

# From diverse careers to the classroom: Why aspiring educators choose Teach West London

For many aspiring educators, the path to teaching is shaped by unique career experiences and a deep desire to make a meaningful impact. At Teach West London, trainees from diverse backgrounds—ranging from healthcare and sales to teaching support roles—are discovering a purpose-driven career and the tools they need to thrive. The programme offers routes into both Primary and Secondary teaching, ensuring aspiring teachers can find a pathway that aligns with their passion and skills.

### **Teaching Assistant to Teacher**

For some, teaching was a natural progression. One trainee reflected, "I worked as a Teaching Assistant for four years and was inspired by how teachers taught. It made me realise this is where I want to be". Teach West London's established connections with local schools allowed this trainee to gain their qualification in a familiar environment, "I felt comfortable joining Teach West London, knowing I'd stay at my school, where I already had relationships with various departments".





### A career pivot

For others, teaching came as part of an industry change. One trainee recounted, "I was in medical school, but I wasn't happy. Leaving was hard... but I knew my purpose was working with people in a more fulfilling way". Their decision to teach was cemented by prior experience as a Teaching Assistant, "I started as a Teaching Assistant in a primary school to gain exposure, and I loved it" they said.

## The joy of teaching

Each trainee spoke of their deep satisfaction with teaching as a profession, "I enjoy teaching and I find it really satisfying to be able to impart knowledge to kids" said one participant. Another expressed their enthusiasm for the craft, "I was desperate at some stage to get my claws into teaching".



### **Choosing Teach West London**



Trainees consistently commend Teach West London's personalised support and hands-on approach. "Colleagues spoke highly of the programme, and the induction exceeded my expectations" shared one trainee.

Another added "Teach West London staff made me feel valued, remembering personal details that showed we weren't just numbers. They were always friendly and helpful".

For many, Teach West London's immersive, school-based model stands out "I thrive on learning by doing, and Teach West London's approach suited my style perfectly".



Find out more about our fully immersive Primary & Secondary programme here.

The high level of professionalism and personal support provided by Teach West London instilled confidence in



trainees, as one shared "What impressed me was the communication, efficiency, and professionalism. It felt like you were vetting candidates to a high level and that gave me confidence".



The induction programme was highlighted as a critical factor in helping career changers navigate the shift into teaching. Delivered ahead of the school year, the sessions provided clarity and preparation without overwhelming trainees. One participant explained "The induction days in July were very useful. They didn't overwhelm with information but set expectations clearly, which allowed me to prepare over the summer".

### A clear pathway to success

Teach West London provides a structured yet adaptable framework to ensure success. "Teach West London takes the mystery out of teacher training. You always know your next step" said one trainee. The friendly staff's responsiveness and support—from prompt email replies to personalised guidance—reinforce the sense of care and community.



# A higher purpose

For these trainees, teaching isn't just a career change—it's a chance to find deeper purpose. As one participant shared, "I was searching for something purpose-driven. My teacher friends always seemed to have a higher sense of fulfilment, and I wanted that too".



# A new chapter begins

These inspiring journeys into teaching reflect the **transformative power of passion, determination, and the right training programme**.

For these new teachers, **Teach**West London has provided not
only a pathway into the classroom
but also the confidence and
support to succeed.



