



1. **Half Term Theme:** Resources on Virtual School from EL1=L2. S&L (speaking and listening), R (reading), W (writing).
2. **Personalised Learning:** Individualised teaching to address gaps/barriers in learning. See *Learning Diary, Progress Map and PLP*.
3. **Exam Preparation:** Activities to prepare for/complete exams (provided on demand throughout the year). **KEY STAGE 4 ONLY**

KEY STAGE 3 FOCUS: Activities are used to supplement KS3 English curriculum. Focussed teaching for individuals who require a “recovery curriculum”.

KEY STAGE 4 FOCUS: Personalised Learning is used to ensure progression from Key Stage 3 FS activities. Certification is achieved as soon as possible to raise confidence to move on to GCSE qualifications or a higher level in Functional Skills to ensure best outcome post 16.

Autumn First Half Term	Spring First Half Term	Summer First Half Term
<p>1. S&L: Summer Holiday Activities. Setting targets. Recall main points in short spoken excerpt. R: Reading Tables and Forms, scanning text. W: Form Filling, Read and spell words on word list in the progress map.</p>	<p>1. S&L: Values and Politics- what’s important to you? Extending skills- sharing more information in discussions, speaking in more detail. R: Text expressing personal opinions. Informative and Instructive Text W: Informal Letter Writing and Emails, Read and spell words on word list in the progress map.</p>	<p>1. S&L: Outdoor Activities. Hobbies and Pastimes. Leaving school. Recalling and making requests from source material provided. R: 1st/3rd person newspaper/magazine text. W: Articles: 1st /3rd Person Read and spell words on word list in the progress map.</p>
<p>2. Complete baselines. Identify skills learnt (Progress Map) and next steps (Learning Diary) Explore preferred topics to read/talk about.</p>	<p>2. Address gaps in learning to achieve/consolidate next level. Discuss end of year targets and progress –re-evaluate end of year goals.</p>	<p>2. Reflect on progress since start of the year – achievements and areas to focus on until the end of the year.</p>
<p>3. Learn how exams are presented and complete achievable sample papers. Discuss target grades.</p>	<p>3. Mock papers at higher level. Prepare for exams. (Prepare to retake exams if needed).</p>	<p>3. Complete mock papers at a higher level to final exam to extend skills .</p>
Autumn Second Half Term	Spring Second Half Term	Summer Second Half Term
<p>1. S&L: Autumn/Winter Activities, Planning for Christmas. Make requests from source provided (e.g menu). R: Adverts and Memos & 2nd person W: Adverts and Memos & 2nd person, skimming text. Read and spell words on word list in the progress map.</p>	<p>1. S&L: Values and Politics- what do others think? Recall other’s opinion from spoken excerpt. R: different opinions, Informative/Instructive Text W: Formal Letter Writing/Emails. Read and spell words on word list in the progress map.</p>	<p>1. S&L: Post 16 options. Summer Holiday Activities. R: College prospectus, W: Applications and writing CV’s. Consolidate/extend/fill gaps in learning. Read and spell words on word list in the progress map.</p>
<p>2. Complete gaps in learning to sit exam.</p>	<p>2. Complete gaps in learning to sit exam.</p>	<p>2. Complete gaps in learning to sit exam. Reflect on next steps for next year.</p>
<p>3. Sit first exam papers. (If not ready mock).</p>	<p>3. Sit 2nd exam papers. (If not ready mock).</p>	<p>3. Sit end of year exam papers.</p>

