



The Acorns School

THE ACORNS SCHOOL
Remote Education Information

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Each pupil will have direct contact from their keyworker who will provide them details of their individual timetable.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Please see below some statements that may be helpful.

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, PE lessons will be done as a series of challenges at home, in Art pupils may be asked to prepare their own materials before their lesson.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Secondary school-aged pupils not working towards formal qualifications this year	4 hours per day
Secondary school-aged pupils working towards formal qualifications this year	4-6 hours per day

Accessing remote education

How will my child access any online remote education you are providing?

Each pupil has access to Microsoft Office. School will use Teams to deliver virtual lessons and Outlook to communicate electronically with pupils.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

In this section, please provide high-level information (where applicable, and ensuring parents know how to contact the school for further details) about:

- School will undertake an information gathering exercise to identify those students with no online access at home.
- Those identified to be eligible to loan equipment with school will be issued with a device, upon a sign 'loan of equipment' form being returned to school.
- Where there is no appropriate Wi-Fi connection school will request a router/dongle from the Government 'Get Help with Technology' access scheme. Get help with technology during coronavirus (COVID-19) - GOV.UK (www.gov.uk)
- Where it is appropriate that paper-based learning is issued, students will be identified and work will be delivered/posted to the home address. A stamped addressed envelope will be provided for the work to be returned to school within a specified deadline.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- live teaching (online lessons) using Microsoft Teams
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- work assignments emailed to pupils and returned to teachers within a specific timeframe.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Each pupil has been given a timetable which sets out when they are expected to join live teaching sessions on Microsoft Teams. Pupils are expected to

- Join lessons on time
- Participate fully in their learning
- Be respectful at all times towards staff and peers

Parents are expected to :

- Set routines to support your child's education
- Provide a quiet space to work, wherever possible

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Pupils engagement with their remote education will be checked daily
- Where engagement is a concern, parents and carers will receive a telephone call the same day

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Direct feedback to individual pupils during lesson
- Work submitted via email is marked and returned to pupils
- Work completed and returned to school by post is also marked and then fed back to pupils

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

All pupils with an EHCP have been offered a face to face place in school.

Where it has not been possible for pupils to take up this offer, key workers are working closely with families to ensure that each pupil is supported to access their remote education, including doorstep visits to show parents, carers and pupils how to long on and in some instances online lessons for families to show them how to support their children.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If your child is self isolating, they will be able to join their online sessions as usual.