

UCL ECTP Programme Sequence - Year 1- Cohort 2025-6

ECT Mentor Meeting x39hrs	ECT Independent study x23 hrs	ECT facilitated learning x20 hrs	Mentor Development x18 hrs		
	22 Independent study session 1 MFA (6x10mins)	2 hr Conference 12 hr F2f facilitated 6 hr Local Learning Community	(a) Knowledge of ITTECF. 9 hrs Mentor independent study: 6 hrs mentor meeting prep + 3 hrs study of ECF concepts (b) Fundamentals of mentoring. 2 hrs : Online Workbook (c) UCL programme-specific. 7 hrs: Conference (3hrs) + Local Learning Community (2x2 hrs)		
Brief description of the content to be covered	Type of study	Time	Notes	Learn that	Learn how to
Module 1 Fulfilling professional responsibilities					
During this module	Mentor Development: Fundamentals of mentoring	2 hrs both	Front-loaded development: online workbook		
Programme onboarding	Signing of commencement agreement	NA	Programme Commencement for Mentors and ECTs. (ECTs directed by email to complete first MFA)		
Week 1: Module Formative Assessment (MFA)	ECT Independent study	10 mins			
Week 1: Module Formative Assessment (MFA)	ECT Mentor mtg	1hr	MFA		
Week 1: Knowledge of ITTECF	Mentor Independent Study	1.5hrs	10 mins per ECT Mentor meeting guidance; 30 mins module concepts		
Week 2: ECT Conference	ECT Facilitated Learning - Annual conference	2 hrs			
Week 2: Mentor Conference	Mentor Development: UCL programme	3 hrs			
Week 2: Workload and wellbeing	ECT Mentor mtg	1hr		8m, 8n, 8o, 8p	
Week 3: Understanding teachers as role models	ECT Independent study	1hr		1.1, 1.2, 1.3, 1.4, 1.5, 1.7, 7.1, 7.2, 7.9, 7.10	1e, 7h, 7i, 7j
	ECT Mentor mtg	1hr		1.1, 1.2, 1.3, 1.4, 1.5, 1.7, 7.1, 7.2, 7.9, 7.10	1e, 7h, 7i, 7j
Week 4: Effective professional development	ECT f2f Facilitated Learning	2hrs		8.1, 8.2, 8.7, 8.9	8a, 8c, 8e
Week 4: Engaging with parents, carers and families	ECT Mentor mtg	1hr		8.4, 8.8	8h
Week 5: Working effectively with colleagues	ECT Mentor mtg	1hr		8.6	8i, 8l
Week 6: Establishing the learning environment.	ECT Independent study	1hr		1e, 1f, 1g, 1h, 7a, 7b, 7c, 7d, 7e, 7f, 7g, 7q, 7r	
	ECT Mentor mtg	1hr		1e, 1f, 1g, 1h, 7a, 7b, 7c, 7d, 7e, 7f, 7g, 7q, 7r	
Week 7: Building professional relationships	ECT Local learning community	1hr		8.3, 8.4, 8.8	8f, 8g, 8h
This term	Mentor Local Learning Community	2 hrs	Leading ECT Learning / Leading Practitioner Inquiry		
Week 7: Module Evaluation	ECT Mentor mtg	1hr			
HALF TERM					
Module 2 Enabling pupil learning					
Week 1: Module Formative Assessment (MFA)	ECT Independent study	10 mins			
Week 1: Knowledge of ITTECF	Mentor Independent Study	1.5hrs	10 mins per ECT Mentor meeting guidance; 30 mins module concepts		
Week 1: Module Formative Assessment (MFA)	ECT Mentor mtg	1hr	MFA		
Week 1: Understanding disadvantage	ECT f2f Facilitated Learning	2hrs		1.6, 1.8, 7.2, 7.7, 7.10, 7.11	1a, 1b, 1c, 1d, 7a, 7b, 7k, 7l
Week 2: Managing Behaviour	ECT Independent study	1hr		7.5	7e, 7f, 7g, 7m
	ECT Mentor mtg	1hr		7.5	7e, 7f, 7g, 7m
Week 3: Understanding pupils as learners	ECT Independent study	1hr		7.3, 7.4, 7.6, 7.8	7n, 7o, 7p
	ECT Mentor mtg	1hr		7.3, 7.4, 7.6, 7.4	7n, 7o, 7p
Week 4: Meeting individual needs and balancing work-load	ECT Independent study	1hr		5.1, 5.3, 5.4	5k, 5l, 5m
	ECT Mentor mtg	1hr			5k, 5l, 5m
Week 5: Literacy and learning	ECT Independent study	1hr		3.9, 3.10, 3.12	3n, 3o, 3p, 3q, 3r, 3s, 3t, 3u
	ECT Mentor mtg	1hr		3.10,	3p, 3q, 3r, 3s
Week 6: Supporting the most vulnerable pupils	ECT Mentor mtg	1hr		1.6, 1.8, 7.2, 7.7, 7.10, 7.11	1a, 1b, 1c, 1d, 7a, 7b, 7k, 7l
Week 7: Exploring yourself as a role model	ECT Local learning community	1hr		1.1, 1.2, 1.3	
Week 7: Module Evaluation	ECT Mentor mtg	1hr			
Formal/Interim Assessment by Induction Tutor		0hr	Teachers' Standards		
END OF TERM					

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	22 Independent study session 1 MFA (6x10mins)	2 hr Conference 12 hr F2f facilitated 6 hr Local Learning Community	(a) Knowledge of ITTECF. 9 hrs Mentor independent study: 6 hrs mentor meeting prep + 3 hrs study of ECF concepts (b) Fundamentals of mentoring. 2 hrs : Online Workbook (c) UCL programme-specific. 7 hrs: Conference (3hrs) + Local Learning Community (2x2 hrs)

Brief description of the content to be covered	Type of study	Time	Learn that	Learn how to
Module 3 Engaging pupils in learning				
Week 1: Module Formative Assessment (MFA)	ECT Independent study	10 mins		
Week 1: Knowledge of ITTECF	Mentor Independent Study	1.5hrs	10 mins per ECT Mentor meeting guidance; 30 mins module concepts	
Week 1: Curriculum, knowledge and learning	ECT f2f Facilitated Learning	2hrs	2.1, 3.1, 3.2, 3.4, 3.5	3a, 3d
Week 1: Module Formative Assessment (MFA)	ECT Mentor mtg	1hr	MFA	
Week 2: Prior knowledge, memory and misconceptions	ECT Independent study	1hr	2.1, 2.2, 2.3, 2.4, 2.5 2.6, 2.7, 3.4	
	ECT Mentor mtg	1hr		2a, 2b, 2c, 2d, 2e, 2f, 2g, 3e
Week 3. Consolidation of learning	ECT Independent study	1hr	2.5, 2.8, 2.9, 2.10, 3.3, 3.11	
	ECT Mentor mtg	1hr		2h,2i, 2j, 2k, 3f, 3j, 3k
Week 3. Curriculum and subject knowledge	ECT Independent study	1hr	3.1, 3.2, 3.5, 3.6, 3.7, 3.8	
	ECT Mentor mtg	1hr		3d, 3g, 3h, 3i, 3m
Week 5: Subject knowledge and key concepts	ECT Mentor mtg	1hr		3a, 3b, 3c, 3l
Week 6: The role of powerful disciplinary knowledge	ECT Local learning community	1hr		3a, 3b, 3c, 3l
This term	Mentor Local Learning Community	2 hrs	Leading ECT Learning / Leading Practitioner Inquiry	
Week 6: Module Evaluation	ECT Mentor mtg	1hr		
HALF TERM				
Module 4 Developing quality pedagogy				
Week 1: Module Formative Assessment (MFA)	ECT Independent study	10 mins		
Week 1: Learning through practice/questioning	ECT f2f Facilitated Learning	2hrs	4.8, 4.6	4d, 4l, 4m, 4n
Week 1: Knowledge of ITTECF	Mentor Independent Study	1.5hrs	10 mins per ECT Mentor meeting guidance; 30 mins module concepts	
Week 1: Module Formative Assessment (MFA)	ECT Mentor mtg	1hr	MFA	
Week 2: Implementing effective modelling	ECT Independent study	1hr	4.1, 4.3, 4.4, 3.10	3t
	ECT Mentor mtg	1hr		4a, 4b, 4c, 4d, 4e
Week 3: Introducing new material in steps using exposition and questioning	ECT Independent study	1hr	4.2, 4.6, 4.8	4g, 4h
	ECT Mentor mtg	1hr		4f, 4g, 4h, 4m, 4n
Week 4: Modelling metacognitive strategies	ECT Independent study	1hr	4.1, 4.5, 4.11	
	ECT Mentor mtg	1hr		4d, 4i, 4j, 4k
Week 5: Developing high quality classroom talk	ECT Independent study	1hr	4.7, 4.9, 4.10	
	ECT Mentor mtg	1hr		4l, 4o, 4p
Week 6: Collaborative Learning	ECT Local learning community	1hr	4.9, 4.10	4o
Week 6: Module Evaluation	ECT Mentor mtg	1hr		
Formal/Interim Assessment by Induction Tutor		0hr	Teachers' Standards	
END OF TERM				

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	22 Independent study session 1 MFA (6x10mins)	2 hr Conference 12 hr F2f facilitated 6 hr Local Learning Community	(a) Knowledge of ITTECF. 9 hrs Mentor independent study: 6 hrs mentor meeting prep + 3 hrs study of ECF concepts (b) Fundamentals of mentoring. 2 hrs : Online Workbook (c) UCL programme-specific. 7 hrs: Conference (3hrs) + Local Learning Community (2x2 hrs)

Brief description of the content to be covered	Type of study	Time	Learn that	Learn how to
Module 5 Meeting pupils' needs				
Week 1: Module Formative Assessment (MFA)	ECT Independent study	10 mins		
Week 1: Understanding the role of key professionals in helping to meet the needs of all learners	ECT f2f Facilitated Learning	2hrs	5.2, 5.1, 5.7, 5.9	5a, 5c, 5d, 5e, 5f, 5i, 5j
Week 1: Knowledge of ITTECF	Mentor Independent Study	1.5hrs		
Week 1: Module Formative Assessment (MFA).	ECT Mentor mtg	1hr	MFA	
Week 2: Using groupings to support specific needs	ECT Independent study	1hr	4.9, 5.2, 5.1, 5.5, 5.7	
	ECT Mentor mtg	1hr		5p, 5q, 5o
Week 3: Building on pupils' prior knowledge through formative assessment	ECT Independent study	1hr	5.2, 5.1, 5.7	
	ECT Mentor mtg	1hr		5b, 5f, 5n
Week 4: Making new concepts accessible through targeted support	ECT Independent study	1hr	5.1, 5.4, 5.5, 5.6, 5.8	
	ECT Mentor mtg	1hr		5g, 5h, 5k, 5o
Week 5: Planning effective and manageable marking and feedback	ECT Independent study	1hr		6.7 6m, 6n, 6o, 6p, 6q, 6r
	ECT Mentor mtg	1hr		6.7 6m, 6n, 6o, 6p, 6q, 6r
Week 6: Module Evaluation	ECT Mentor mtg	1hr		
Week 6: Effective use of adaptive teaching.	ECT Local learning community	1hr		5.1 5k, 5l, 5m
HALF TERM				
Module 6 Making productive use of assessment				
Week 1: Module Formative Assessment (MFA)	ECT Independent study	10 mins		
Week 1 Fundamental principles of effective assessment (1)	ECT f2f Facilitated Learning	2 hrs		6.1 6a, 6b, 6d
Week 1: Knowledge of ITTECF	Mentor Independent Study	1.5hrs	10 mins per ECT Mentor meeting guidance; 30 mins module concepts	
Week 1: Module Formative Assessment (MFA)	ECT Mentor mtg	1hr	MFA	
Week 2: Fundamental principles of effective assessment (2)	ECT Independent study	1hr	6.1, 6.2, 6.3	6a, 6b, 6c, 6d
	ECT Mentor mtg	1hr	6.1, 6.2, 6.3	6a, 6b, 6c, 6d
Week 3: Applying good assessment practice in the classroom	ECT Independent study	1hr	6.2, 6.3	6e, 6f, 6g, 6h
	ECT Mentor mtg	1hr	6.2, 6.3	6e, 6f, 6g, 6h
Week 4: Giving high quality feedback	ECT Independent study	1hr	6.4, 6.5, 6.6	6i, 6j, 6k, 6l
	ECT Mentor mtg	1hr	6.4, 6.5, 6.6	6i, 6j, 6k, 6l
Week 5: Assessment and patterns of performance	ECT Local learning community	1hr		6.1 6b
Week 5: Putting effective marking and feedback into practice.	ECT Mentor mtg	1hr		6.3 6m
Week 6: Reflection and research in professional development	ECT Independent study	1hr	8.2, 8.9	8b, 8c, 8d, 8e
	ECT Mentor mtg	1hr		8.5 8j, 8k
Week 7: Revisiting professional development.	ECT Independent study	1hr	8.1, 8.7	8a
Week 7: Module Evaluation	ECT Mentor mtg	1hr		
Formal/Interim Assessment by Induction Tutor		0hr	Teachers' Standards	
END OF TERM				