

HRSE – CT1

All people are created equally although this is not always how they are treated. Our behaviour impacts the lives of others.

HRSE - CT2

Our world is a rich and diverse place with lots of natural resources. We need to work together to look after the gifts that God gave us.

Religious Education

We look in detail at the story of Creation and consider the gifts that God has given us – personally and communally.

HRSE – CT3

We know about some of our Human Rights and consider how we can work for justice. We consider the work of Oscar Romero.

PSHE

As we grow up we have increased responsibility for our own safety and that of others. We also learn about how our decisions impact the environment.

Prayer and Liturgy

We know how to pray, individually and together, we use prayer as an opportunity to reflect and understand the Rosary.

Outcomes

AT1/2 – Oscar Romero sacrificed his life standing up for justice. Which values does he inspire in us and how does this affect our actions?

AT3 – Look at the painting of The Creation of the World and the Expulsion from Paradise. What beliefs do you think the artist was trying to show? How does it make you feel?

AT3 – Why do people have different ideas about creation? Describe the ideas and discuss the similarities and differences between them.

AT3 – How does the Bible help us to understand what God is like?

Y6:1

HOW CAN I SERVE MY FAMILY? Responsibilities to the Global Family

Vocabulary

OLD TESTAMENT – The first major part of the bible covering events before the birth of Jesus.

NEW TESTAMENT – The second part of the Bible which includes the four Gospels.

GIFT – Something given freely to another without charge.

CREATION – The beginning of all which exists.

ENVIRONMENT – The natural world / ecosystem.

ROSARY – A devotion involving the repetition of prayers.

FAIRTRADE – Produced in such a way that everyone involved in the production receives a fair wage for their work.

PROTECT – To keep safe, defend, guard, and prevent harm coming to.

COMMON GOOD – In the general interest of the population as a whole.

HRSE – Core Theme 1

We Are all Equal

HRSE – CT1 Key Knowledge

Begin to be thankful for the gifts of God. (C)

HRSE – CT1 Key Knowledge 2

Understand that differences and similarities between people arise from a number of factors including family, cultural, ethnic, racial and religious diversity, age, sex, gender identity, sexual orientation and disability (See protected characteristics of the Equality Act 2010). (C)

HRSE – CT1 Key Knowledge 3

Recognise cause and effect in their actions and take personal responsibility. (M)



Learning Step 1

Recognise the gifts that God gave them as individuals (abilities / talents).

Learning Step 2

Understand that people with physical differences / disabilities have talents / gifts / abilities and should be treated with respect.

Learning Step 3

Understand that refugees / asylum seekers have talents / gifts / abilities and should be treated with respect.

Learning Step 4

Know that globally there are people in need.

Learning Step 5

Know that their behaviour / actions can have a positive impact on the lives of others.

Proverbs 22:2

'The rich and poor meet together; the Lord is the Maker of them all.'

HRSE – CT2 Key Knowledge 1

To talk about different types of friendship and recognise examples of this in real life, role play or fictional characters. Relate this to Jesus' teachings on loving our neighbour. (C)

HRSE – CT2 Key Knowledge 2

To value the diversity of national, regional, religious and ethnic identities of the United Kingdom and beyond. (C)

HRSE – CT2 Key Knowledge 3

That being part of a community means working together for common aims. (C)

HRSE – CT2 Key Knowledge 4

That they are part of many local, national and international communities. (F)

HRSE – CT2 Key Knowledge 5

About relationships in families. For example, that relationships in all families should be respectful and they should respect other families and look for what is shared in common rather than emphasise difference. (C)

Genesis 2:15

'The Lord God took the man and put him in the garden of Eden to work it and keep it.'

HRSE – Core Theme 2



The Common Good

Learning Step 1

Know that the world is made up of many different people and is rich as a result.

Learning Step 2

Know that you can be a friend to strangers through your actions (Love your Neighbour).

Learning Step 3

Know that as a part of the community of faith they are able to work for the common good (Fairtrade).

Religious Education

God Created the World

RE Key Knowledge 1

The diversity and richness of creation. (C)

RE Key Knowledge 2

Key imagery that speaks of God in the Old Testament and the Gospels. (C)



The Creation of the World and the Expulsion from Paradise by Giovanni di Paolo

Genesis 1:1

'In the beginning, God created the heavens and the earth.'

Learning Step 1

Know the stories of creation.

Learning Step 2

Understand the richness and diversity of creation – the wonder of the world God created.

Learning Step 3

Recognise creation as a gift and identify what they are thankful for.

Learning Step 3

Know how God is described in the Old Testament.

Learning Step 3

Know how God is described in the New Testament.

Key Text:

Creation

HRSE – CT3 Key Knowledge 1

That all people have worth and dignity as creations of God. All lives have purpose and we are all created equal. (C)

HRSE – CT3 Key Knowledge 2

That giving time to prayer and reflection is a way of growing in understanding of themselves and their own character, as well as deepening their relationship with God. (C)

HRSE – CT3 Key Knowledge 3

When, how and who to ask for help, how to resist pressure to do something dangerous, unhealthy, that makes them feel uncomfortable, anxious or that they believe to be wrong. (P)

HRSE – CT3 Key Knowledge 4

That relationships involve choice and choices can have positive, neutral and negative consequences and to begin to understand the concept of a balanced lifestyle. (C)

HRSE – CT3 Key Knowledge 5

To know that some rights are universal, these are human rights. (F)

HRSE – CT3 Key Knowledge 6

Christians believe that they should work for justice for all people because everyone has equal worth in the eyes of God. (C)

HRSE – CT3 Key Knowledge 7

How British law plays a role in protecting human rights. (F)

HRSE – Core Theme 3

Fighting for Justice



Learning Step 1

Know how to resist pressure to treat people unfairly due to personal characteristics / identities.

Learning Step 2

Know that we have the human right not to be tortured or treated in an inhumane or degrading way and to be free from slavery / forced labour (British law protects these rights).

Learning Step 3

Know examples of when identified human rights are broken around the world.

Learning Step 4

Know that as Christians we believe we should work for justice and know how they can do this.

Learning Step 5

Know about the work of Oscar Romero.

Proverbs 22:15

'When justice is done, it is a joy to the righteous but terror to evildoers.'

PSHE Increased Responsibilities

PSHE – Key Knowledge 1

H35. About the new opportunities and responsibilities that increasing independence may bring. (C)

PSHE – Key Knowledge 2

H41. Strategies for keeping safe in the local environment or unfamiliar places (rail, water, road) and firework safety; safe use of digital devices when out and about. (P)

PSHE – Key Knowledge 3

L4. The importance of having compassion towards others; shared responsibilities we all have for caring for other people and living things; how to show care and concern for others. (C)

PSHE – Key Knowledge 4

L5. Ways of carrying out shared responsibilities for protecting the environment in school and at home; how everyday choices can affect the environment (e.g. reducing, reusing, recycling; food choices). (C)

PSHE – Key Knowledge 5

L19. That people's spending decisions can affect others and the environment (e.g. Fair trade, buying single-use plastics or giving to charity). (C)

Galatians 6:5

'For each will have to bear his own load.'

Learning Step 1

Know some of the roles and responsibilities that they have as Year 6.

Learning Step 2

Know how to keep safe in a variety of environments as their independence increases.

Learning Step 3

Know how to use digital devices safely (pass codes / privacy etc).

Learning Step 4

Understand ways that they can protect the environment.

Learning Step 5

Understand ways that spending decisions can affect the environment.



Prayer & Liturgy



Prayer

P&L Key Knowledge 1

A variety of prayers and prayer forms, formal and informal used for personal and community prayer. (C)

Ephesians 6:18

'praying at all times in the Spirit, with all prayer and supplication. To that end, keep alert with all perseverance, making supplication for all the saints,'

Learning Step 1

Recognise the importance of personal / communal prayers.

Learning Step 2

Understand that there are different forms of prayer.

Learning Step 3

Pray the Rosary for their own intentions.

Learning Step 4

Contribute to communal prayer.

Stunning Start:

Enrichment:

Resources:

Celebration:

Planning Ideas: