

Year	Curriculum Coverage - Geography			
EYFS	<p>Autumn 2. Pupils will learn that we live in a city called Preston and that our school is in Ribblesdale. They will learn there is a river near to where we live and that we can see it on the map.</p>	<p>Spring 1. Pupils will learn that there are other countries in the world and compare them to where we live. They will focus on Kenya in Africa and look at other hot/cold places across the world – linking to animal habitats.</p>	<p>All year. Pupils are able to talk about the weather in autumn being cooler than summer. The leaves fall from the trees. They will understand that winter is colder and the sun is out for a shorter time. They will understand that spring is when new life appears – signs of flowers growing and blossom on the trees. They will know that summer is when the day is lighter for longer and the weather is warmer.</p>	<p>Autumn 1. Pupils will learn a simple understanding of what is human or physical through the lens of the Creation Story in Religious Education using ‘what God made’ - as natural and ‘what people made’.</p>
	<p>Spring 1. Pupils will learn that the planet we live on is Earth and that it is made of water and land. They will learn that the land is ‘grouped’ into continents and they will learn the names of them. They will learn that the large areas of water are grouped into 5 oceans and name them.</p>	<p>Spring 1. Pupils will learn about Antarctica and be able to locate it on a globe/world map.</p>		<p>Autumn 2. Pupils will understand that a map is used to help us get from one place to another. They will look at maps of our local area and where school is. They will understand that the River Ribblesdale is in our local area and that it goes out to the sea.</p>
	<p>Spring 1. When pupils learn about the Antarctic, they will learn that the world has a northern and southern part (when looking at where penguins live).</p>			<p>Autumn 2. Pupils will create their own simple maps to get from one place to another within school.</p>
	<p>Summer 1. Pupils will learn that we live in England, in the UK. They will begin to identify this on a map/atlas.</p>			
	LOCATIONAL KNOWLEDGE	PLACE KNOWLEDGE	HUMAN AND PHYSICAL GEOGRAPHY	GEOGRAPHICAL SKILLS AND FIELDWORK
1	Countries and Capitals		The Weather	Our School and Local Area
	Pupils should be taught to name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding areas		Pupils should be taught to identify seasonal and daily weather patterns in the United Kingdom	Pupils should be taught to use simple fieldwork and observational skills to study the geography of the school and its grounds and the key human and physical features of its surrounding environment

Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key

Use basic geographical vocabulary to refer to: key physical and human features

2	Continents and Oceans	The U.K. and Africa	Hot and Cold Places	The U.K. and Africa
	Pupils should be taught to name and locate the world's seven continents and oceans	Pupils should be taught to understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country	Pupils should be taught the location of hot and cold areas of the world in relation to the Equator and the North and South Pole	Pupils should be taught to use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key
3	The U.K.	The U.K.	Rivers and the Water Cycle	Compass Points
	Pupils will be taught to name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time	Pupils will be taught to understand geographical similarities and differences through the study of human and physical geography of a region within the U.K.	Pupils will be taught to describe and understand key aspects of rivers and the water cycle	Pupils will be taught to use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world
				Rivers and the Water Cycle
			Pupils will be taught to use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including	

				sketch maps, plans and graphs, and digital technologies.
4	Europe	Italy	Volcanoes and Earthquakes	Europe
	Pupils will be taught to locate the world's countries, using maps to focus on Europe (including the location of Russia) concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.	Pupils will be taught to understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and a region in a European country.	Pupils will be taught to describe and understand key aspects of volcanoes and earthquakes.	Pupils will be taught to use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.
				Italy
				Pupils will be taught to use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.
5	The Americas	The Americas	Trade and Distribution	The Americas
	Pupils will be taught to locate the world's countries, using maps to focus on North and South America concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.	Pupils will be taught to understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and a region within North or South America	Pupils will be taught to describe and understand key aspects of human geography including trade links, and the distribution of natural resources including energy, food, minerals and water.	Pupils will be taught to use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied
			Mountains	
			Pupils will be taught to describe and understand key aspects of mountains.	
6	Global Positioning		Climates and Biomes	
	Pupils will be taught to identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night).		Pupils will be taught to describe and understand key aspects of physical geography including: climate zones, biomes and vegetation belts.	