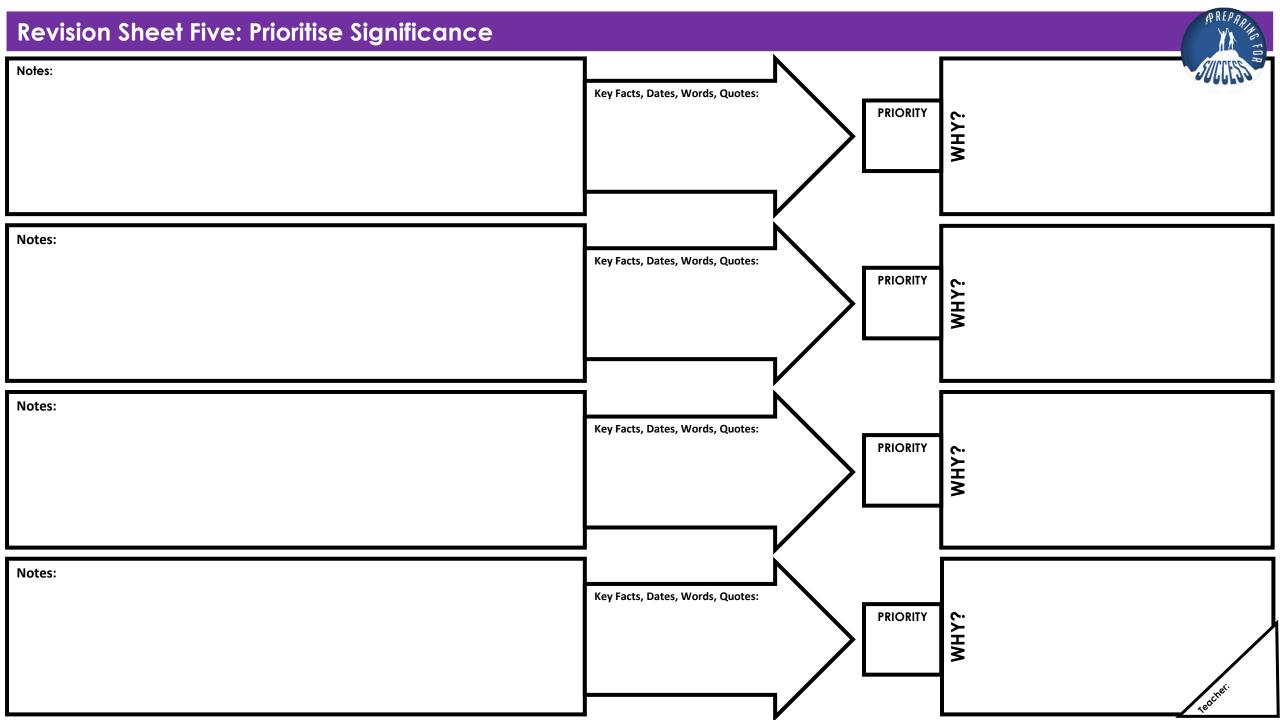


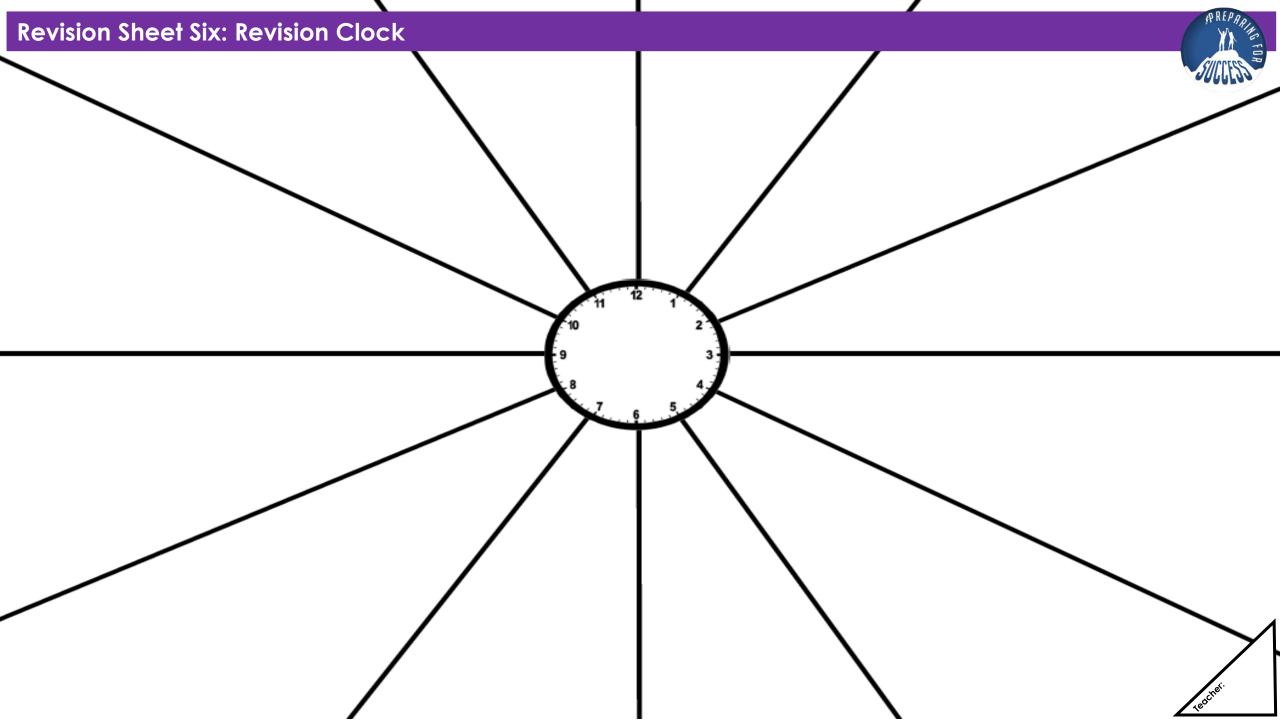


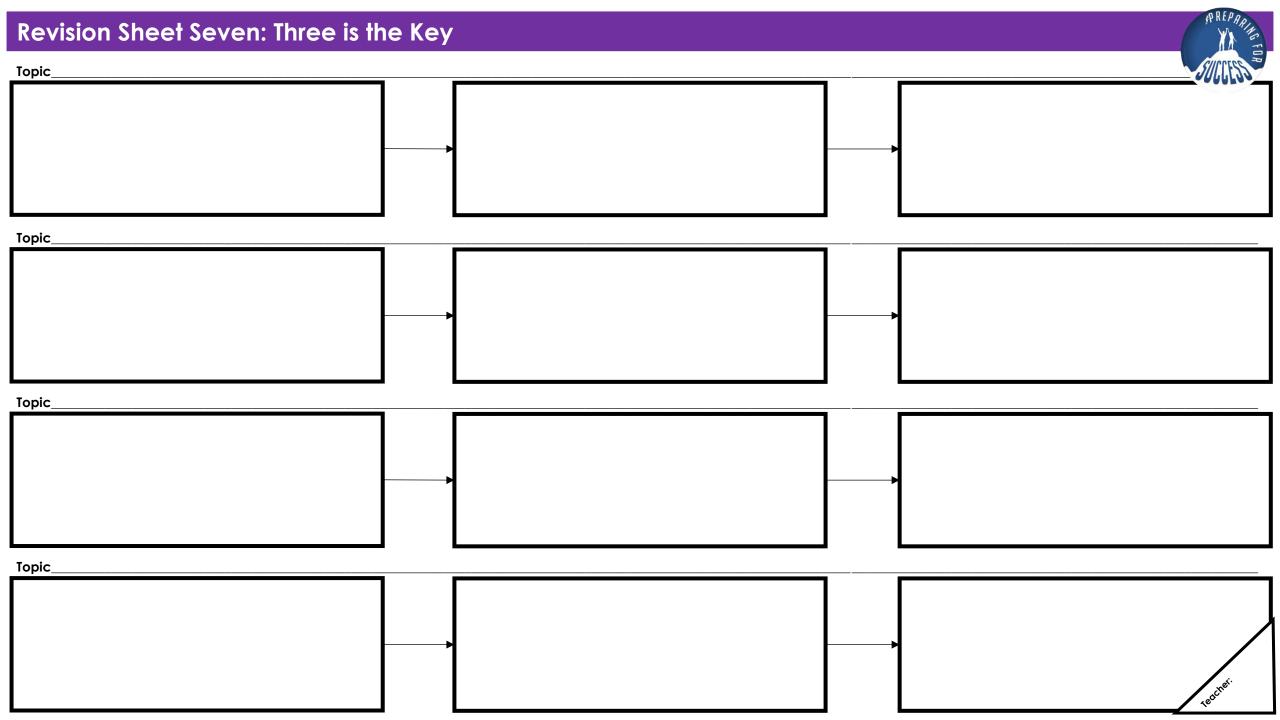


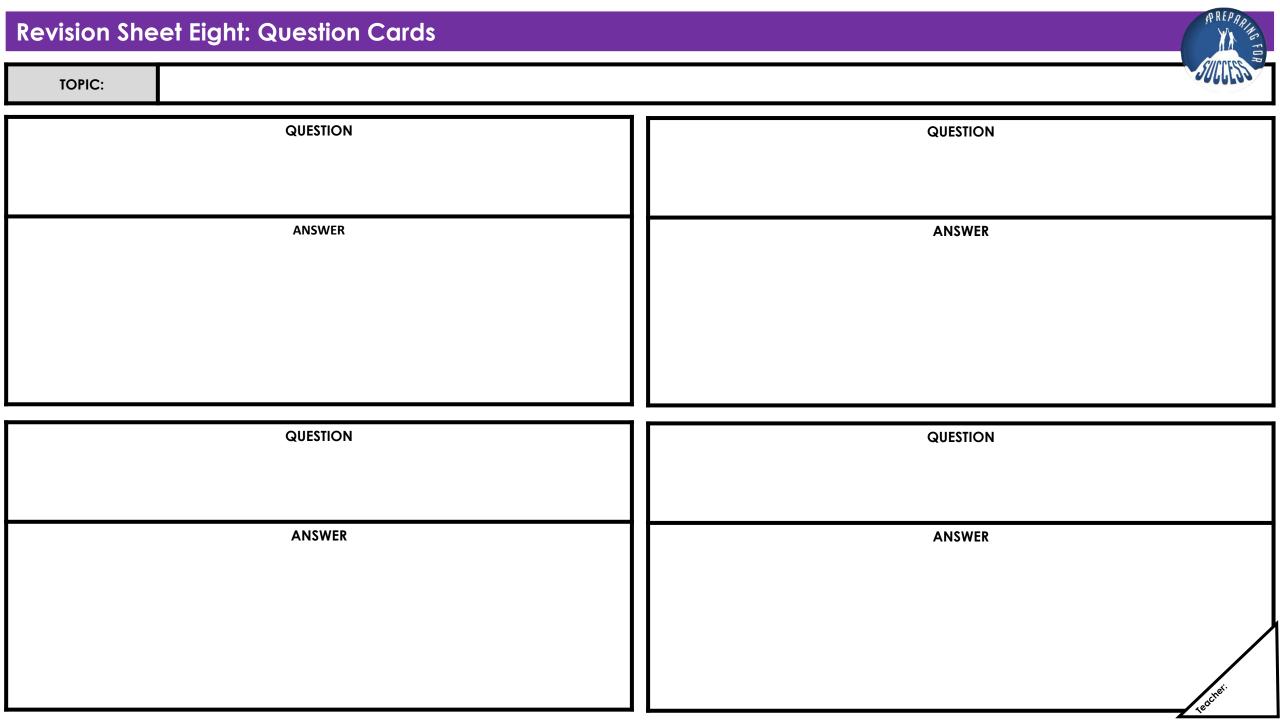
Revision Sheet Three: Revision Tree Big Picture: Illustration: Illustration: Illustration: Illustration: Notes: Notes: Notes: Notes:











Science - AQA

W W

Combined Science



9-9

9-8

8-8

8-7

7-7

7-6

6-6

6-5

5-5

5-4

4-4

4-3

3-3

3-2

2-2

2-1

1-1

2 GCSE grades will be awarded



3 separate GCSE grades will be awarded

Separate Biology, Chemistry and



Grades are calculated on an average of biology, chemistry and physics



GCSE grades are completely independent



Less content to cover - 67% of the separate GCSE course



More content to cover



6 exams, 75 marks, 1 hr 15 minutes



6 exams, 100 marks, 1 hr 45 minutes



Science

Biology Paper 1

- Cell biology
- Organisation
- Infection and response
- Bioenergetics

Biology Paper 2

- Homeostasis and response
- Inheritance, variation and evolution
- Ecology

Chemistry Paper 1

- Atomic structure and the periodic table
- Bonding, structure and the properties of matter
- Quantitative chemistry
- Chemical changes
- Energy changes

Chemistry Paper 2

- The rate and extent of chemical change
- Organic chemistry
- Chemical analysis
- Chemistry of the atmosphere
- Using resources

Physics Paper 1

- Energy
- Electricity
- Particle model of matter
- Atomic structure

Physics Paper 2

- Forces
- Waves
- Magnetism and electromagnetism
- Space

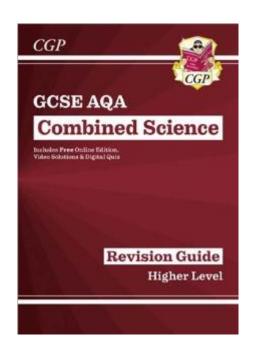
Required Practicals

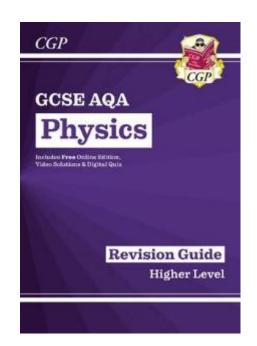
- Students will complete 21 required practicals during lessons
- Skills developed during the required practicals will be assessed across all papers

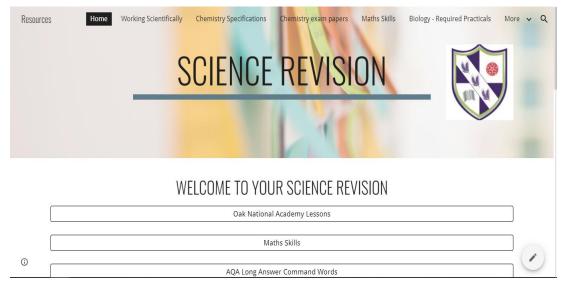


Science Revision





















Maths

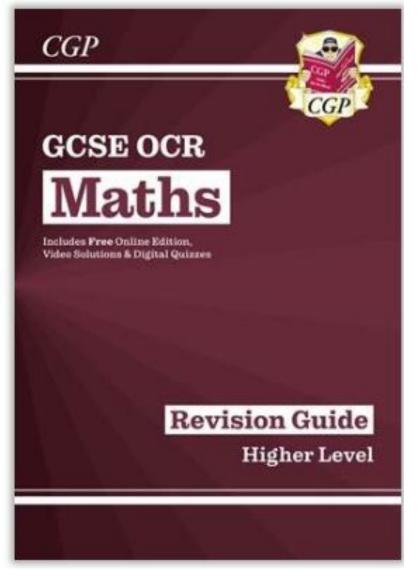


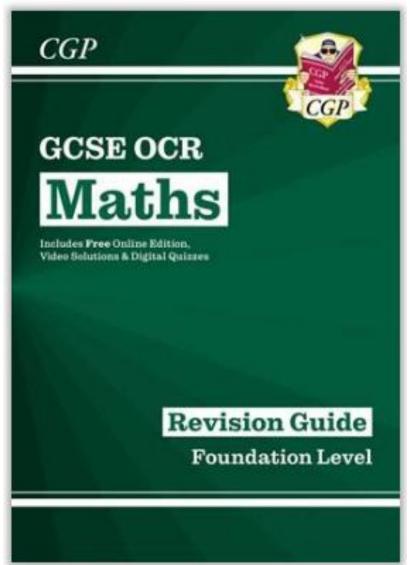
Qualification Overview	Assessment Overview		Qualification Overview	Assessment Overview	
Paper 1 (Foundation tier) J560/01	Written paper 100 marks 1 hour 30 minutes Calculator permitted	33 ½ % of total GCSE	• Paper 4 (Higher tier) J560/04	Written paper 100 marks 1 hour 30 minutes Calculator permitted	33 ½ % of total GCSE
Paper 2 (Foundation tier) J560/02	Written paper 100 marks 1 hour 30 minutes Calculator not permitted	33½% of total GCSE	Paper 5 (Higher tier) J560/05	Written paper 100 marks 1 hour 30 minutes Calculator not permitted	33 ½ % of total GCSE
Paper 3 (Foundation tier) J560/03	Written paper 100 marks 1 hour 30 minutes Calculator permitted	33 ½ % of total GCSE	Paper 6 (Higher tier) J560/06	Written paper 100 marks 1 hour 30 minutes Calculator permitted	33 ½ % of total GCSE



Maths







Revision Guides



English Language - AQA



Paper 1: Explorations in Creative Reading and Writing (1 Hour 45 Minutes)

- Reading Section A (40 marks) (25%) One single literature fiction text.
- 1 short form question (1 x 4 marks)
- 2 longer form questions (2 x 8 marks)
- 1 extended question (1 x 20 marks)
- Writing Section B (40 marks) (25%)
- 1 extended creative writing question (descriptive or narrative) (24 marks for content; 16 marks for technical accuracy)

Paper 2: Writers' Viewpoints and Perspectives (1 Hour 45 Minutes)

- Reading Section A (40 marks) (25%) Two linked non-fiction texts.
- 1 Short form question (1 x 4 marks)
- 2 longer form questions (1 x 8 marks, 1 x 12 marks)
- 1 extended question (1 x 16 marks)
- Writing Section B (40 marks) (25%)
- 1 extended transactional writing question (24 marks for content; 16 marks for technical accuracy)



CGP



GCSE AQA

English Language

Includes **Free** Online Edition, Videos and Knowledge Organisers

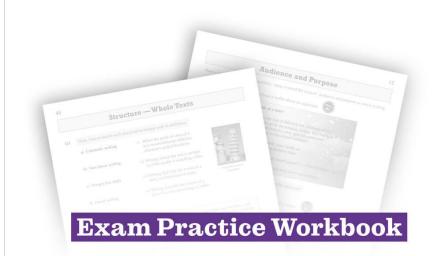
Revision Guide

CGP



GCSE AQA

English Language



Includes Videos & Answers

English Literature - Eduqas



Component 1: Shakespeare and Poetry (2 Hours)

Shakespeare Section A (40 marks) (20%) – Macbeth AO1, AO2, AO4

- One extract question 15 marks 20 minutes
- One essay question 25 marks 40 minutes

Poetry Anthology Section B (40 marks) (20%) - Anthology AO1, AO2, and AO3 CON

- One analysis 15 marks 20 minutes
- Comparison 25 marks 40 minutes

Component 2: Post 1914 Prose/Drama, 19th Century Prose & Unseen (2 Hours 30 Minutes)

Post-1914 Drama Section A (40 marks) (20%) – An Inspector Calls / Blood Brothers AO1, AO2, AO4

- Extract into essay 10 min read and plan, 35 mins writing
- 19th Century Prose Section B (40 marks) (20%) A Christmas Carol AO1, AO2, AO3 CON
- Extract into essay 10 min read and plan, 35 mins writing

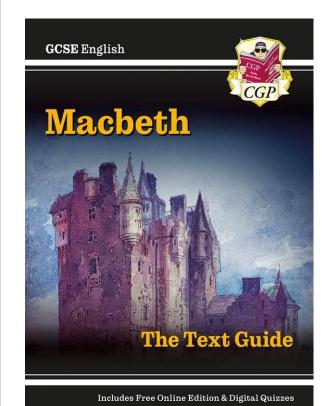
Unseen Poetry Section B (40 marks) (20%) – Unseen Poetry AO1, AO2

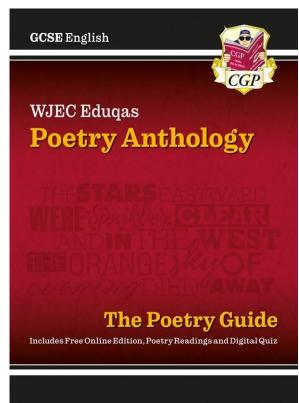
- One analysis 15 marks 20 minutes
- Comparison 25 marks 40 minutes

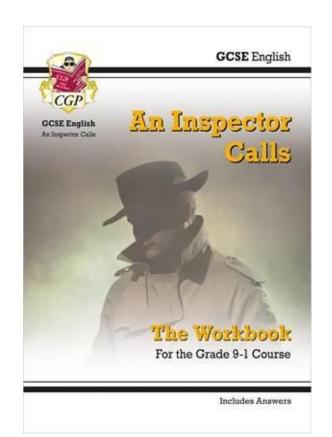


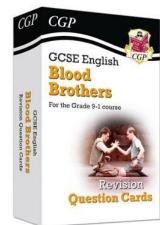
English Literature

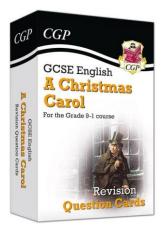














M M

Year 11 Homework and Assessment Booklet

Autumn Term 1

Week 1 3rd September	SAM Baseline –Speech writing task		
Week 2 8 th September	Macbeth test – Act 1 knowledge		
Week 3 15 th September	SAM Article writing: Violence is sometimes the only way to solve a problem		
Week 4 22 nd September	Macbeth test – Act 2 knowledge		
Week 5 29 th September	SAM Macbeth extract response – Act 2		
Week 6 6 th October	Macbeth test -Act 3 knowledge		
Week 7 13 th October	SAM Essay writing: It is sometimes necessary to lie to get what you want.		
Week 8 20 th October (INSET 24 th)	Macbeth test – Act 4 knowledge plus extract annotation		
Half-term	Practice Paper 1 Macbeth Poetry anthology revision list issued		

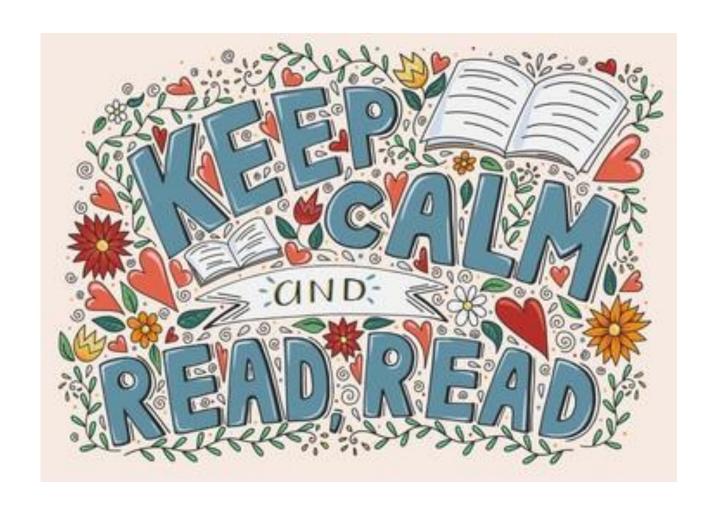














Key Dates for the Diary













Year 11 Mock Exam Cycle 1	Monday 01 st December – Tuesday 16 th December 2025	
Year 11 Report to Parents	Wednesday 21 st January 2026	
Year 11 Parents' Evening	Thursday 29 th January 2026	
Year 11 CORE Mock Exam Cycle 2	Monday 23 rd February – Friday 27 th February 2026	
Year 11 Report to Parents	Wednesday 15 th April 2026	
Official GCSE Start Date	Monday 04 th May 2026	
Results Day 2026	Thursday 20 th August 2026	

Igniting Excellence and Empowering Individuality

Prom and Leaving Date





Wednesday 24th June 2026

NB. Attendance is by invitation only and is not an entitlement.



The official leaving date is the **last Friday in June** in the school year in which the pupil reaches age 16.



In 2026 this will be **Friday 26**th **June**.



Igniting Excellence and Empowering Individuality











Thank you for listening QUESTIONS & ANSWERS

Igniting Excellence and Empowering Individuality