



Overview plans for academic year 2024-2025

Subject: History **Year group/cohort:** Year 11

	Knowledge and Understanding	Knowledge and Understanding	Skills	Skills	Assessment	Subject specific literacy	Cross curricular links
	Components (Key concepts)	Composite (Bigger picture)	Components (Key concepts)	Composite (Bigger picture)	What is being assessed, how, and when?	Key Vocabulary	Including Personal Development and SMSC
Autumn Term 1	The Armistice; The Versailles Settlement; The Big 3 and their aims; Allies and the Treaty of Versailles; German Objections to the treaty; How Germany's Allies were treated; Assessing the Treaty of Versailles.	Wider World Depth Study Part 1 Conflict and Tension 1918 – 1939 Peace-making	Develop, summarise, describe, define, compare, link.	Listing information, explaining significance and usefulness of sources.	Exam practice questions at end of half-term.	Patronage, impact, Parliament, legislate, succession, reign, exploration, structure, significant, 14 Point Plan, The Big Four.	English Social – understanding the rise or socialism in Weimar Germany. Moral – investigating moral values and ethical issues regarding Empires. Spiritual – exploring the role of beliefs held by others.

Autumn Term 2	The formation of the League of Nations; Agencies of the League; The League's contribution to Peace in the 1920s; Diplomacy and International agreements; The collapse of the League of Nations; The Manchurian crisis; The Abyssinian crisis	<u>Wider World Depth Study Part 2 Conflict and Tension 1918 – 1939</u> The League of Nations and international peace The Origins and outbreak of the Second World War	Develop, summarise, describe, define, compare, link.	Demonstrate a range of examples from across the course of study, SPAG focus	Exam style questions covering the unit.	Covenant, diplomacy, partner, outcome, dominate, alternative, criteria, justify.	PSHE Social – understand the notion of interdependence amongst nations. Moral – understanding the consequences of aggressive actions. Spiritual – using imagination and creativity in learning. Cultural – understanding and appreciating personal influence.
Spring Term 1	Kaiser Wilhelm II and the challenges of ruling Germany; Parliamentary government; the move towards industrialisation; The Navy Laws; the impact of WWI; the end of the German	<u>Period Study</u> Germany and the Depression Germany and The Rise of the Nazis 1929 - 1945	Develop, summarise, describe, define, compare, link.	Demonstrate a range of examples from across the course of study, SPAG focus	Past paper exam questions covering the unit.	Diplomacy, Economy, inflation, Persecution, Propaganda, Dictatorship, Censorship, Solution, Eugenics, Kinder, Kirche, Kuche, Holocaust,	PSHE Social – participating, cooperating and resolving conflict, The League of Nations. Moral – recognising right from wrong, the Holocaust.

	monarchy; the main political parties in the Weimar Republic; economic problems and Germany's Golden Age; impact of the depression and the rise of the Nazi Party.					ghetto, Gestapo, Schutzstaffel (SS) Propaganda, Censorship.	Spiritual – understanding the importance of other religions. Cultural – understanding and appreciating the rise of extremism in a culture.
Spring Term 2	Interleaving AQA study units. Pupils will address the themes and concepts previously learned by linking course content. Revision strategies and exam preparation will be key, as pupils further solidify knowledge of the course material. An opportunity will be given for pupils to make up any lost work and to fill knowledge	Exam Revision & Preparation	Develop, summarise, describe, define, compare, link, revise.	Demonstrate a range of examples from across the course of study, SPAG focus. Listing information, explaining significance and usefulness of sources.	Exam style questions focusing on the unit.	Review of key terms, concepts and subject specific vocabulary.	English Social – understand the notion of interdependence. Moral – understanding the consequences of negative actions. Spiritual –using imagination and creativity in learning. Cultural – understanding and appreciating personal influence on a positive culture.

	gaps in their learning.						
Summer Term 1	Final revision and preparation for the scheduled examinations. Revision clinics, workshops and interventions to assist pupils in their studies before the exam.	Revision & Exam Preparation	Develop, summarise, describe, define, compare, link, revise.	Demonstrate a range of examples from across the course of study, SPAG focus. Listing information, explaining significance and usefulness of sources.	Past exam papers revising question types which focus on the units.		Students will revise the SMSC links made throughout the course.
Summer Term 2	Final revision and preparation for the scheduled examinations. Revision clinics, workshops and interventions to assist pupils in their studies before the exam.	Exams			Terminal exams.		Students sit their terminal examinations.

Subject Information including exam board details:

AQA GCSE History

Paper 1: Understanding the modern world

Section A: Period studies - AB Germany, 1890–1945: Democracy and dictatorship

Section B: Wider world depth studies - BB Conflict and tension: The inter-war years, 1918–1939

Paper 2: Shaping the nation

Section A: Thematic studies - AA Britain: Health and the people: c1000 to the present day

Section B: British depth studies including the historic environment - BC Elizabethan England, c1568–1603

Careers linked to this subject area:

Historian, Geographer, Scientist, Medicine

Enrichment Opportunities:

Investigating Alms Houses in Lancashire.

Study: the present state of the NHS.

Consolidation of previously studied and discussed topics.

Students sit their terminal examinations.