



Thames View Junior School – Spanish Overview

BAME
Rights Respecting
Safeguarding
SMSC

Year group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	Phonetics lesson 1 (C) & I'm Learning Spanish (E)	Seasons (E)	Musical Instruments (E)	Vegetables (E)	Ice-Creams (E)	Animals (E)
Year 4	Phonetics lesson 2 (C) & Presenting Myself (I)	Family (I)	Goldilocks	Habitats (I)	Classroom (I)	My Home (I)
Year 5	Phonetics lesson 3 (C) & Do You Have A Pet? (I)	What Is The Date? (I)	The Weather (I)	Habitats	Olympics (I)	Clothes (I)
Year 6	Phonetics Lesson 4 (C) & At School (P)	World War 11 (P)	The Weekend (P)	Regular Verbs (P)	Planets (P)	Me In The World (P)

Key	C	Core Vocabulary Unit
	E	Early Language Unit
	I	Intermediate Language Unit
	P	Progressive Language Unit

BAME Links

- **"Me In The World" (Year 6, Summer 2):** This unit explores global cultures and identities, providing opportunities to discuss diversity, identity, and respect for other cultures and backgrounds.
- **"Olympics" (Year 5, Summer 1):** This can include learning about athletes from diverse backgrounds, including BAME communities, and celebrating multicultural participation in global events.

Safeguarding Links

- **"Family" (Year 4, Autumn 2):** This offers chances to discuss trusted adults, family structures, and emotional safety.
- **"At School" (Year 6, Autumn 1):** This could be used to discuss routines, safe behaviour, and who to go to for help in school settings.
- **"The Weekend" (Year 6, Spring 2):** An opportunity to reflect on safe and responsible choices during free time.

Rights Respecting Links

- **"Classroom" (Year 4, Summer 1):** Ideal for discussing children's rights in education and the importance of mutual respect in learning environments.
- **"My Home" (Year 4, Summer 2):** This could link to the right to shelter, and family life as outlined in the UN Convention on the Rights of the Child.
- **"Me In The World" (Year 6, Summer 2):** A strong candidate for rights respecting themes, particularly around global citizenship and equality.

SMSC Links

- **Spiritual:** Habitats (Years 4 and 5): Encourages awe and appreciation of the natural world.
- **Moral:** World War II (Year 6, Autumn 2): Opportunities to reflect on conflict, peace, justice, and moral choices.
- **Social:** Olympics (Year 5, Summer 1): Focuses on teamwork, competition, and international cooperation.
- **Cultural:** Ice-Creams (Year 3, Summer 1) and "Clothes" (Year 5, Summer 2): Explore cultural preferences and traditional attire. Goldilocks" (Year 4, Autumn 2): Can involve storytelling from different cultural perspectives.