

UCL Full induction Programme – Cohort 4, Year 1 (2024-25)			
Half term 1			
Module 1: Enabling pupil learning (Teachers' Standards 1 Set high expectations and 7 Manage behaviour effectively) 7 wks			
	Weekly Mentor session	ECT training	Mentor training
09/09	1. Module 1 audit	Annual Conference (asynchronous)/Q&A drop-in session	Annual Conference (asynchronous)/Q&A drop-in session 2-hour self-directed study session Introducing ONSIDE mentoring and the role of the mentor
16/09	2. Understanding teachers as role models		1-hour online learning community (facilitated) How can I be an ONSIDE mentor?
23/09	3. Establishing the learning environment		
30/09	4. Supporting the most vulnerable pupils	2-hour training session (facilitated) Supporting the most vulnerable children	
07/10	5. Understanding pupils as learners		
14/10	6. Managing behaviour		
21/10	7. Exploring yourself as a role model		
Half term 2			
Module 2: Engaging pupils in learning (Teachers' Standards 2 Promote good progress and 3 Demonstrate good subject and curriculum knowledge) 7 wks			
	Weekly Mentor session	ECT training	Mentor training
4/11	1. Module 2 audit	2-hour training session (facilitated) Curriculum, knowledge, learning AND 1-hour online learning community (facilitated): Exploring yourself as a role model	2-hour self-directed study session Building mentoring capacity through learning conversations
11/11	2. Prior knowledge, memory and misconceptions		
18/11	3. Literacy and learning		
25/11	4. Consolidation of learning		
02/12	5. Curriculum and subject knowledge		
09/12	6. Subject knowledge and key concepts		
16/12	7. Review of module 2 audit		
Half term 3			
Module 3 Part 1: Developing quality pedagogy (Teachers' Standard 4 : Plan and teach well-structured lessons) 6 wks			
	Weekly Mentor session	ECT training	Mentor training
06/01	1. Module 3 audit	2-hour training session (facilitated) Pupil practice and teacher questioning AND 1-hour online learning community (facilitated): Powerful disciplinary knowledge	2-hour self-directed study session Building mentoring capacity through lesson observation
13/01	2. Implementing effective modelling		
20/01	3. Introducing new material in steps using exposition and questioning		
27/01	4. Modelling metacognitive strategies		
03/02	5. Developing high quality classroom talk		
10/02	6. Review learning of Standard 4		
Half term 4			
Module 3 Part 2: Developing quality pedagogy (Teachers' Standard 5 Adapt teaching) 6 wks			
	Weekly Mentor session	ECT training	Mentor training

24/02	7. Understanding the role of key professionals in meeting the needs of all learners	2-hour training session (facilitated) Adapting teaching, including for pupils with SEND AND 1-hour online learning community (facilitated): Grouping pupils to support attainment, behaviour and motivation	2-hour self-directed study session Building mentoring capacity – balancing support and challenge
03/03	8. Using grouping to support specific needs		
10/03	9. Building on pupils' prior knowledge through formative assessment		1-hour online learning community (facilitated) When should I challenge? When should I support?
17/03	10. Making new concepts accessible through targeted support		
24/03	11. Meeting individual needs and balancing workload		
31/03	12. Review learning of Standard 5		
Half term 5			
Module 4: Making productive use of assessment (Teachers' Standard 6 Accurate and productive use of assessment) 6 wks			
Weekly Mentor session		ECT training	Mentor training
21/04	1. Module 4 audit and fundamental principles of effective assessment (1)		2-hour self-directed study session Building mentoring capacity: addressing potential difficulties in the mentoring relationship
28/04	2. Fundamental principles of effective assessment (2)	2-hour training session (facilitated) Principles of effective assessment AND 1-hour online learning community (facilitated): How adaptive teaching can be used effectively	
05/05	3. Applying good assessment practice in the classroom		
12/05	4. Giving high quality feedback		
19/05	5. Planning effective and manageable marking and feedback		
20/05	6. Putting effective marking and feedback into practice		
Half term 6			
Module 5: Fulfilling professional responsibilities (part 1) (Teachers' Standard 8 Fulfil wider professional responsibilities) 7 wks			
Weekly Mentor session		ECT training	Mentor training
02/06	1. Module 5 audit	2-hour training session (facilitated) Effective Professional Development AND 1-hour online learning community (facilitated): Effective marking and feedback	2-hour self-directed study session Building mentoring capacity: supporting the wellbeing of your ECT
09/06	2. Workload and wellbeing		1-hour online learning community (facilitated) Making 'feedback' a learning conversation
16/06	3. Reflection and research in professional development		
23/06	4. Engaging with parents, carers and families		
30/06	5. Building professional relationships; Working effectively with colleagues	1-hour online learning community (facilitated) Building relationships with colleagues, parents, carers and families	
07/07	6. Revisiting professional development		
14/07	7. Review of year 1 and planning for year 2		