



## Overview plans for academic year 2024-2025

**Subject:** Citizenship Studies

**Year group/cohort:** KS4: Year 10

	Knowledge and Understanding	Knowledge and Understanding	Skills	Skills	Assessment	Subject specific literacy	Cross curricular links
	Components (Key concepts)	Composite (Bigger picture)	Components (Key concepts)	Composite (Bigger picture)	What is being assessed, how, and when?	Key Vocabulary	Including Personal Development and SMSC
<b>Autumn Term 1</b>	<p><b>Principles and values in British Society today.</b> Rights, duties and freedoms of citizens.</p> <p><b>The UK and Identity.</b> - The impact of nations and regions upon identity debates. The UK's changing population. Values in democratic and diverse society.</p> <p><b>The UK's Role in key international organisations.</b> The UK and the EU. International disputes and conflicts.</p>	<b><u>Life in Modern Britain</u></b>	<p>Identify the British Values. Identify and explain the Protected Characteristics.</p> <p>Personal Identity</p> <p>Changes and movement of population over time. Identifying the impact on different communities in the UK. Be able to explain the nature of</p>	<p><b>Identities</b></p> <p><b>Identity and Multiple Identities</b></p> <p><b><u>Discussion Points:</u></b> <b>-Freedom of speech</b> <b>-Freedom of worship</b> <b>-Democracy</b> <b>-The rule of law</b> <b>-Equal Rights</b></p>	<i>Be able to present and show my understanding of; my duties, rights, principles and values in British Society and my community.</i>	Anarchy, British Values, Civil Service, Discrimination, Emigration, Employers Association, Equality, Equity, Economy, Diversity, Inclusivity, Protected Characteristics, LGBTQ+, Equality Act 2010, Culture, Society, Community, Fairness, Freedom, Freedom of the Press, Geneva Conventions, Global Identity, Humanitarian Aid, Identity, Immigration, The Independent Press Standards Organisation (IPSO), Independence, Individual Liberty, Inflation, Migration,	<p><b><u>Personal Development</u></b></p> <p><b><u>SMSC</u></b></p>

	How non-governmental organisations respond to humanitarian crisis.		immigration and migration to and from the UK			Mixed Economy, Multicultural Society, Multiculturalism, Multiple Identity, National Identity, Nationalised, Nature v. Nurture, Secondary Action, Soft Power, Tolerance, Traditional Media, Values, Volunteering	
<b>Autumn Term 2</b>	<p><b>The media and free press.</b> The rights, responsibilities and role of the media. Press regulation and censorship.</p> <p><b>Making a difference in Society (and my community).</b> The opportunities and barriers. The role of organisations.</p>	<u><b>Life in Modern Britain</b></u>	<p>Censorship and Social Media</p> <p>Censorship and other media forms.</p> <p>Identify what are the barriers to participation in the democratic process.</p> <p>Group Case Study on topic.</p>	<p><b>How citizens work together to change communities.</b></p> <p><b>How those who wish to bring about change use the media.</b></p>	<p><b>Exam Style Questions – Paper 2</b></p> <p><b>Recall practise.</b></p> <p><b>Group case study findings for chosen topic from ‘Life in Modern Britain’.</b></p>		
	<p><b>Universal Human Rights</b> The importance of key international agreements and treaties. The role of international law in conflict situations</p> <p><b>Laws in Contemporary Society.</b> The fundamental principles of law. Rules and Laws Rights in local to global situations.</p>	<u><b>Rights and Responsibilities</b></u>					<p>Aggravating Circumstance, Anarchy, Barrister, Battery, Chief Constable, Civil Law, Civil Service, Common Law, Criminal Law, Crown Prosecution Service (CPS), Custodial, Declaration of the Rights of Man and of the Citizen 1789, Deterrence, Either-way Criminal Offence, Equality Act 2010, Equality and Human</p>

<p><b>Spring Term 1</b></p>	<p><b>Rights and Responsibilities within the legal system.</b> The operation of the justice system. Rights and legal entitlement of citizens at differing ages. How civil law differs from criminal law. How the legal systems differ within the UK. (Scotland and Northern Ireland)</p> <p><b>How laws protect the citizen and deal with criminals.</b> How citizens' rights have changed and developed over time. Common law and legislation. The right to representation. The nature of criminality in the UK today.</p>	<p><b><u>Rights and Responsibilities</u></b></p>	<p>Identify factors affecting crime rates in society and the strategies to reduce crime. <i>What can I do?</i></p>	<p><b>How we deal with those who commit crime.</b></p>	<p><i>Be able to present and show my understanding of; my rights and responsibilities and my role as a citizen within the justice system.</i></p>	<p>Rights Commission, European Arrest Warrant, European Convention on Human Rights, European Court of Human Rights, Federalist, 'First instance' Case, Geneva Conventions, Human Right, The Human Rights Act (HRA), The Independent Press Standards Organisation (IPSO), Indictable, International Criminal Law Court, International Humanitarian Law (IHL), Judiciary, Jury Service, Justice, Legal Executive, Legislation, Legislature, Magistrate, Magna Carta, Mitigating</p>	
<p><b>Spring Term 2</b></p>	<p><b>Bringing about change in the legal system.</b> The role of the citizen within the legal system. Roles played by different groups. <i>Different of democratic and citizenship actions.</i></p>	<p><b><u>Rights and Responsibilities</u></b></p>	<p>Be able to explain the role of the citizen and show examples of these services within the legal system: <i>Jury Service, Tribunal, Special Constable, Magistrates, Police and Crime Commissioner's, Neighbourhood Watch, Witness and Victims.</i></p> <p>Applying my understanding to my community.</p>	<p><b>The role of the citizen within the legal system.</b></p> <p><b>Different forms of democratic</b></p>	<p><b>Exam Style Questions – Paper 2</b></p> <p><b>Recall practise.</b></p> <p><b>Group case study findings for chosen topic from 'Rights and Responsibilities'.</b></p>	<p>Circumstance, NACRO, Neighbourhood Watch, Petition of Right 1628, Police and Crime Commissioner, Police Community Support Officer, Queens Counsel, Recorded Crime, Rehabilitation, Reparation, Responsibility, Right, Rule of Law, Sanctions, Secondary Action, Solicitor, Sovereignty, Supreme Court, Trade Union, Trades Union Congress (TUC), Ultra Vires, Universal</p>	

			Group discussion and relay findings with examples shown within a case study related to citizenship actions.	<b>and citizenship actions.</b>		Declaration of Human Rights.	
	<p><b>Political power in the UK.</b> The concept of democracy. The values underpinning democracy. The institutions of British Constitution The relationships between the institutions.</p> <p><b>How do others govern themselves.</b> Electoral systems and processes used in European parliamentary election. Democratic and non-democratic political systems</p>	<u><b>Politics and Participation</b></u>			<p><b>Exam Style Questions – Paper 1</b></p> <p><b>Recall practise.</b></p> <p><b>Group case study findings for chosen topic from ‘Politics and Participation’.</b></p>	<p>Agencies, Anarchy, Apathy, Apartheid, Backbencher, Bicameral, Boycott, Brexit, Budget, By-election, Central Government, Closed Party List System, Coalition Government, Command Economy, Communism, Competence, Conservatism, Constituency, Core Executive, Council of Europe, Council of the European Union, Councillor, Crossbench, Democracy, Departmental Select Committee, Devolution, Devolved and Reserved</p>	<p><u>Personal Development</u></p> <p><u>SMSC</u></p>

<p><b>Summer Term 1</b></p>	<p><b>Local and Devolved Government.</b>  The role and structure of elected local government  The nature and organisation of regional and devolved government.  How powers are organised.  Who can and cannot vote in elections and why.  Issues relating to voting.  How public taxes are raised and spent by government.  The way the Government makes decisions about its spending: the factors it takes into account.</p> <p><b>Where does political power reside?</b>  The first 'past-the-post'.  Other voting systems used in UK elections.  The executive, the legislature and the judiciary.  The nature of bicameral Westminster Parliament.  The major political parties in the UK.  Government accountability.  The role of the MPs.  Ceremonial roles and Key Parliamentary roles.  The legislative process.  Government formation.</p>	<p><b><u>Politics and Participation</u></b></p>	<p>Be able to show and explain how candidates are selected and their roles within elections.</p> <p>Demonstrate my understanding in subject specific debates and group case study: Welfare, Health, the Elderly and Education</p>	<p><b>Who can stand for election and how candidates are selected.</b></p> <p><b>Debates about provision for welfare, health, the elderly and education.</b></p> <p><b>Case Study</b></p> <p><b>Actions to bring about political change</b></p>	<p><b>Exam Style Questions – Paper 1</b></p> <p><b>Recall practise.</b></p> <p><b>Group case study findings for chosen topic from 'Politics and Participation'.</b></p>	<p>Powers, Devolved Government, Direct Democracy, Directly Elected Mayors, The Electoral Commission, European Commission, European Council, European Parliament, Executive, Fascism, First-past-the-post, Frontbencher, G7, General Election, House of Commons, House of Lords, Liberal Democracy, Local Election, Lord Speaker, Lords Spiritual, Manifesto, Member of Parliament (MP), Multi-Party System, Nationalised, NDPB, New Right, Non-Democratic, Non-governmental Organisation (NGO), Ofcom, Office for National Statistics (ONS), Petition of Right 1628, PMQ's, The Prime Minister, Private Member's Bill, Proportional Representation, Proxy, Quango, Question Time, Real Government Spending, Referendum, Representative Democracy, Rule of Law, Salisbury Convention, Security Council, Socialism, The Speaker, Special</p>	
-----------------------------	--	---	---	--	---	--	--

	<p>The role of the Prime Minister, Cabinet and Ministers. The organisation of government administration.</p> <p><b>Bringing about political change.</b> How citizens can contribute to parliamentary democracy. Methods of improving voter engagement.</p>		<p>Campaigning -Case Study</p> <p>Demonstrating -Case Study</p> <p>Volunteering</p>	<p><b>Roles played by groups in providing a voice for society.</b></p>	<p><b>Exam Style Questions – Paper 1</b></p> <p><b>Recall practise.</b></p> <p><b>Group case study findings for chosen topic from ‘Politics and Participation’.</b></p>	<p>Adviser, Supplementary Vote, Theocracy, Tiers, Traditional Media, Transnational Group, Two-party System, Veto, Voter-turnout, Whips.</p>	
<p><b>Summer Term 2</b></p>	<p><b>Action of Others</b> How can citizens make their voice heard and make a difference in community and society?</p> <p>How do citizens play a part to bring about change in the legal system?</p> <p>How can citizens try to bring about political change?</p>	<p><b>Active Citizenship</b></p>	<p><b>Investigating a citizenship issue.</b></p> <p><b>Applying correct research, action, skills, and process to resolve issue within a group.</b> <b>Demonstrate investigative findings and resolves.</b></p> <p><b>Group Case Study on contrasting issues</b></p>	<p><b>Taking Action</b></p>	<p><b>Demonstrate Process:</b> Speech, Presentation, Debate, Petition, Discussion, Q&amp;A.</p> <p><b>Exam Style Questions – Paper 1</b></p> <p><b>Recall practise.</b></p> <p><b>Group case study findings for chosen topic from ‘Active Citizenship’.</b></p>	<p>Advocacy, Anarchy, Citizens Advice Office, Citizenship, Civil Service, Councillor, Discrimination, E-media, Employers’ Association, E-Petition, Equality, The Independent Press Standards Organisation (IPSO), Mass Media, Mediation, Multicultural Society, Multiculturalism, Nature v. Nurture, New Media, Pressure Group, Principle, Social Media, Soft Power, Strike, Trade Union, Traditional Media, Tribunal Volunteering.</p>	<p>Personal Development SMSC Duke of Edinburgh</p> <p>Social Skills</p> <p>Drama</p> <p>PSHE</p> <p>History</p> <p>Geography</p> <p>Literacy</p> <p>Reading</p>

**Subject Information including exam board details:**

**AQA GCSE in Citizenship Studies**

**AO1:** Demonstrate knowledge and understanding of citizenship concepts, terms and issues.

**AO2:** Apply knowledge and understanding of citizenship concepts, terms and issues to contexts and actions

**AO3:** Analyse and evaluate a range of evidence relating to citizenship issues, debates and actions, including different viewpoints, to develop reasoned, coherent arguments and make substantiated judgements.

**AQA Paper 1: 1hr 45 mins 50% (80 Marks)**

**AO1 15%      AO2 15%      AO3 20%**

**Overall weighting of components 50%**

*SECTION A – Active Citizenship (40 Marks)*

*SECTION B – Politics and Participation (40 Marks)*

**AQA Paper 2: 1hr 45 mins 50% (80 Marks)**

**AO1 15%      AO2 15%      AO3 20%**

**Overall weighting of components 50%**

*SECTION A – Life in Modern Britain (40 Marks)*

*SECTION B – Rights and Responsibilities (40 Marks)*

**Careers linked to this subject area:**

**Enrichment Opportunities:**

*AQA Unit Award Schemes/Duke of Edinburgh Award Scheme*