

Year 3	Autumn	Spring	Summer
	Through the Ages	Rocks, Relics and Rumbles	Emperors and Empires
Music Links	Iron Age Celtic Horn used in warfare. How is the sound made? How would you describe the sound? https://www.youtube.com/watch?v=-DIIaCUJ1yQ https://www.youtube.com/watch?v=bvGTEeBV1z8	Listen to the song Lava - How does this song link to the Geography we have learned about volcanoes? https://www.youtube.com/watch?v=uh4dTLJ9q9o There is also 'rumbles' audio and graphic notation on cornerstones in the develop section that children could listen to.	Traditional Roman Music - children to play rhythmic ostinato along with the music using percussion instruments. https://www.youtube.com/watch?v=WJKkt-V7D0o
Year 4	Autumn	Spring	Summer
	Invasion	Misty Mountain Winding River	Ancient Civilisations
Music Links	Traditional Viking Music: This song is called 'Fehu' by Norwegian Music group 'Wardruna'. What can you hear? What is the mood? https://www.youtube.com/watch?v=bbgvvgk50e94&list=PLHJHToHrBftK7LMrDY9VPRZn3IFsskGL4	Ganges River Song - What does this song teach about the Ganges river and importance of keeping rivers clean? What instruments are used? https://www.youtube.com/watch?v=gQc58vGHIvs	Ancient Egyptian traditional music - what instruments are used? Can you tap the drum rhythms? Make up your own rhythms to play as ostinato along with the music: https://www.youtube.com/watch?v=HodqLy7vv38
Year 5	Autumn	Spring	Summer 1
	Groundbreaking Greeks	Sow, Grow and Farm	Off With Her Head (Tudors)
Music Links	Ancient Greek Music - from 1:30. What instruments can you hear? Can you tap the rhythms. Make up your own rhythms to play along using percussion instruments. https://www.youtube.com/watch?v=b4jx2-QJ5ss	Vivaldi 'Spring'. What instruments are used? What is the mood of the music? How does the music evoke Spring? https://www.youtube.com/watch?v=TKthRw4KjEg	Listen to Greensleeves - What are the lyrics about? Why was it written? What is the instrument? What is the structure? What is the equivalent music today (popular music/love songs) https://www.youtube.com/watch?v=BMauTVSzPLO
Year 6	Autumn 1	Spring	Summer
	Maafa	Frozen Kingdoms	Britain at War
Music Links	Listen to 'Swing Low Sweet Chariot' which is linked to the Slave trade in Southern USA/longing for freedom and possibly the underground railway to freedom in the Northern States. https://www.youtube.com/watch?v=v8frEt6w4G8	Develop 3: Soundscapes Create a soundtrack that captures the beauty of the Northern Lights, using a range of everyday and found objects from around the classroom. Consider which sounds would best paint the picture of the light's luminescence and movement, layering sounds for effect. Record their compositions in a simple musical score. Note: Listen to examples of music for inspiration, such as <i>Music for Winter: Northern Lights</i> by Ola Gjeilo. Instruments might include glass bottles of different sizes, bells, wind chimes, a triangle and their voices. https://www.youtube.com/watch?v=-s4_FsuOvG4	Pack up Your Troubles in Your Old Kit Bag/Long Way to Tipperary https://www.youtube.com/watch?v=FsynSgeo_Uo Vera Lynn 'We'll Meet Again' https://www.youtube.com/watch?v=HsM_VmN6ytk What was the purpose of these songs? What is the mood?