

Year	Curriculum Coverage - History		
EYFS	ELG: Past and Present Talk about the lives of the people around them and their roles in society. Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. Understand the past through settings, characters and events encountered in books read in class and storytelling.	Autumn 2. Pupils will learn about the events of The Gunpowder Plot (in simple retell to understand why we celebrate Bonfire Night).	Spring 2. Pupils will learn that dinosaurs once roamed the earth and that we have learned about them from people (palaeontologists) who have studied the evidence (bones, fossils).
	Autumn 1 Pupils learn about Remembrance Day and that a wreath is laid at memorials. They will learn that there is a memorial near school and that people from the area are also remembered for helping in the wars.	Summer 1. Pupils will learn about castles and that there are some castles not far from where we live and others around our country. They will learn why castles were built and that invasions took place (in very simple form).	
	LOCAL	NATIONAL	GLOBAL
1	Our School Pupils should be taught about changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life.		
	The Seaside Pupils should be taught about significant historical events and places in their own locality.		
2		The Gunpowder Plot Pupils should be taught about events beyond living memory that are significant nationally or globally.	Significant Individuals Pupils should be taught about the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods.
3		Iron Age to Stone Age Pupils should be taught about changes in Britain from the Stone Age to the Iron Age	
		The Romans Pupils should be taught about the Roman Empire and its impact on Britain	

		Anglo-Saxons and Scots	
		Pupils should be taught about Britain's settlement by Anglo-Saxons and Scots.	
4		Vikings and Anglo-Saxons	Ancient Greeks
		Pupils should be taught about the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor.	Pupils should be taught about Greek life and achievements and their influence on the western world.
5		20th Century Leisure and Entertainment	The Maya
		Pupils should study an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066.	Pupils should be taught about a non-European society that provides contrasts with British history
6	The Lancashire Cotton Mills	The Atlantic Slave Trade	Ancient Egypt
	Pupils should study an aspect of history dating from a period beyond 1066 that is significant in the locality.	Pupils should study a significant turning point in British History	Pupils should be taught the achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of one of the following: Ancient Sumer; The Indus Valley; Ancient Egypt; The Shang Dynasty of Ancient China