



# CASTLEBAR SCHOOL

**Autism Education Trust Schools Programme  
Outreach Service  
Professional Development  
School Direct Teacher Training  
School Support  
SEND Training**

**2021 - 2022**



**contact us:**

**T: 020 8998 3135**

**E: [training@castlebar.ealing.sch.uk](mailto:training@castlebar.ealing.sch.uk)**

# WELCOME

Welcome to the first edition of our new brochure with our training offer for 2021 / 2022.

We have a wide range of high-quality training opportunities for the whole school body designed to support and aid the drive for continuous school improvement. Our training has been developed through our own understanding and research into how pupils learn best and the most effective practice that makes a difference.

With the pace of change in education showing little sign of slowing, we have tailored our programmes to recognise the importance of training all staff, not only to be effective in their professional roles but also to prepare them for further successful responsibilities.

Hopefully you will find a course to suit you, however if there are any topics not featured in this brochure, then we are happy to provide bespoke training sessions for you and your school.

For further details, please see the bespoke training section.

**To discuss your needs further contact please contact us at:**

**E: [training@castlebar.ealing.sch](mailto:training@castlebar.ealing.sch)**

**T: 020 8998 3135**

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enhancing motivation - a change in the classroom  
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**To discuss your needs further contact please contact us at:**

**E: [training@castlebar.ealing.sch](mailto:training@castlebar.ealing.sch)**

**T: 020 8998 3135**

# BESPOKE TRAINING AND TWILIGHTS

Alongside our collection of open courses we are also available and keen to work with schools on specific projects to benefit individuals, teams, staff groups and, of course, the school as a whole.

If you have a specific requirement, please contact us and we will be happy to discuss your needs, prepare a proposal for your consideration and deliver an informative and interactive session on your chosen theme.

The benefits of bespoke training (including on-site delivery of our open courses) are six fold:

- Fits your school requirement exactly
- Train all relevant staff in one session
- Leads to consistent practice
- Delivered flexibly with full day/half day/hourly options available
- Cost effective
- Delivered at your chosen location/school site or through webinar sessions

**Please do contact us for further information at:**

**E: [training@castlebar.ealing.sch](mailto:training@castlebar.ealing.sch)**

**T: 020 8998 3135**

# OUTREACH SUPPORT

Castlebar School is an outstanding specialist primary school for children who have complex moderate to severe learning difficulties, including autistic spectrum conditions.

We provide a range of services to support SEND teaching and learning for staff and school leaders in the primary sector.

We can offer different levels of support and development in schools or can plan a package that is bespoke to your school development needs.

We host learning walks by appointment, where professionals can visit to see the school in action. This is an excellent opportunity to follow up on our training to see strategies in action or to focus on a particular aspect of teaching and learning or the curriculum.

Popular supports programmes available now:

## **Support Offer 1**

- PowerPoint information presentation related to area of need: Behaviours, Access to Literacy for Pupils with SEND, Access to Numeracy for Pupils with SEND
- Visit to Castlebar School for class observation, plus 1:1 discussion with staff member (up to 2 people)

## **Support Offer 2**

- Castlebar staff to visit identified pupil
- Discussion with key staff working with pupil, share/discuss strategies
- Written report prepared for school
- Advice on-line with opportunity to book in for online session for individual advice about a pupil (3 sessions planned per half-term) 3 spaces per session

**Please do contact us for further information at:**

**E: [training@castlebar.ealing.sch](mailto:training@castlebar.ealing.sch)**

**T: 020 8998 3135**

# .B FOUNDATIONS 8 WEEK MINDFULNESS COURSE

## Mindfulness for Teachers and School Staff - Reduce stress and improve well-being

### What are the Potential Benefits?

The benefits of mindfulness for adults is well-researched and a review of studies related to school teachers, shows positive impact in the following areas:

Well-being, emotional regulation, sustained attention, teaching efficacy, self-compassion

The course is delivered over eight, 90 minute sessions. Sessions will include 10-15 minute mindfulness practices, opportunities to reflect on the experience of the practices, and discussions around different mindfulness themes each week

Over the 8 sessions you will be provided with guidance, tools and strategies to develop a mindfulness practice and to bring mindfulness into your daily life

Each week you will be asked to do 10-20 minute daily mindfulness practices at home. This commitment is vital to get the full benefits of the course It is important that you attend all 8 weeks of the course. (To receive a .b Foundations certificate, it is necessary to attend at least 6 out of the 8 sessions)

You will be asked to buy your own copy of the Mindfulness: 'A Practical Guide to Finding Peace in a Frantic World' book for approx. £10 so you can access the practices through audible and read a chapter each week

### Introducing Mindfulness into Your School

Completing an 8-week adult mindfulness course can be the first step towards training to teach mindfulness to children and young people and is part of the prerequisite for the Mindfulness for All Learners 2-day course, training adults to teach mindfulness to children and young people

Please note: There are times when mindfulness courses are advised with caution or sometimes not recommended, if you have any queries or would like to discuss anything in strictest confidence, please email the course facilitator: [lynnecopeland@outlook.com](mailto:lynnecopeland@outlook.com)

Designed for:  
Adults working within  
an education setting  
including: Teachers,  
Senior Management,  
Teaching Assistants,  
Learning Mentors,  
School Staff

**Venue:** Castlebar School / Zoom (to be confirmed)

**Time:** 4.00 - 5.30 pm

**Session Dates:**

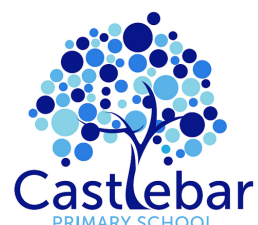
12 October 2021, 2 November 2021, 9 November 2021, 16 November 2021,  
23 November 2021, 30 November 2021, 7 December 2021, 14 December 2021

**Fee:** £195 per delegate

To book your place on this course please contact us at:

E: [training@castlebar.ealing.sch](mailto:training@castlebar.ealing.sch)

T: 020 8998 3135



# MINDFULNESS FOR ALL LEARNERS

## A Mindfulness Curriculum

which has been created by two practitioners: an Educational Psychologist and Mindfulness Practitioner, and a special school teacher who has completed a masters dissertation on 'the use of mindfulness with children in specialist provisions'

This **two day training programme** will provide you with a diverse Mindfulness curriculum to deliver in your school, for all learners, including pupils with SEND (the curriculum has been carefully developed and trialled for use with pupils of all ages and abilities)

This course is ideal if you have completed the 8-week mindfulness course for adults and are hoping to take the next step and bring mindfulness activities to your pupils, it will provide you with activities, lesson plans and practical guidance on how to teach mindfulness to children and young people.

You will get practical ideas, strategies and assessment tools to ensure an effective curriculum delivery and an opportunity to trial practical activities from within the curriculum

All participants will receive a copy of the curriculum handbook and the starter pack of resources to set up a Mindfulness intervention within your setting

### This Training is for you:

- If you are planning to implement Mindfulness for pupils within your setting
- If you are looking for high quality training that will have an impact on the provision for SEND learners in your school
- If you are looking to promote and strengthen the mental health and well-being of your pupils

**Please note that you must have completed the .b foundations 8 week programme (or an 8 week MBSR course) and participated in at least 3 months of daily Mindfulness practice prior to attending this training**

Led by

**Lynne Copeland and Holly Chapman**

Mindfulness Teacher and  
Educational Psychologist

Specialist Lead Teacher

Designed for:  
**Senior Leadership Team,  
NQTs, Teachers, HLTAs,  
Teaching Assistants**

**Dates:** 15 and 22 October 2021

**Times:** 9.30 am - 3.30 pm

**Venue:**

Castlebar School

**Fee:** £190 per person

**To book your place on this course please contact us at:**

**E: [training@castlebar.ealing.sch](mailto:training@castlebar.ealing.sch)**

**T: 020 8998 3135**



# LESSON STUDY

## What is Lesson Study?

A research and development process lead by a research theme

- Do you need support to engage individual children to be inspired to learn?
- A process focussed on the learning of pupils
- Collaborative working with high levels of trust through non-judgemental dialogue
- A focus on improving teacher ability to anticipate pupils learning approaches, problems and solutions
- Development of a focus on sustaining improvements to pupil achievement that goes beyond the lesson study process
- Ownership of own professional development: teachers have the potential to improve their own practice given the right support and conditions

**Who may be involved:  
Senior Leaders, Teachers**

## What will it entail?

An introduction to the principles, process and practices of Japanese lesson study, an approach to teacher professional development. Lesson Study supports teachers to work in cycles of practice and reflection in which they:

- identify a research question
- explore the evidence base for their research proposal
- work in collaborative groups to plan a research lesson which tests the proposal
- teach the jointly designed research lesson and gather evidence as to its success
- discuss what was observed and the wider implications for teaching and learning

The programme supports practitioners to lead groups of teachers engaged in lesson study research in their own settings. Led by school practitioners, alongside experts in the approach, the programme blends practical experience of lesson study with a theoretical understanding of its goals and processes.

Schools will be invited to send two members of staff to this programme, ideally a senior leader and a class teacher. The programme involves three and a half face-to-face days across the academic year including the opportunity to observe a research lesson in a local school, led by a Lead Practitioner. Each school will receive a personalised coaching visit to support with the implementation of their own lesson study project. The programme offers two thematic foci, from which participants can select their research theme:

- using collaborative learning to raise attainment
- developing self- and peer-assessment to enable successful learning

## Implementing the approach in your school

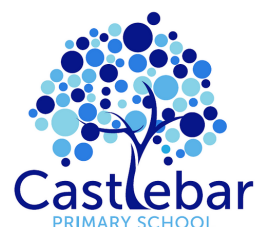
We have a team of specialist experts and a number of lead teachers to support schools who are interested in introducing the process in their school

**For further information and to discuss a bespoke package  
of support please contact**

**Melanie Hogan or Philippa Quenby at**

**E: [training@castlebar.ealing.sch.uk](mailto:training@castlebar.ealing.sch.uk)**

**T: 020 8998 3135**





# SEND PEER REVIEWS

## What is a SEND Peer Review?

A SEND Peer Review is a professionally-led peer review which highlights areas of strength, including areas of outstanding knowledge and practice within schools. This is a joint exercise between the school and reviewer/s. All observations and meetings include the SENCo/Inclusion Manager from the school being reviewed, working alongside the reviewers. Discussion about the findings and the writing of the report are a collaborative effort between the reviewer/s and the school's senior leadership team.

This approach enables honest and open conversations about where the school is and where it is going, to the benefit of all concerned.

It also identifies areas for development, bringing key challenges and priorities to schools for the coming year and is based on the principles of System Leadership

## What will it entail?

- Preparation: School completes a self-evaluation of current provision
- Reviewers: meet to prepare a Pre-Visit Analysis of the school. This takes account of the documentation provided and identifies possible questions for discussion with the school
- School visit: The reviewers visit the school and work alongside the SENCo to gather evidence and provide verbal feedback to the SLT
- Reporting: The reviewers submit a written report within a timescale agreed with the school
- Evaluation and follow up: The school may agree follow-up visits and support

## Feedback from reviews:

*'Thank you for a valuable experience. The Governors have found both the SEND SEF and the SEND Peer Review Report particularly useful as it has enabled them to see the links with School Improvement and a detailed review of the provision of SEND within the school'*

*'The fresh-eyes approach helps to sharpen practice, enables the school to celebrate its strengths and know what to do next in the never ending cycle of improvement'*

*'This was an amazing experience for me as a newly appointed SENCo. I came out of this with clear goals and targets for myself and the school. We also went through an OFSTED inspection and having this report was very helpful'*

*'... a very positive experience and a very useful audit for the school. It has helped the SEN Lead reflect and share practice and answer probing questions in preparation for OFSTED. A great model and should be rolled out to other schools'*

*'The reviewers were approachable and their knowledge and understanding of all aspects of SEND was secure. The review was highly informative and has contributed immensely to our school development'*

**Date and Time:** By Arrangement

**Venue:** Own Setting

**Cost:** Varies depending on the time needed to complete the review and experience of the reviewer  
(A typical day rate for a system leader is £350 to £500)

**The Review:** The review process usually takes 1.5 days including the preparatory work prior to the visit, time required to collect evidence during the visit, and report writing and feedback after the review  
Reviewers will include experienced SENCo practitioners and Senior Leaders

**For further information and to discuss a review  
please contact us at:**

**E: [training@castlebar.ealing.sch](mailto:training@castlebar.ealing.sch)**

**T: 020 8998 3135**



**Who may be involved:**  
**Senior Leadership Team**  
**SENcos /**  
**Inclusion Managers**

# SENIOR LEADERSHIP COACHING AND CAREER DEVELOPMENT

A tailored approach to personal development for senior leaders. Our one-to-one sessions are extremely effective at helping to develop skills across a range of areas. Sessions are driven by you and tailored to your requirements to ensure the best support is provided.

**Designed for:**  
**Middle leaders,**  
**Aspiring Leaders,**  
**Assistant Headteachers,**  
**Deputy Headteachers**

## **Why is this for you?**

- You are considering your next career move into Senior Leadership
- You want to discuss career options
- You want to discuss and reflect on interview techniques
- You want to seek information on local and national guidance relevant to Assistant, Deputy and Headteacher posts

## **What will this entail and what will you leave with?**

- Face to face meeting with a National Leader of Education (NLE)
- Opportunity for short residencies: 1-3 days
- Supportive and challenging preparation interviews
- Examples of school improvement documentation – SIP, SEF, Progress data, budget software
- Access to a range of professional support networks
- Signposting to relevant local and national documentation

## **The Day/Session:**

**Pre-meeting** - Task: submit short plan outlining objectives and views on desired career routes

### **Meeting (1 day minimum):**

- familiarisation meeting; reviewing the context and objectives
- discussing local and national education priorities
- conducting a Learning Walk
- meeting other Senior Leaders
- preparation interview tasks

### **Post Meeting (1/2 day):**

- reflection on learning and setting further career goals

**Date and Time:** By Arrangement

**Venue:** Castlebar School / Remote sessions

**Cost:** £600 per day

**For further information and to discuss in more detail  
please contact us at:**

**E: [training@castlebar.ealing.sch](mailto:training@castlebar.ealing.sch)**

**T: 020 8998 3135**



# SCHOOL DIRECT INITIAL TEACHER TRAINING

## School Direct Initial Teacher Training

is an exciting training route for graduates who show a real passion for pursuing a career in teaching.

Castlebar School is the lead for our primary school partnership and offers the unsalaried School Direct route into the profession in Early Years, Primary KS1 and KS2 and SEND specialism.

We look for ambitious, enthusiastic and high-achieving graduates who show a demonstrable passion for working with young people and have a wide range of skills, knowledge, experiences and an aptitude for teaching.

All primary trainees teach in two consecutive key stages, either in Early Years and Key Stage 1 (ages 3-7) or Key Stages 1 and 2 (ages 5-11), and will gain Qualified Teacher Status (QTS) and Post Graduate Certificate in Education (PGCE) on successful completion of the programme.

Trainees will learn as they teach while working towards becoming a qualified teacher, based in a 'home' school or in two separate placement schools, but will not be employed by them. They will also be taught by the university, or school-centred initial teacher training (SCITT) provider, in our case this will be either St Mary's University, Twickenham or Hillingdon SCITT.

We are committed to ensuring that all trainees are able to benefit from the experience and expertise of the very best practitioners making it an excellent place to train and gain employment once qualified.

Trainees will learn from outstanding practitioners, including their personal mentor. All of our training locations and placement schools are locally based across Ealing and therefore trainees will be required to travel to different locations. All trainees will also join us for termly meetings with a focus on behaviour, environments and routines.

The application portal will **open in October 2021** for trainees who will start their School Direct teacher training in the academic year 2022 – 2023.

Who may be involved:  
Senior Leaders,  
SENCo's /  
Inclusion Managers

**If you would like to join us by offering a placement to one of our trainees, are interested yourself, or have a colleague your school would like to support on this route into teaching, please contact us**

**For further information and to discuss options  
please contact us at:**

**E: [training@castlebar.ealing.sch](mailto:training@castlebar.ealing.sch)**

**T: 020 8998 3135**



# AUTISM EDUCATION (AET) TRUST TRAINING

## SCHOOLS PROGRAMMES AND NETWORKS

**For Practitioners working directly with pupils on the autism spectrum to develop their practice (pupils in the 5 - 16 age group)**

**Castlebar School** is the local trainer for The Autism Education Trust (AET) schools programmes. The programmes are for practitioners working in both mainstream and specialist schools. Details of the programmes we will be delivering this year are in this booklet.

In addition to the schools programmes, we will be hosting a **Best Practice in Autism Group** for a series of 'Power Hours' to explore how the AET Standards can support Best Practice in our schools.

The group will meet termly, after school and will focus on the AET Standards.

Prior to each meeting we will provide information about which of the 4 key areas we will be looking at so that we can all share good practice and any provision already in place.

Key Areas:

- The Individual Pupil
- Building Relationships
- Curriculum and Learning
- Enabling Environments

Although The Standards are specifically designed to support pupils with Autism, they are also beneficial for other pupils.

You will need to download a copy of the AET Standards which are free to download from the Autism Education Trust website using this link:

**[download the AET Standards from the Autism Education Trust here](#)**

Designed for:  
SENCOs / Inclusion Leads,  
senior management,  
teachers, teaching  
assistants

Termly  
meetings

**Dates:**

To be confirmed

**Time:** 4.00 - 5.00 pm

**Venue:** Remote webinar sessions

For further information and to join the group  
please contact us at:

E: [training@castlebar.ealing.sch](mailto:training@castlebar.ealing.sch)

T: 020 8998 3135



# AUTISM EDUCATION (AET) TRUST TRAINING

## MAKING SENSE OF AUTISM - RAISING AWARENESS

**For Practitioners working directly with pupils on the autism spectrum to develop their practice (pupils in the 5 - 16 age group)**

- Do you want to improve your knowledge and understanding of autism?
- Do you want to increase your understanding of autism?
- Do you sometimes work with pupils with autism?

Designed for:  
teachers, teaching assistants, lunchtime staff, senior management, governors and service staff such as administrators

The making sense of autism training will give you a better understanding and awareness of autism and the way it affects pupils in school.

Basic autism awareness training for all staff within school-age education setting, mainstream and specialist services. This includes teachers, teaching assistants, transport staff, lunchtime staff, senior management, governors and service staff such as administrators.

All participants will be able to:

- Identify the four key areas of difference that need to be taken into account.
- Know the importance of understanding the individual pupil and their profile of strengths and areas for development.
- Identify the key areas to help pupils on the autism spectrum build positive relationships with staff, peers, families and people in their community.
- Develop an awareness of the sensory and communication differences that pupils may experience.

The training uses a range of teaching tools to form an essential part of your continued professional development:

- Videos
- Strategies
- Presentations
- Resources
- Activities

90  
minutes

**Dates:** 28 September 2021, 4 November 2021, 10 February 2022, 24 March 2022, 5 May 2022, 5 July 2022

**Time:** 4.00 - 5.30 pm

**Venue:** remote sessions

**Cost:** Free to Ealing maintained schools, £30 to Out of Borough / Academy schools

We also deliver whole school training,  
please contact us for further information at:

E: [training@castlebar.ealing.sch](mailto:training@castlebar.ealing.sch)

T: 020 8998 3135



# AUTISM EDUCATION (AET) TRUST TRAINING

## GOOD AUTISM PRACTICE

**For Practitioners working directly with pupils on the autism spectrum to develop their practice (pupils in the 5 - 16 age group)**

- Do you want to embed your knowledge and understanding of autism?
- Do you want some practical strategies to help in your work?
- Do you work regularly with pupils on the autism spectrum?

**Designed for:**  
Senior Management,  
Teachers,  
Teaching Assistants

The good autism practice training has been designed to support all practitioners working directly with pupils on the autism spectrum to develop their practice.

This session is suitable for practitioners working with school-age pupils on the autism spectrum in both mainstream and specialist services.

The training will:

- Enable practitioners to develop their knowledge and understanding of good autism practice
- Provide guidelines and activities to support practitioners to reflect on and improve their own practice

The training uses a range of teaching tools to form an essential part of your continued professional development:

- Videos
- Strategies
- Presentations
- Resources
- Activities

**6**  
hours\*

**\*delivered as three, 2 hours sessions OR two, 3 hours sessions**

**Dates and Times:**

**Springhallow School/Webinar**

23, 30 November and 7 December 2021 **OR** 18, 25 January and 1 February 2022: **2.30 - 5.00 pm**

**OR** 7 and 14 June 2022: **2.30 - 6.00 pm**

**Cost:** Free to Ealing maintained schools - free, £195 to Out of Borough /Academy Schools

**We also deliver whole school training,  
please contact us for further information at:**

**E: [training@castlebar.ealing.sch](mailto:training@castlebar.ealing.sch)**

**T: 020 8998 3135**



# AUTISM EDUCATION (AET) TRUST TRAINING

## LEADING GOOD AUTISM PRACTICE

**For Practitioners working directly with pupils on the autism spectrum to develop their practice (pupils in the 5 - 16 age group)**

- Do you have a leadership role in your school or setting?
- Your role is to develop provision across the school for pupils with a diagnosis of autism?
- Do you have a fairly secure knowledge and understanding of autism

Designed for:  
staff who have a leadership role that includes responsibility for developing provision for pupils on the autism spectrum within a school setting

This training is designed for staff who have a leadership role that includes responsibility for developing provision for pupils on the autism spectrum within a school setting.

This session will bring lead practitioners from a range of organisations together to discuss, share and develop practice and understanding. It is suitable for practitioners working with school-age pupils on the autism spectrum in both mainstream and specialist services.

The training will:

- Enhance delegate's knowledge and understanding of good autism practice
- Help delegates to question, evaluate and develop autism practice within their setting
- Provide delegates with the tools to audit staff skills and identify training needs
- Develop skills and knowledge so that delegates can support their organisation to meet/exceed the requirements of external reviewers such as Ofsted and be compliant with legislative requirements.

The training uses a range of teaching tools to form an essential part of your continued professional development:

- Videos
- Strategies
- Presentations
- Resources
- Activities

One  
Day\*

**\*delivered as three, 2 hours sessions OR two, 3 hours sessions**

**Dates and Times:**

**Castlebar School/Webinar**

13, 20 and 27 January 2022: **3.00 - 5.00 pm**

**Springhallow School/Webinar**

14 March 2022: **9.30 am - 4.30 pm** OR 17 and 24 May 2022: **2.30 - 6.00 pm**

**Cost:** Free to Ealing maintained schools, £195 to Out of Borough /Academy Schools

**We also deliver whole school training,  
please contact us for further information at:**

**E: [training@castlebar.ealing.sch](mailto:training@castlebar.ealing.sch)**

**T: 020 8998 3135**





# AUTISM EDUCATION (AET) TRUST TRAINING

## COMPLEX NEEDS AND PARTICIPATION

**For Practitioners working directly with pupils on the autism spectrum to develop their practice (pupils in the 5 - 16 age group)**

- Do you have an understanding of autism and work in a specialist setting with pupils on the autism spectrum?
- Do these pupils you work with have complex needs (e.g. additional learning needs, pre-verbal, complex diagnosis with co-occurring conditions)?
- Do these pupils you work have mental health concerns?

Designed for:  
practitioners working with  
school-age pupils on the  
autism spectrum with  
complex needs in  
specialist settings

This session covers similar ground to the 'extending and enhancing good autism practice' module but is more focused on practitioners working with school-age pupils on the autism spectrum with complex needs in specialist settings.

The training will:

- Enable practitioners to extend their understanding of autism in relation to pupils with complex needs
- Provide practical strategies to support practitioners as they develop their knowledge, skills and understanding of effective autism practice
- Enable practitioners to reflect on and evaluate their own practice in relation to EHC planning for pupils with complex needs.

The training uses a range of teaching tools to form an essential part of your continued professional development:

- Videos
- Strategies
- Presentations
- Resources
- Activities

One  
Day\*

**\*delivered as three, 2 hours sessions**

**Dates and Times:**

**Castlebar School/Webinar:**

18, 25 November and 2 December 2021: **3.00 - 5.00 pm**

12, 19 and 26 May 2022: **3.00 - 5.00 pm**

**Cost:** Free to Ealing maintained schools, £195 to Out of Borough /Academy Schools

**We also deliver whole school training,  
please contact us for further information at:**

**E: [training@castlebar.ealing.sch](mailto:training@castlebar.ealing.sch)**

**T: 020 8998 3135**





# EXPLORING SENSORY PROFILES

## Why is this training for you?

You are interested in using a multi-sensory approach in your teaching

You are interested in different techniques that can be easily implemented into the classroom learning

Designed for:  
SENcos/Inclusion  
Managers,  
Teachers, Teaching  
Assistants

## What will this entail and what will you leave with?

- An interactive session, where you will get the opportunity to take part in a variety of sensory games / activities
- Experience what it is like to walk in the footsteps of a person who has sensory difficulties in order to understand how a multi-sensory approach can support a pupils ability to learn
- An understanding of how the different senses can have an impact on a child's learning
- Strategies that can be used to support multi-sensory approaches within the classroom
- A variety of resources that support multi-sensory learning.
- Inspired and ready to implement some multi-sensory approaches in your own setting

## Quotes from previous sessions:

'Very useful. I have many ideas to take back ... will positively impact the children in my class'

'Practical and highly useful ... absolutely loved the level of expertise, very fortunate to be part of it'

'Brilliant ideas on types of resources which can be used with the children'

'All aspects and contents will be useful as we can be more mindful of how senses effect an individual's ability to learn and process information'

'Practical ideas I can use for staff training. Great ideas for strategies. Very practical and useful'

**Dates:** 18 November 2021 or 24 May 2022

**Time:** 3.00 pm - 4.30 pm

**Venue:** Castlebar School/Webinar

**Cost:** £60 per participant

Please contact us for further information at:

E: [training@castlebar.ealing.sch](mailto:training@castlebar.ealing.sch)

T: 020 8998 3135



# ENHANCING MOTIVATION - A CHANGE IN THE CLASSROOM

## Why is this training for you?

Are you looking for ways to positively engage all learners then here is an opportunity for you to explore different motivators and motivational techniques

See how pupils can be inspired to learn

You are looking for alternative ways to positively manage behaviours within your classroom

## What will this entail and what will you leave with?

- An understanding of the different motivational techniques that are available
- A developed action plan relevant for pupils in your setting
- Inspired and motivated to use motivational strategies to help support teaching and learning
- Video clips of pupils being motivated to learn

## Quotes from previous sessions:

'100% would recommend this training

'This will help all teachers to understand how to help their students and motivate them'

'Very organised and led well by friendly staff'

'New ideas and strategies to trial and implement to motivate pupils with challenging behaviours/difficulties'

'It was very interesting to see a different educational setting and exchange some useful strategies/ideas with other professionals'

'Really lovely facilitators. Informative and great knowledge'

'It was helpful to generalise this more towards my mainstream pupils'

'An outstanding presentation and excellent resources - thank you'

Designed for:  
**SENCOs/Inclusion  
Managers,  
Teachers, Teaching  
Assistants**

**Date:** 1 March 2022

**Time:** 3.00 pm - 4.30 pm

**Venue:** Castlebar School/Webinar

**Cost:** £60 per participant

Please contact us for further information at:

E: [training@castlebar.ealing.sch](mailto:training@castlebar.ealing.sch)

T: 020 8998 3135



# STRATEGIES TO PROMOTE A POSITIVE CLASSROOM

## Why is this training for you?

You want to explore why children revert to using negative behaviours during lesson times and play time

You are looking to develop strategies that will eradicate negative behaviours, replacing them with more appropriate responses and demeanours towards learning

Designed for:  
SENCOs/Inclusion  
Managers,  
Teachers, Teaching  
Assistants

## What will this entail and what will you leave with?

- An understanding of what a child may be communicating to you, through the behaviours they exhibit
- An opportunity to reflect on strategies and approaches that can positively motivate pupils to engage with their peers and learning opportunities
- Examples of documentation that will support behaviour management protocols
- A comprehensive information video to support ongoing learning
- An opportunity for you or a member of your staff to spend a morning in a class at Castlebar to see strategies in action

## Quotes from previous sessions:

*'Very informative and constructive course. Definitely will use the helpful tips discussed'*

*'Fresh ideas and interesting ways to tackle challenging issues'*

*'Better understanding of children's individual needs. Ability to discuss ideas to help behaviour. Positive behaviour approach'*

**Date:** 28 April 2022

**Time:** 3.00 pm - 4.30 pm

**Venue:** Castlebar School/Webinar

**Cost:** £60 per participant

Please contact us for further information at:

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T: 020 8998 3135





**Castlebar School**

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