

UCL Full induction Programme – Cohort 3, Year 1 (2023-24)			
Half term 1			
Module 1: Enabling pupil learning (Teachers' Standards 1 Set high expectations and 7 Manage behaviour effectively) 7 wks			
	Weekly Mentor session	ECT training	Mentor training
04/09	1. Module 1 audit	Annual Conference (asynchronous)/Q&A drop-in session	Annual Conference (asynchronous)/Q&A drop-in session 2-hour self-directed study session Introducing ONSIDE mentoring and the role of the mentor
11/09	2. Understanding teachers as role models		1-hour online learning community (facilitated) How can I be an ONSIDE mentor?
18/09	3. Establishing the learning environment		
25/09	4. Supporting the most vulnerable pupils	2-hour training session (facilitated) Supporting the most vulnerable children	
02/10	5. Understanding pupils as learners		
9/10	6. Managing behaviour		
16/10	7. Exploring yourself as a role model		
Half term 2			
Module 2: Engaging pupils in learning (Teachers' Standards 2 Promote good progress and 3 Demonstrate good subject and curriculum knowledge) 7 wks			
	Weekly Mentor session	ECT training	Mentor training
30/10	1. Module 2 audit	2-hour training session (facilitated) Curriculum, knowledge, learning AND 1-hour online learning community (facilitated): Exploring yourself as a role model	2-hour self-directed study session Building mentoring capacity through learning conversations
06/11	2. Prior knowledge, memory and misconceptions		
13/11	3. Literacy and learning		
20/11	4. Consolidation of learning		
27/11	5. Curriculum and subject knowledge		
04/12	6. Subject knowledge and key concepts		
11/12	7. Review of module 2 audit		
Half term 3			
Module 3 Part 1: Developing quality pedagogy (Teachers' Standard 4 : Plan and teach well-structured lessons) 6 wks			
	Weekly Mentor session	ECT training	Mentor training
01/01	1. Module 3 audit	2-hour training session (facilitated) Pupil practice and teacher questioning AND 1-hour online learning community (facilitated): Powerful disciplinary knowledge	2-hour self-directed study session Building mentoring capacity through lesson observation
08/01	2. Implementing effective modelling		
15/01	3. Introducing new material in steps using exposition and questioning		
22/01	4. Modelling metacognitive strategies		
29/01	5. Developing high quality classroom talk		
05/02	6. Review learning of Standard 4		

Half term 4			
Module 3 Part 2: Developing quality pedagogy (Teachers' Standard 5 Adapt teaching) 6 wks			
	Weekly Mentor session	ECT training	Mentor training
19/02	7. Understanding the role of key professionals in meeting the needs of all learners	2-hour training session (facilitated) Adapting teaching, including for pupils with SEND AND 1-hour online learning community (facilitated): Grouping pupils to support attainment, behaviour and motivation	2-hour self-directed study session Building mentoring capacity – balancing support and challenge
26/02	8. Using grouping to support specific needs		
04/03	9. Building on pupils' prior knowledge through formative assessment		1-hour online learning community (facilitated) When should I challenge? When should I support?
11/03	10. Making new concepts accessible through targeted support		
18/03	11. Meeting individual needs and balancing workload		
25/03	12. Review learning of Standard 5		
Half term 5			
Module 4: Making productive use of assessment (Teachers' Standard 6 Accurate and productive use of assessment) 6 wks			
	Weekly Mentor session	ECT training	Mentor training
15/04	1. Module 4 audit and fundamental principles of effective assessment (1)		2-hour self-directed study session Building mentoring capacity: addressing potential difficulties in the mentoring relationship
22/04	2. Fundamental principles of effective assessment (2)	2-hour training session (facilitated) Principles of effective assessment AND 1-hour online learning community (facilitated): How adaptive teaching can be used effectively	
29/04	3. Applying good assessment practice in the classroom		
06/05	4. Giving high quality feedback		
13/05	5. Planning effective and manageable marking and feedback		
20/05	6. Putting effective marking and feedback into practice		
Half term 6			
Module 5: Fulfilling professional responsibilities (part 1) (Teachers' Standard 8 Fulfil wider professional responsibilities) 7 wks			
	Weekly Mentor session	ECT training	Mentor training
03/06	1. Module 5 audit	2-hour training session (facilitated) Effective Professional Development AND 1-hour online learning community (facilitated): Effective marking and feedback	2-hour self-directed study session Building mentoring capacity: supporting the wellbeing of your ECT
10/06	2. Workload and wellbeing		1-hour online learning community (facilitated) Making 'feedback' a learning conversation
17/06	3. Reflection and research in professional development		
24/06	4. Engaging with parents, carers and families		
01/07	5. Building professional relationships; Working effectively with colleagues	1-hour online learning community (facilitated) Building relationships with colleagues, parents, carers and families	
08/07	6. Revisiting professional development		
15/07	7. Review of year 1 and planning for year 2		