



Careers Education Advice and Guidance Policy

The Acorns School provides high quality careers advice and guidance which meets the Gatsby Benchmarks. This is developed throughout a student's time at the school and is always supportive of their aspirations, strengths and skills. Young people's careers are forged out of their experience, progress and achievements in learning and work. All young people will benefit from a planned curriculum or programme of activities to help them make choices that are right for them. They can then develop the personal resources, skills and characteristics that will enable them to manage their varied careers throughout their lives.

Schools have a statutory duty to secure independent and impartial careers guidance for all students from year eight to year eleven. (dept. for Education April 2017)

The Acorns school is committed to providing robust careers advice guidance and inspiration to build student aspiration.

We believe that this guidance should:

- Inspire young people to consider a broad and ambitious range of future education and career options
- Meet students' career development needs
- Enable students to make realistic and well-informed career decisions and transitions between educational stages
- Provide students with well-rounded experiences to further their personal development and character education commitment The Acorns school will provide access to a range of activities for all students across every year group.

We will provide involvement in a range of activities that inspire young people, including employer talks, careers fairs, motivational speakers, college and university visits, coaching and high-quality mentoring. Every opportunity is made available for students to access external providers as appropriate.

As part of our commitment, The Acorns School supports the Baker Clause, which was introduced as an amendment to the Technical and Further Education Act 2017.

This stipulates that schools should ensure that there is an opportunity for a range of education and training providers to access all pupils in year 7 to year 11 for the purpose of

informing them about approved technical education qualifications or apprenticeships. Statutory requirements and recommendations.

The careers provision at The Acorns School is in line with the statutory guidance developed by the Department for Education in 2017. This states that all schools should provide independent careers guidance from Years 7 -11 and that this guidance should:

- Be impartial
- Include information on a range of pathways, including university options or apprenticeships
- Be adapted to the needs to the student In addition, the school is compliant with the careers guidance that the government set out in 2018: 'Careers Guidance and Inspiration for young people in schools.' This states that all academies must give education and training providers the opportunity to talk to students about approved technical qualifications and apprenticeships. Further information relating to this is set out later in this document, under Provider Access. Objectives
- To ensure the career development, well-being and progression of all students
- To provide careers education that is relevant, timely, impartial and sufficient to meet the students' needs and is integrated into their curriculum
- To provide careers education, inspiration and guidance in partnership with students, their parents/carers and our chosen professional community partners Implementation All staff are expected to contribute to careers education delivery through their roles as tutors, subject teachers and support staff.

Aspects of career education will be delivered through the curriculum and during tutor time; other professional staff are included in the delivery via assemblies and student sessions where appropriate. Comprehensive careers information is available for all students in main school. A member of the SLT has strategic overview of the careers programme as part of Personal Development and this is implemented by the Careers Coordinator.

All students have access to the following:

- All students can attend the careers coordinator drop-in service and students from year eleven onwards are prioritised for one to one career interview

External opportunities are advertised to students as appropriate Students with Special Educational Needs or Disabilities (SEND) Students with Special Educational Needs or Disabilities (SEND) have access to the following:

- Transition from one key stage to another and onto careers is part of the action plan for a student with SEND
- Personalised support from the SENCO, careers advisor and external bodies is used where appropriate Students in receipt of Pupil Premium funding Students in receipt of Pupil Premium funding have access to the following:

- Personalised support as appropriate
- Priority places for enrichment activities and visits which build aspiration Key Stage 3
- The personal development curriculum in Year 7-9 covers economic wellbeing, active citizenship and charity fundraising and encourages aspiration.
- Students in year 10 will have the opportunity to take part in the Bronze Duke of Edinburgh award

For further information please contact Mrs S Stephenson on 01695575486

Next review 2024