



The Acorns School

Citizenship in Personal Development and SMSC

Aims:

- Sound knowledge and understanding of how the United Kingdom is governed, its political system and how citizens participate actively in its democratic systems of government.
- Develop a sound knowledge and understanding of the role of law and justice system in our society and how laws are shaped and enforced.
- Develop an interest in, commitment to, participation in volunteering as well as other forms of responsible activity, that they will take with them into adulthood.
- Are equipped with the skills to think critically and debate political questions, to enable them to manage their money on a day to day basis, and plan for future financial needs.

Where its covered:

- Duke of Edinburgh covers volunteering and community participation.
- Enrichment project covers volunteering for both key stages and is scheduled three times across the academic year.
- Community Police visits and courts trip visits/plays around the court system links to the law and justice system e.g., processes and procedures.
- School council and discussions in form time link directly to democracy as students participate in a democratic process and make decisions that effect change. Students in the lead up to local and national elections are encouraged to discuss the different political parties and what they stand for and how their policies affect the UK.
- Modern British Values are promoted throughout the school, and displays reinforce this.
- Personal Development covers all the areas of citizenship and looks to develop students' social and emotional needs so that they can return to school / go into further education or enter the world of work. We aim for our students to leave Acorns as responsible citizens who can make a positive contribution to British society.
- The PSHE curriculum is organised the way it is to reflect issues and challenges faced by our students in their communities. The curriculum also reflects the SMSC opportunities that are available to our students.