Year 6

English

Outcome
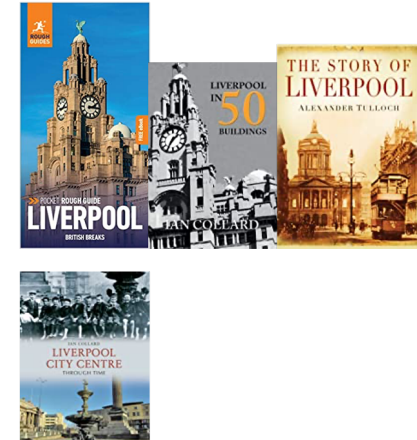A non-chronological report related to learning in other curriculum areas

Purpose
Provide detailed information about the way things were / are.

Audience
Parents - website

Key Text

Reading Skills
- Distinguish between statements of fact and opinion across a range of texts
- Use a combination of skimming. Scanning and close reading across a text to locate a specific detail
- Prepare and use notes to support an oral presentation, e.g., cue cards
- Use formal language to respond to questions generated by a presentation linked to reading and / or research

Grammar Skills
- Use devices to build cohesion between paragraphs in discursive and explanatory texts
- Explore and investigate active and passive
- Explore how hyphens can be used to avoid ambiguity
- Edit and improve own formal writing and speech by using subjunctive forms

Writing Skills
- Identify the audience and purpose for a piece of writing and consider this carefully when selecting the text-form, type, and language for writing
- Draw on similar writing models, reading and research to create own plan for writing
- Select and discuss appropriate register for formal and informal purposes
- When writing and editing, consciously control the use of different sentence structures for different effects
- Assess the effectiveness of own and others' writing in relation to audience and purpose, suggesting changes to grammar, vocabulary and punctuation to enhance effects and clarify meaning

Features
- **Group information together in paragraphs**
- **Sub-headings**
- **Clear description**
- **3rd person**
- **Past / present tense**
- **Information gathered from a variety of sources**
- **Question for title**
- **Tables / diagrams / images**

Key Vocabulary
Fact   Opinion   Scan   Key information   Text mark   Paragraph   Summarise   Non-fiction   Brackets   Cohesion
Audience   Purpose   Plan   Sub-heading   Standard English   3rd person   Tense