



Overview plans for academic year 2023-2024

Subject: History **Year group/cohort:** Year 11

	Knowledge and Understanding	Knowledge and Understanding	Skills	Skills	Assessment	Subject specific literacy	Cross curricular links
	Components (Key concepts)	Composite (Bigger picture)	Components (Key concepts)	Composite (Bigger picture)	What is being assessed, how, and when?	Key Vocabulary	Including Personal Development and SMSC
Autumn Term 1	Medieval medicine and approaches to treatments; the medieval doctor; training, beliefs about cause of illness; Medical progress and the contributions the rise of hospitals; the importance of Islamic medicine and surgery; Public health in the Middle Ages; The impact of the Renaissance on Medicine;	Thematic Studies Part 1: The Health and The People c 1000 to Present Day Medicine Stands Still and the Beginnings of Change	Develop, summarise, describe, define, compare, link, measure.	Explaining significance and usefulness of sources.	Exam style 8-point questions focusing on the unit.	Hippocratic, Galenic, Supernatural, Supernatural, Christianity, Islamic, Public health, The Black Death, Renaissance, Physiology, Anatomy	Science Social – understanding how modern healthcare benefits societies. Moral – investigating the notion that modern medicine should be shared; Spiritual – exploring the impact of poor health one’s outlook.

	Treating disease and the plague; The prevention of disease and inoculation; Edward Jenner, vaccination and opposition to change						Cultural – exploring the development of caring cultures.
Autumn Term 2	The development of Germ Theory; A revolution in surgery; Improvements in public health; Modern treatment of disease; The impact of war and technology on surgery; Modern public health: the importance of Booth, Rowntree, and the Boer War.	Thematic Studies Part 2: The Health and The People c 1000 to Present Day A revolution in medicine and modern medicine	Develop, summarise, describe, define, compare, link, measure.	Listing information, explaining significance and usefulness of sources, demonstrate a range of examples from across the course of study, SPAG focus.	Exam style 16-point question focusing on the unit.	Pasteur, Robert Koch, Vaccination, Surgery, Anaesthetics, Antiseptics, Public health, Cholera Epidemics, Public Health Acts, The pharmaceutical industry, Penicillin, Fleming, Plastic surgery, Exam, Blood transfusions, X-rays.	PSHE Social – participating in the betterment of society through focused change. Moral – recognising the need for free healthcare for all. Spiritual – understanding human well-being regarding feelings and emotions. Cultural – understanding the importance of a compassionate culture.

<p>Spring Term 1</p>	<p>Interleaving of AQA study units. Pupils will address the themes and concepts previously learned by linking course content. Revision strategies and exam preparation will be key, as pupils further solidify knowledge of the course material. An opportunity will be given for pupils to make up any lost work and to fill knowledge gaps in their learning.</p>	<p>Exam Revision Paper 1 Focus: Germany 1890 – 1945 Conflict and Tension 1918 - 1939</p>	<p>Develop, summarise, describe, define, compare, link, revise.</p>	<p>Listing information, explaining significance and usefulness of sources, demonstrate a range of examples from across the course of study, SPAG focus.</p>	<p>Exam style practice questions (4, 8 and 16 points) focusing on the units studied.</p>		<p>Science</p> <p>Social – work successfully as a member of a revision team/group.</p> <p>Moral – express own views on issues and personal values in relation to course content.</p> <p>Spiritual – demonstrate a sense of empathy, concern and compassion.</p> <p>Cultural – use positive actions and language to promote changes for the better.</p>
<p>Spring Term 2</p>	<p>Interleaving AQA study units. Pupils will address the themes and concepts previously</p>	<p>Exam Revision Paper 2 Focus: The People’s Health, Elizabethan England</p>	<p>Develop, evaluated, explain, summarise, describe, define,</p>	<p>Listing information, explaining significance and usefulness of sources, demonstrate a range of examples</p>	<p>Range of exam style questions focusing on the units studied.</p>		<p>English</p> <p>Social – understand the notion of interdependence.</p> <p>Moral –</p>

	learned by linking course content. Revision strategies and exam preparation will be key, as pupils further solidify knowledge of the course material. An opportunity will be given for pupils to make up any lost work and to fill knowledge gaps in their learning.		compare, link, revise.	from across the course of study, SPAG focus.			understanding the consequences of negative actions. Spiritual –using imagination and creativity in learning. Cultural – understanding and appreciating personal influence on a positive culture.
Summer Term 1	Final revision and preparation for the scheduled examinations. Revision clinics, workshops and interventions to assist pupils in their studies before the exam.	Revision & Exam Preparation	Develop, evaluate, explain, summarise, describe, define, compare, link, revise.	Listing information, explaining significance and usefulness of sources, demonstrate a range of examples from across the course of study, SPAG focus.	Range of exam style questions focusing on the unit.		Students will revise the SMSC links made throughout the course.
Summer Term 2	Final revision and preparation for the scheduled	Exams			Terminal exams.		Students sit their terminal examinations.

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Subject Information including exam board details:

AQA GCSE History

Paper 1: Understanding the modern world

Section A: Period studies - AB Germany, 1890–1945: Democracy and dictatorship

Section B: Wider world depth studies - BB Conflict and tension: The inter-war years, 1918–1939

Paper 2: Shaping the nation

Section A: Thematic studies - AA Britain: Health and the people: c1000 to the present day

Section B: British depth studies including the historic environment - BC Elizabethan England, c1568–1603

Careers linked to this subject area:

Historian

Archaeologist

Geographer

Academic researcher

Archivist

Heritage manager

Historic buildings inspector/conservation officer

Museum/gallery curator or education officer

Enrichment Opportunities:

Investigating Alms Houses in Lancashire.

Study: the present state of the NHS.

Consolidation of previously studied and discussed topics.

Students sit their terminal examinations.