



Overview plans for academic year 2024-2025

Subject: History **Year group/cohort:** Year 10

	Knowledge and Understanding	Knowledge and Understanding	Skills	Skills	Assessment	Subject specific literacy	Cross curricular links
	Components (Key concepts)	Composite (Bigger picture)	Components (Key concepts)	Composite (Bigger picture)	What is being assessed, how, and when?	Key Vocabulary	Including Personal Development and SMSC
Autumn Term 1	The Armistice; The Versailles Settlement; The Big 3 and their aims; Allies and the Treaty of Versailles; German Objections to the treaty; How Germany's Allies were treated; Assessing the Treaty of Versailles.	Wider World Depth Study Part 1 Conflict and Tension 1918 – 1939 Peace-making	Develop, summarise, describe, define, compare, link.	Listing information, explaining significance and usefulness of sources.	Exam practice questions at end of half-term.	Patronage, impact, Parliament, legislate, succession, reign, exploration, structure, significant, 14 Point Plan, The Big Four.	English Social – understanding the rise or socialism in Weimar Germany. Moral – investigating moral values and ethical issues regarding Empires. Spiritual – exploring the role of beliefs held by others.

Autumn Term 2	The formation of the League of Nations; Agencies of the League; The League's contribution to Peace in the 1920s; Diplomacy and International agreements; The collapse of the League of Nations; The Manchurian crisis; The Abyssinian crisis.	<p>Wider World Depth Study Part 2 Conflict and Tension 1918 – 1939</p> <p>The League of Nations and international peace</p> <p>The Origins and outbreak of the Second World War</p>	Develop, summarise, describe, define, compare, link.	Demonstrate a range of examples from across the course of study, SPAG focus.	Exam style questions covering the unit.	Covenant, diplomacy, partner, outcome, dominate, alternative, criteria, justify.	<p>PSHE</p> <p>Social – understand the notion of interdependence amongst nations.</p> <p>Moral – understanding the consequences of aggressive actions.</p> <p>Spiritual –using imagination and creativity in learning.</p> <p>Cultural – understanding and appreciating personal influence.</p>
Spring Term 1	Kaiser Wilhelm II and the challenges of ruling Germany; Parliamentary government; the move towards industrialisation; The Navy Laws; the impact of WWI; the end of	<p>Period Study Part 1 Germany and the Growth of Democracy 1890 – 1923</p> <p>Germany and the Depression</p>	Develop, summarise, describe, define, compare, link.	Explaining the significance and usefulness of sources.	Range of Exam practice questions at end of half-term.	Armistice, Socialism, Democracy, Bundesrat, Reichstag, Settlement, Hyperinflation, Diktat, Weimar, Territory, Reparations,	<p>Geography</p> <p>Social – work successfully as a member of a team/group.</p> <p>Moral – express own views on ethical issues and personal values.</p>

	the German monarchy; the main political parties in the Weimar Republic; economic problems and Germany's Golden Age; impact of the depression and the rise of the Nazi Party.					Alliances, National Socialism, Economics, Schutzstaffel, Sturm Abteilung (SA), Der Fuhrer.	Spiritual – demonstrate a sense of empathy, concern and compassion through peace. Cultural – examining a nation's motivation to go to war.
Spring Term 2	Weimar Republic's failure; Hitler's rise to power and the Night of the Long Knives; Economic changes in Germany; Nazi social policy and practice concerning young people and women; Nazi control of the churches; racial policy and The Final Solution; resistance and control in the Nazi police state;	Period Study Part 2 Germany and The Rise of the Nazis 1929 - 1945	Develop, summarise, describe, define, compare, link.	Demonstrate a range of examples from across the course of study, SPAG focus.	Past paper exam questions covering the unit.	Diplomacy, Economy, inflation, Persecution, Propaganda, Dictatorship, Censorship, Solution, Eugenics, Kinder, Kirche, Kuche, Holocaust, ghetto, Gestapo, Shutzstaffel (SS) Propaganda, Censorship.	PSHE Social – participating, cooperating and resolving conflict, The League of Nations. Moral – recognising right from wrong, the Holocaust. Spiritual – understanding the importance of other religions. Cultural – understanding and appreciating

	propaganda and censorship; art and culture.						the rise of extremism in a culture.
Summer Term 1	Elizabeth I and her court; the difficulties of a female ruler; A 'Golden Age'; The poor and the reasons for the increase in poverty; Hawkins, Drake and circumnavigation 1577–1580; voyages and trade; the role of Raleigh.	British Depth Study Part 1 Elizabethan England 1568 – 1603 Elizabeth's court and Parliament, Life in Elizabethan Times	Develop, summarise, describe, define, compare, link, measure.	Explaining the significance and usefulness of sources.	Exam style question covering the unit.	Patronage, Impact of female ruler, Parliament, Legislate, Succession, Reign, Exploration, Significant, Court, Circumnavigation, Voyages, Essex, Raleigh, Theatre.	Geography Social – understand the notion of providing for the poor. Moral – understanding the consequences of early exploration. Spiritual - exploring the differences between Catholicism and Protestantism. Cultural – understanding the Elizabethan influence on modern Lancashire, sites and stories.
Summer Term 2	Religious matters and the question of religion; Mary Queen of Scots,	British Depth Study Part 2	Develop, summarise, describe, define, compare, link.	Listing information, explaining significance and	Exam style question covering the unit.	Catholicism, Protestantism, Puritans,	English Students will revise all of the

	Elizabeth and Parliament's treatment of Mary; Conflict with Spain and the Spanish Armada.	Elizabethan England 1568 – 1603 Troubles at home and abroad; The historic environment of Elizabethan England.		usefulness of sources.		Excommunication, Plots, Execution, Tactics, Technology, Perspective, Impose, Warfare, Fund.	SMSC links made throughout the year's course of study.
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Subject Information including exam board details:

AQA GCSE History

Paper 1: Understanding the modern world

Section A: Period studies - AB Germany, 1890–1945: Democracy and dictatorship

Section B: Wider world depth studies - BB Conflict and tension: The inter-war years, 1918–1939

Paper 2: Shaping the nation

Section A: Thematic studies - AA Britain: Health and the people: c1000 to the present day

Section B: British depth studies including the historic environment - BC Elizabethan England, c1568–1603

Careers linked to this subject area:

Historian, Geographer

Enrichment Opportunities:

Film clips of the period and documentaries on the topics; watch contemporary political speeches from the era; visit to a local memorial for those killed in WWI; exploration of the Holocaust and its Remembrance week; examine the Elizabethan's influence on modern Lancashire; investigate or research a historical site linked with the Elizabethans.