



Overview plans for academic year 2025-2026

Subject: History **Year group/cohort:** Year 10

	Knowledge and Understanding	Knowledge and Understanding	Skills	Skills	Assessment	Subject specific literacy	Cross curricular links
	Components (Key concepts)	Composite (Bigger picture)	Components (Key concepts)	Composite (Bigger picture)	What is being assessed, how, and when?	Key Vocabulary	Including Personal Development and SMSC
Autumn Term 1	Medieval medicine: approaches including natural, supernatural, ideas of Hippocratic and Galenic methods and treatments; the medieval doctor; training, beliefs about cause of illness. Medical progress: the contribution of Christianity to medical progress and treatment;	Thematic Studies Part 1 Britain: Health and the People The Middle Ages c1000- 1700 Students will study the importance of the following factors: War, superstition and religion, chance, government, communication	Develop, summarise, describe, define, compare, link, measure.	Listing information, explaining significance and usefulness of sources, comparing and contrasting methods from different historical eras.	Exam style question covering the unit.	Technique, remedy, prayer, plague, anatomy, dissection, circulation, rely, philosophy, debate	Social – understanding how modern healthcare benefits societies; Moral – investigating the notion that modern medicine should be shared; Spiritual – exploring the impact of poor health one's outlook;

	hospitals; the nature and importance of Islamic medicine and surgery; surgery in medieval times, ideas and techniques. Public health in the Middle Ages: towns and monasteries; the Black Death in Britain, beliefs about its causes, treatment and prevention.	science and technology, the role of the individual in encouraging or inhibiting change in the development of medicine.					Cultural – exploring development
Autumn Term 2	This unit focuses on the revolutions in medicine: The development of Germ Theory; Pasteur and vaccinations; Paul Ehrlich and magic bullets; improvements in surgery; use of anaesthetics; improvements in public health; and	Thematic Studies Part 2 Britain: Health and the People c1700 – 1900 Students will study the importance of the following factors: War, superstition and religion, chance,	Develop, summarise, describe, define, compare, link, measure.	Listing information, explaining significance and usefulness of sources, comparing and contrasting methods from different historical eras.	Exam style question covering the unit.	Incorporate, transform, initiate, professional, project, network, impact, conduct, issue.	Social – participating in the betterment of society through focused change; Moral – recognising the need for free healthcare for all; Spiritual – understanding human well-

	cholera epidemics. The final area of study is modern medicine: treatment of disease; the pharmaceutical industry; penicillin; new diseases and treatments; antibiotic resistance and alternative treatments.	government, communication science and technology, the role of the individual in encouraging or inhibiting change in the development of medicine.					being with regard to feelings and emotions; Cultural – understanding the importance of a compassionate culture.
Spring Term 1	Elizabeth I and her court; the difficulties of a female ruler; A 'Golden Age'; The poor and the reasons for the increase in poverty; Hawkins, Drake and circumnavigation 1577–1580; voyages and trade; the role of Raleigh.	British Depth Study Part 1 Elizabethan England 1568 – 1603 Elizabeth's court and Parliament, Life in Elizabethan Times	Develop, summarise, describe, define, compare, link, measure.	Explaining the significance and usefulness of sources.	Exam style question covering the unit.	Patronage, Impact of female ruler, Parliament, Legislate, Succession, Reign, Exploration, Significant, Court, Circumnavigation, Voyages, Essex, Raleigh, Theatre.	Geography Social – understand the notion of providing for the poor. Moral – understanding the consequences of early exploration. Spiritual - exploring the differences between Catholicism and

							Protestantism. Cultural – understanding the Elizabethan influence on modern Lancashire, sites and stories.
Spring Term 2	Religious matters and the question of religion; Mary Queen of Scots, Elizabeth and Parliament's treatment of Mary; Conflict with Spain and the Spanish Armada.	British Depth Study Part 2 Elizabethan England 1568 – 1603 Troubles at home and abroad; The historic environment of Elizabethan England.	Develop, summarise, describe, define, compare, link.	Listing information, explaining significance and usefulness of sources.	Exam style question covering the unit.	Catholicism, Protestantism, Puritans, Excommunication, Plots, Execution, Tactics, Technology, Perspective, Impose, Warfare, Fund.	English Students will revise all of the SMSC links made throughout the year's course of study.
Summer Term 1	The Armistice; The Versailles Settlement; The Big 3 and their aims; Allies and the Treaty of Versailles; German Objections to the treaty;	Wider World Depth Study Part 1 Conflict and Tension 1918 – 1939 Peace-making	Develop, summarise, describe, define, compare, link.	Listing information, explaining significance and usefulness of sources.	Exam practice questions at end of half-term.	Patronage, impact, Parliament, legislate, succession, reign, exploration, structure, significant, 14 Point Plan, The Big Four.	English Social – understanding the rise or socialism in Weimar Germany. Moral – investigating moral values and ethical issues

	How Germany's Allies were treated; Assessing the Treaty of Versailles.						regarding Empires. Spiritual – exploring the role of beliefs held by others.
Summer Term 2	The formation of the League of Nations; Agencies of the League; The League's contribution to Peace in the 1920s; Diplomacy and International agreements; The collapse of the League of Nations; The Manchurian crisis; The Abyssinian crisis.	Wider World Depth Study Part 2 Conflict and Tension 1918 – 1939 The League of Nations and international peace The Origins and outbreak of the Second World War	Develop, summarise, describe, define, compare, link.	Demonstrate a range of examples from across the course of study, SPAG focus.	Exam style questions covering the unit.	Covenant, diplomacy, partner, outcome, dominate, alternative, criteria, justify.	PSHE Social – understand the notion of interdependence amongst nations. Moral – understanding the consequences of aggressive actions. Spiritual – using imagination and creativity in learning. Cultural – understanding and appreciating personal influence.

Subject Information including exam board details:

AQA GCSE History

Paper 1: Understanding the modern world

Section A: Period studies - AB Germany, 1890–1945: Democracy and Dictatorship

Paper 2: Shaping the nation

Section A: Thematic studies - AA Britain: Health and the people: c1000 to the present day

Section B: British depth studies including the historic environment - BC Elizabethan England, c1568–1603

Careers linked to this subject area:

Historian, Geographer

Enrichment Opportunities:

Film clips of the period and documentaries on the topics; watch contemporary political speeches from the era; visit to a local memorial for those killed in WWI; exploration of the Holocaust and its Remembrance week; examine the Elizabethan's influence on modern Lancashire; investigate or research a historical site linked with the Elizabethans.