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| **Curriculum Map: Careers and Work-related Education 2021 - 2022** |
| **Understanding themselves and the influences – self development** |
|  | **KS3** | **KS4** |
| Undertake realistic self-assessment of their achievements, qualities, aptitude and abilities **GB8** | X | X |
| Use the outcomes of self- assessment to identify areas for development, build self confidence and develop a positive imagine **GB8** | X | X |
| Recognise stereotyped images of people, careers and work **GB4** | X |  |
| Recognise and respond to main influences to their attitude and values in relation to learning, work and equality of opportunity **GB3** | X | X |
| Use self-assessment and career-related questionnaire to help to identify and set short and medium term goals and careers and learning targets. **GB8** |  | X |
| Review and reflect how their experiences have added to their knowledge, understanding and skills and use this information when development career plans. **GB8** |  | X |
| Enterprise drop down lessons **GB4** | X | X |
| Explain why it is important to develop personal values to combat stereotyping, tackle discrimination in learning and work **GB3** | X | X |
| Examine an equal opportunities policy. **GB4** |  | X |
| Use guided self-exploration to recognise and respond appropriately to main influences on their attitudes, values and behaviour in relation to learning and work **GB8** |  | X |
| Examine pupil’s perspective on the influences and pressures from the media, peers, friends and relatives. **GB3** | X | X |
| **Investigate opportunities in learning and work – career exploration** |
| Recognise that work is more than paid employment and that there is considerable variation in the value individuals and society attach to different kinds of work **GB2** | X | X |
| Describe how the world of work is changing and the skills that promote employability **GB2** | X | X |
| Identify and use a variety of sources of career information including ICT **GB2** | X | X |
| Use information and handling skills to locate, select, analyse, integrate, present, and evaluate careers information relevant to their needs **GB2** | X | X |
| Demonstrate knowledge and understanding of the options open to them, including opportunities provided through vocational options **GB2** | X | X |
| Introduce drop down afternoons and focus on enterprise based activities. **GB4** | X |  |
| Explain the term ‘career’ and its relevance to their own lives **GB2** |  | X |
| Describe employment trends and associated learning opportunities at different levels **GB2** |  | X |
| How jobs changed over a number of years **GB2** |  | X |
| Identify, select and use a wide range of careers information and distinguish objectivity and bias. (Use computer-based resources, i.e. START and Duke of York plus connections **GB2** | X | X |
| Compare different options and select suitable ones using own criteria and outcomes of information, advice, and guidance **GB2** |  | X |
| Consider flexible career routes **GB2** | X | X |
| Make and adjust to manage change and transition – career management |
| Identify access and use the help and advice they need from a variety of sources, including parents, carers and outside agencies **GB8** | X | X |
| Manage change and transition, considering the longer-term implications and the potential progression opportunities **GB3** | X | X |
| Make realistic and informal choices of options available **GB3** | X | X |
| Organise and present personal information in an appropriate format **GB8** | X | X |
| Consider alternatives and make changes in response to their success and failure **GB8** | X | X |
| Understand the qualifications available post 16, and the similarities and differences between sixth form, further education and work-based training **GB7** | X | X |
| Research Post 16 options through use of booklets and open evenings **BG7** |  | X |
| Use work related learning and direct experience of work to improve their chances **GB6** |  | X |
| Understand the progression routes open to them, compare critically these options, and justify the range of opportunities **GB7** |  | X |
| Take finance and other factors into account when making decisions about the future **GB4** |  | X |
| Investigating funding sources to support the learner post 16 **GB4** |  | X |
| Setting personal objectives for work experience, reviewing the effect of work experience on their career plans **GB3** | X | X |
| Understand and follow application procedures, recognising the need for producing speculative and targeted CV, personal statement and application letters **GB3/GB8** |  | X |