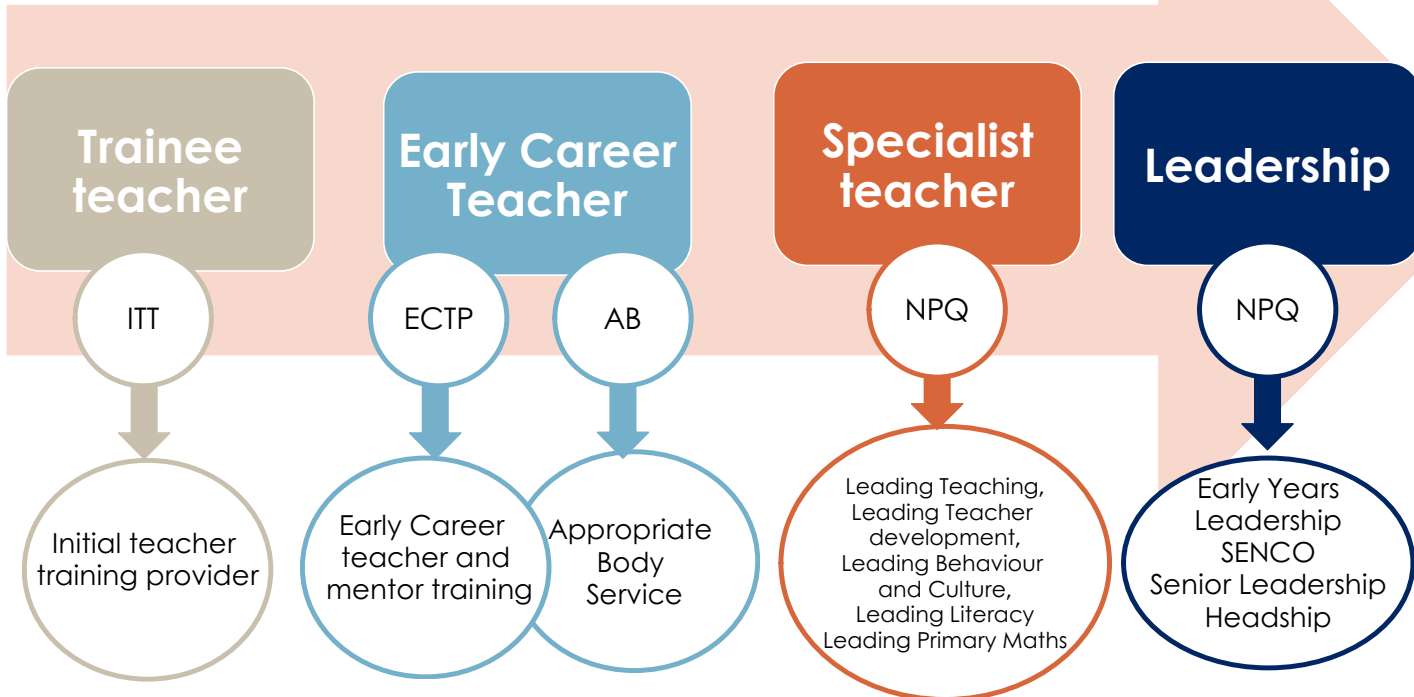




KEY INFORMATION AND UPDATES

Committed to developing professional expertise and making a difference to the lives of children



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1. Initial Teacher Training

Teach West London are receiving lots of high-quality applications from people who want to train to teach. Is your school interested in working in partnership with Teach West London to train the next generation of teachers? If so, either complete our [placement offer form](#) or [express your interest](#) to find out more.

Hear what our [current partner schools](#) say about working collaboratively with us.



Find out more: You can watch our video [here](#) to find out more about how partnering with Teach West London works in practice.

Join us: Monday 20th April 4pm for an online briefing in collaboration with Step Into Teaching. [Book now.](#)

If you know of anyone who has the potential to be an excellent classroom practitioner, please ask them to [get in touch](#) to find out more about how they can train to teach with Teach West London.

2. Early Career Teachers

Appropriate Body

All ECTs new to your school must be registered with an Appropriate Body before they start their induction. The deadline for all ECTs to be registered with the Appropriate Body is 17.04.26.

ECTs starting their induction with you in April 2026 are invited to attend a ‘welcome to the Appropriate Body’ event on April 24th at Ada Lovelace CofE High School, W5 2JX from 1.30 - 3.30. See below for how to book this event.

New ECT AB Registration:

- View our registration guide [here](#).
- Watch a video on how to register your School on ECT Manager [here](#).
- Read the list of information required to register an ECT, on ECT Manager [here](#).

Further information about our AB Service can be found on our website [here](#).

Training and networking:

Training event	For	Date and Time	
Working with ECTs in need of additional support ONLINE	INDUCTION TUTORS AND / OR HEADTEACHERS	15th April - 16.00-17.00	Please book here .
Teach West London Appropriate Body ECT Welcome Event IN PERSON	New Year 1 ECTs	24th April - 13:30 - 15:30	Please book here .
Leading ECT induction training and networking IN PERSON	INDUCTION TUTORS AND / OR HEADTEACHERS	Hillingdon – 8 th June Hounslow – 9th June Harrow – 10 th June Ealing – 11th June All 13.30 – 15.30	Hillingdon Hounslow Harrow Ealing
Getting ready for ECTs joining in September / Appropriate Body service ONLINE	INDUCTION TUTORS AND / OR HEADTEACHERS	25th June 10.00- 11.00 <i>(an information event for ECT programmes from September 2026 will precede this event at 9am)</i>	Please book here .

ECT Training and Mentor Programme (April 2026 starters)

If your school is partnered with Teach West London/UCL for the 'Provider-led training funded by the DfE' please register all ECTs who are joining you in April as soon as possible.

To do this please access the [DfE portal/manage training for ECTs](#) where the Induction Tutor/Headteacher should register your new ECT/s and their Mentor, please ensure the following details are listed in their record:

1. ECT Programme - Provider-led training funded by the DfE
2. Delivery Partner - Teach West London Teaching School Hub
3. Lead Provider - UCL

Please click [here](#) for further guidance on registering early career teachers and [here](#) for registering their mentors.

Do take care when entering the details of new ECTs and Mentors on the DfE portal as any errors will cause delay to the participants accessing the UCL learning platform, UCL Extend.

The Headteacher and Induction Tutor should have access to the DfE portal / manage training for ECTs. If your school cannot access the DfE portal, please email continuing-professional-development@digital.education.gov.uk providing your school name, school URN and request login details.

If your school is **new to partnering** with Teach West London for the ECT training programme or **has not registered an ECT with TWL/UCL for the programme so far this school year**, please contact info@teachwestlondon.org.uk before registering participants on the DfE portal and we will provide further guidance.

Route on the training programme for April starters

New ECTs (with 0 terms completed) will be enrolled in the bespoke UCL Summer term ECT programme - please watch [this video](#) which outlines how new ECTs and mentors should navigate their UCL Extend training programmes during the summer term.

For ECTs who started induction earlier this school year (September 2025 or January 2026) please work with them to decide whether they should join the cohort at Module 5 of the ECTP or pick up where they left off at their previous setting.

ECTs who are joining your school in April having started induction before September 2025 will be enrolled on the legacy ECF programme. Please decide whether they should join at Module 9 from April or pick up where they left off at their previous setting.

Funding allocation (ECTs and mentors)

The Department for Education published the conditions of grant for the Early Career Training Programme for Mentors (ECTPM) and the Early Career Teacher Entitlement (ECTE) Year 2 time-off timetable and mentor support in July 2025:

- [Grant funding for early career training programme for mentors \(ECTPM\) - GOV.UK](#)
- [Grant funding for early career teacher entitlement \(ECTE\). year 2 time off timetable and mentor support - GOV.UK](#)

Under the grant arrangements for the ECTPM backfill funding, payments are based on evidence of mentor participation in the required training. Lead Providers must confirm that each mentor has engaged with at least 75% of the programme. This threshold was introduced to reinforce the department's expectations of meaningful engagement and to improve the overall quality and impact of the training.

The grant is paid based on:

- 20% for evidence that the mentor has started the programme.
- 80% for evidence that the mentor has completed the programme, which requires meeting the 75% engagement criterion.



If a mentor does not meet the 75% engagement requirement, the school will not be eligible to receive 80% of the grant payment. This ensures that public funding is allocated fairly and in line with actual participation in the training.

If an early career teacher leaves their programme for any reason, or has any period of leave, their mentor can still continue training, and the school would receive payment, provided they engage.

If you have any queries, please contact: continuing-professional-development@digital.education.gov.uk

As always, Teach West London is here to support you if you need help deciding the best programme for an ECT, do not hesitate to contact us at info@teachwestlondon.org.uk if you have any queries.

3. National Professional Qualifications

We're pleased to share our Autumn 2025 cohort is in full swing and we're planning for the Autumn 2026 National Professional Qualification (NPQ) cohort.

The Autumn 2026 is the next and only intake for those ready to take the next step in their career this year. If you're already thinking about your future progression, now is the perfect moment to register your interest.

By completing an NPQ, you can enhance your leadership skills both inside and outside the classroom, grow your confidence to lead and influence change, drive improvement and impact across your school community and join a strong network of leaders benefiting from shared experience.

Our NPQs are carefully paced over 12 or 18 months to support balance alongside your role.

Working alongside UCL to deliver the suite of NPQs, we've successfully trained over 1000 professionals since 2021 with 96% of participants rating facilitated sessions as good or better. Find out more about the UCL programmes offered [here](#).



Register your interest for an NPQ in Autumn 2026 [here](#).

4. Important updates related to professional development of Teachers

4.1 We're keen to support schools to access high-quality, DfE-approved professional development to ensure schools and teachers can benefit from the right support at the right time. You can **browse links to CPD Initiatives and opportunities [here](#)** and look out for our termly Info Hub Alerts for the latest information. View our most recent newsletter [here](#).

4.2 Please find the link [here to the DfE Policy Paper – Every Child achieving and thriving](#), published in February 2026.

4.3 Improving reception year quality:

New reception training offer: In the [Giving every child the best start in life strategy](#), the department announced a **new course aimed at reception classroom teachers**. The DfE are currently developing and refining the programme for **an estimated start date of September 2026**. We will provide updates when more information is shared.

Reception Networks: The DfE has **launched new support to help improve reception year quality** and strengthen EYFS Profile (EYFSP) assessment. Reception networks are school-led, locally delivered networks focused on sharing strong, evidence informed reception practice. Each network is led by a Lead School with sustained strengths in early years outcomes and leadership.



Through the networks, schools can take part in professional discussions, visit and observe reception practice in action and access shared approaches that support high quality teaching and leadership. There are five reception networks in each region, as part of the universal RISE offer. **Schools can contact their local Lead School to get involved or access support.**

Further Support: The DfE have also published a **comprehensive EYFSP package of support** to improve assessment reliability and build teacher confidence as assessors. This includes **online guidance, written materials, exemplification videos and case studies** on the Help for Early Years Providers website, and EYFSP content in Module 7 of the online Early years child development training, plus more reception content to be added from Spring 2026. Local authority facilitated assessment support sessions will begin in the summer term, followed by sessions in the autumn and spring terms.

4.4 Explore new resources on equality, diversity and inclusion:

The Improving Education Together initiative has developed **new resources to support equality and inclusivity** in schools and colleges. The new resources are:

- An outline of schools' and colleges' legal responsibilities in relation to workforce equality.
- **New case studies on pregnancy, post-maternity support and menopause** on the Improve Workload and Wellbeing for school staff service
- New studies on **menopause support and menstrual wellbeing** in FE colleges.

4.5 Education Records now available for Year 11 pupils.

Year 11 pupils in England can now get, view and share their digital education record if their school has chosen to take part. Schools can use the Issue education records service to give pupils access to their record through the education record app.

The DfE are hosting webinars to provide additional opportunities to ask questions, explore the service in more detail and hear more about implementation. Please **use the following links to register on a date that suits you best:**

Monday 20 April 14:00 – 14:45 Register [here](#).

Monday 27 April 15:15 – 16:00 Register [here](#).

Tuesday 5 May 15:15 – 16:00 Register [here](#).

Monday 11 May 14:00 - 14:45 Register [here](#).

Monday 18 May 15:15 - 16:00 Register [here](#).

Tuesday 26 May 14:00 – 14:45 Register [here](#).

5. Key dates for your diary

View and book upcoming events and training [here](#).

6. Meadow School blog – ITT partnership spotlight

ITT partnerships can help schools address workforce challenges, develop staff expertise and invest in long-term success. Read why Meadow School chose the fee-funded Initial Teacher Training (ITT) route with Teach West London and how nurturing future teachers from within could work in your school. Read more [here](#).

7. ECTP Conference blog – professional development & collaboration

Our ECTP Conference 2026, brought together school leaders, facilitators and partners to share best practice and shape the future of teacher development. The event highlighted the collective expertise within our network and the impact of working together to support early career teachers. Read the full blog [here](#).

Contact us

ECTP, NPQ and General enquiries:

info@teachwestlondon.org.uk

ITT enquiries: ITT@teachwestlondon.org.uk

ECT Induction / AB enquiries:

AB@teachwestlondon.org.uk

Appropriate Body (AB) Lead:

Lesley Mackenney

Telephone number: (0)20 3301 3180

Website: teachwestlondon.org.uk

Update your school details

We're keen to communicate with the right person at your school. So that we can prepare and support your school effectively, please update your school details by completing the short form [here](#).