



April Newsletter

Welcome

Welcome to our April newsletter - we hope you had a wonderful Easter break. It was very positive to see pupils return to school settled, engaged, and ready to learn, which has set a strong tone for the upcoming weeks.

As we move further into the term, there is a busy and important period ahead, with Year 11 pupils continuing to build on their progress and prepare for their forthcoming exams. We will be supporting them with further revision sessions and helping them navigate this often demanding and challenging time, ensuring they feel well-prepared, confident, and supported as they approach their examinations.

For other year groups, we will continue to focus on building key knowledge and skills across the curriculum, with opportunities for further learning through our external partners, helping to broaden pupils' experiences and support their personal development alongside academic progress.

Although it has only been two weeks since the start of the summer term, we hope you enjoy this snapshot of what has been taking place at The Acorns School.

Miss Cutts

Key dates for summer term

- **Bank holiday:** Monday 4 May
- **Mid-term closure:** Monday 25 – Friday 29 May
- **Summer closure:** Friday 17 July
- **GCSE results day:** Thursday 20 August

Inspiring careers in hair and beauty

We were delighted to welcome Hannah Burns and Becky Tugwell from BDS Training, Skelmersdale, who delivered an engaging careers session in school.

Pupils gained hands-on experience with mannequin heads, using GHD straighteners and exploring nail art, providing valuable insight into the hair and beauty industries.



Year 11 pupil builds a bright future

This month, we are thrilled to celebrate the achievements of one of our Year 11 pupils who, for the last two years, has been completing construction training at Preston Vocational Centre.

Since Year 9, our pupil has attended PVC once a week to learn more about the various construction trades and has since developed a passion for plastering.

Over the course of the two-year placement, our pupil has demonstrated a genuine desire to succeed and her enthusiasm to achieve her extended certificate has been commendable.

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