

	UCL Full induction programme Year 1	ECT Annual Conference 14 th September 15:30 – 17:30	Mentor Annual Conference 13 th September 15:30 – 17:30
	Half term 1		
	Module 1: Enabling pupil learning (Teachers' Standards 1 Set high expectations and 7 Manage behaviour effectively) 7 wks		
	Mentor session	ECT training	Mentor training
06/09	1. Module 1 audit		2-hour self-directed study session Introducing ONSIDE mentoring and the role of the mentor
13/09	2. Understanding teachers as role models		
20/09	3. Establishing the learning environment		1-hour online learning community (facilitated) How can I be an ONSIDE mentor?
27/09	4. Supporting the most vulnerable children	2-hour training session (facilitated) Supporting the most vulnerable children	
04/10	5. Understanding pupils as learners		
11/10	6. Managing behaviour		
18/10	7. Exploring yourself as a role model	1-hour online learning community (facilitated) Exploring yourself as a role model	
	Half term 2		
	Module 2: Engaging pupils in learning (Teachers' Standards 2 Promote good progress and 3 Demonstrate good subject and curriculum knowledge) 7 wks		
	Mentor session	ECT training	Mentor training
01/11	1. Module 2 audit	2-hour training session (facilitated) Curriculum, knowledge, learning	2-hour self-directed study session Building mentoring capacity through learning conversations
08/11	2. Prior knowledge, memory and misconceptions		
15/11	3. Literacy and learning		
22/11	4. Consolidation of learning		
29/11	5. Curriculum and subject knowledge		
06/12	6. Subject knowledge and key concepts		
13/12	7. Review of module 2 audit	1-hour online learning community (facilitated) Powerful disciplinary knowledge	
	Half term 3		
	Module 3 Part 1: Developing quality pedagogy (Teachers' Standard 4: Plan and teach well-structured lessons) 6 wks		
	Mentor session	ECT training	Mentor training
03/01	1. Module 3 audit	2-hour training session (facilitated) Pupil practice and teacher questioning	2-hour self-directed study session Building mentoring capacity through lesson observation
10/01	2. Implementing effective modelling		
17/01	3. Introducing new material in steps using exposition and questioning		
24/01	4. Modelling metacognitive strategies including through homework		
31/01	5. Developing high quality classroom talk		
07/02	6. Review learning of Standard 4	1-hour online learning community (facilitated) Grouping pupils to support attainment, behaviour and motivation	
	Half term 4		
	Module 3 Part 2: Developing quality pedagogy (Teachers' Standard 5 Adapt teaching) 6 wks		
	Mentor session	ECT training	Mentor training
21/02	7. Understanding the role of key professionals in meeting the needs of all learners	2-hour training session (facilitated)	2-hour self-directed study session

		Adapting teaching, including for pupils with SEND	Building mentoring capacity – balancing support and challenge
28/02	8. Using grouping to support specific needs		
07/03	9. Building on pupils' prior knowledge through formative assessment		1-hour online learning community (facilitated) When should I challenge? When should I support?
14/03	10. Making new concepts accessible through targeted support		
21/03	11. Meeting individual needs and balancing workload		
28/03	12. Review learning of Standard 5	1-hour online learning community (facilitated) How adaptive teaching can be used effectively	
Half term 5			
Module 4: Making productive use of assessment (Teachers' Standard 6) 6 wks			
	Mentor session	ECT training	Mentor training
18/04	1. Module 4 audit		2-hour self-directed study session Building mentoring capacity: addressing potential difficulties in the mentoring relationship
25/04	2. Fundamental principles of effective assessment	2-hour training session (facilitated) Principles of effective assessment	
02/05	3. Applying good assessment practice in the classroom		
09/05	4. Giving high quality feedback		
16/05	5. Planning effective and manageable marking and feedback		
23/05	6. Putting effective marking and feedback into practice	1-hour online learning community (facilitated) Effective marking and feedback	
Half term 6			
Module 5: Fulfilling professional responsibilities (I) (Teachers' Standard 8) 7 wks			
	Mentor session	ECT training	Mentor training
06/06	1. Module 5 audit	2-hour training session (facilitated) Effective Professional Development	2-hour self-directed study session Building mentoring capacity: supporting the wellbeing of your ECT
13/06	2. Workload and wellbeing		1-hour online learning community (facilitated) Making 'feedback' a learning conversation
20/06	3. Reflection and research in professional development		
27/06	4. Engaging with parents, carers and families		
04/07	5. Working effectively with colleagues	1-hour online learning community (facilitated) Building relationships with colleagues, parents, carers and families	
11/07	6. Revisiting professional development		
18/07	7. Review of year 1 and planning for year 2		