



### Overview plans for academic year 2023-2024

**Subject:** History **Year group/cohort:** Year 10

	<b>Knowledge and Understanding</b>	<b>Knowledge and Understanding</b>	<b>Skills</b>	<b>Skills</b>	<b>Assessment</b>	<b>Subject specific literacy</b>	<b>Cross curricular links</b>
	Components (Key concepts)	Composite (Bigger picture)	Components (Key concepts)	Composite (Bigger picture)	What is being assessed, how, and when?	Key Vocabulary	Including Personal Development and SMSC
<b>Autumn Term 1</b>	Medieval medicine and approaches to treatments; the medieval doctor; training, beliefs about cause of illness; Medical progress and the contributions the rise of hospitals; the importance of Islamic medicine and surgery; Public health in the Middle Ages; The impact of the Renaissance on	<b>Thematic Studies Part 1: The Health and The People c 1000 to Present Day</b> Medicine Stands Still and the Beginnings of Change	Develop, summarise, evaluate, describe, define, compare, link.	Explaining significance and usefulness of sources.	Exam practice 8-point questions at end of half-term.	Hippocratic, Galenic, Supernatural, Supernatural, Christianity, Islamic, Public health, The Black Death, Renaissance, Physiology, Anatomy	<b>Science</b>  <b>Social</b> – understanding how modern healthcare benefits societies. <b>Moral</b> – investigating the notion that modern medicine should be shared; <b>Spiritual</b> – exploring the impact of poor

	Medicine; Treating disease and the plague; The prevention of disease and inoculation; Edward Jenner, vaccination and opposition to change						health one's outlook. <b>Cultural</b> – exploring the development of caring cultures.
<b>Autumn Term 2</b>	The development of Germ Theory; A revolution in surgery; Improvements in public health; Modern treatment of disease; The impact of war and technology on surgery; Modern public health: the importance of Booth, Rowntree, and the Boer War.	<b>Thematic Studies Part 2: The Health and The People c 1000 to Present Day</b> A revolution in medicine and modern medicine	Develop, summarise, evaluate, describe, define, compare, link.	Demonstrate a range of examples from across the course of study, SPAG focus.	Exam style 16-point question covering the unit.	Pasteur, Robert Koch, Vaccination, Surgery, Anaesthetics, Antiseptics, Public health, Cholera Epidemics, Public Health Acts, The pharmaceutical industry, Penicillin, Fleming, Plastic surgery, Exam, Blood transfusions, X-rays.	PSHE  <b>Social</b> – participating in the betterment of society through focused change. <b>Moral</b> – recognising the need for free healthcare for all. <b>Spiritual</b> – understanding human well-being regarding feelings and emotions. <b>Cultural</b> – understanding the importance of a

							compassionate culture.
<b>Spring Term 1</b>	The Armistice; The Versailles Settlement; The Big 3 and their aims; Allies and the Treaty of Versailles; German Objections to the treaty; How Germany's Allies were treated; Assessing the Treaty of Versailles.	<b>Wider World Depth Study Part 1 Conflict and Tension 1918 – 1939</b>  Peace-making	Develop, summarise, describe, define, compare, link.	Listing information, explaining significance and usefulness of sources.	Exam style 4- and 8-point questions covering the unit.	Patronage, impact, Parliament, legislate, succession, reign, exploration, structure, significant.	<b>Geography</b>  <b>Social</b> – work successfully as a member of a team/group. <b>Moral</b> – express own views on ethical issues and personal values. <b>Spiritual</b> – demonstrate a sense of empathy, concern and compassion through peace. <b>Cultural</b> – examining a nation's motivation to go to war.
<b>Spring Term 2</b>	The formation of the League of Nations; Agencies of the League; The League's contribution to	<b>Wider World Depth Study Part 2 Conflict and Tension 1918 – 1939</b>	Develop, summarise, evaluate, describe, define, compare, link.	Demonstrate a range of examples from across the course of study, SPAG focus.	Exam style 8- and 16-point questions covering the unit.	Covenant, diplomacy, partner, outcome, dominate, alternative, criteria, justify.	<b>PSHE</b>  <b>Social</b> – understand the notion of interdependence

	Peace in the 1920s; Diplomacy and International agreements; The collapse of the League of Nations; The Manchurian crisis; The Abyssinian crisis	The League of Nations and international peace  The Origins and outbreak of the Second World War					amongst nations. <b>Moral</b> – understanding the consequences of aggressive actions. <b>Spiritual</b> –using imagination and creativity in learning. <b>Cultural</b> – understanding and appreciating personal influence.
<b>Summer Term 1</b>	Elizabeth I and her court; the difficulties of a female ruler; A 'Golden Age'; The poor and the reasons for the increase in poverty; Hawkins, Drake and circumnavigation 1577–1580; voyages and trade; the role of Raleigh.	<b>British Depth Study Part 1 Elizabethan England 1568 – 1603</b> Elizabeth's court and Parliament, Life in Elizabethan Times	Develop, summarise, describe, define, compare, link, measure.	Listing information, Explaining significance and usefulness of sources.	Exam style 4- and 8-point questions covering the unit.	Patronage, Impact of female ruler, Parliament, Legislate, Succession, Reign, Exploration, Significant, Court, Circumnavigation, Voyages, Essex, Raleigh, Theatre.	<b>Geography</b>  <b>Social</b> – understand the notion of providing for the poor. <b>Moral</b> – understanding the consequences of early exploration. <b>Spiritual</b> - exploring the differences

							between Catholicism and Protestantism. Cultural – understanding the Elizabethan influence on modern Lancashire, sites and stories.
<b>Summer Term 2</b>	Religious matters and the question of religion; Mary Queen of Scots, Elizabeth and Parliament's treatment of Mary; Conflict with Spain and the Spanish Armada.	<b>British Depth Study Part 2 Elizabethan England 1568 – 1603</b> Troubles at home and abroad; The historic environment of Elizabethan England.	Develop, summarise, describe, define, compare, link.	Demonstrate a range of examples from across the course of study, SPAG focus.	Exam style 8- and 16-point questions covering the unit.	Catholicism, Protestantism, Puritans, Excommunication, Plots, Execution, Tactics, Technology, Perspective, Impose, Warfare, Fund.	<b>English</b>  Students will revise all of the SMSC links made throughout the year's course of study.

**Subject Information including exam board details:**

**AQA GCSE History**

**Paper 1: Understanding the modern world**

Section A: Period studies - AB Germany, 1890–1945: Democracy and dictatorship

Section B: Wider world depth studies - BB Conflict and tension: The inter-war years, 1918–1939

**Paper 2: Shaping the nation**

Section A: Thematic studies - AA Britain: Health and the people: c1000 to the present day

Section B: British depth studies including the historic environment - BC Elizabethan England, c1568–1603

**Careers linked to this subject area:**

Historian

Archaeologist

Geographer

Academic researcher

Archivist

Heritage manager

Historic buildings inspector/conservation officer

Museum/gallery curator or education officer

**Enrichment Opportunities:**

Film clips of the period and documentaries on the topics; watch contemporary political speeches from the era; visit to a local memorial for those killed in WWI; exploration of the Holocaust and its Remembrance week; examine the Elizabethan's influence on modern Lancashire; investigate or research a historical site linked with the Elizabethans.