

Year	Curriculum Coverage – Languages				
	LISTENING	SPEAKING	READING	WRITING	GRAMMAR
3	Pupils will be taught to listen to and enjoy short stories, nursery rhymes & songs. Recognise familiar words and short phrases covered in the units taught.	Pupils will be taught to communicate with others using simple words and short phrases covered in the units.	Pupils will be taught to read familiar words and short phrases accurately by applying knowledge from 'Phonics Lesson 1'. Understand the meaning in English of short words I read in the foreign language	Pupils will be taught to write familiar words & short phrases using a model or vocabulary list. EG: 'I play the piano'. 'I like apples'	Pupils will be taught to start to understand the concept of noun gender and the use of articles. Use the first person singular version of high frequency verbs. EG: 'I like...' 'I play...' 'I am called...'
4	Pupils will be taught to learn to listen to longer passages and understand more of what we hear by picking out key words and phrases covered in current and previous learning.	Pupils will be taught to communicate with others with improved confidence and accuracy. Learn to ask and answer questions based on the language covered in the units and incorporate a negative reply if and when required.	Pupils will be taught to read aloud short pieces of text applying knowledge learnt from 'Phonics and Pronunciation Lessons 1 & 2 '. Understand most of what we read in the foreign language when it is based on familiar language.	Pupils will be taught to write some short phrases based on familiar topics and begin to use connectives/conjunctions and the negative form where appropriate EG: My name, where I live and my age.	Pupils will be taught to better understand the concept of gender and which articles to use for meaning (EG: 'the', 'a' or 'some'). Introduce simple adjectival agreement (EG: adjectival agreement when describing nationality), the negative form and possessive adjectives. EG: 'In my pencil case I have...' or 'In my pencil case I do not have...'
5	Pupils will be taught to listen more attentively and for longer. Understand more of what we hear even when some of the language may be unfamiliar by using the decoding skills we have developed	Pupils will be taught to communicate on a wider range of topics and themes. Remember and recall a range of vocabulary with increased knowledge, confidence and spontaneity.	Pupils will be taught to understand longer passages in the foreign language and start to decode meaning of unknown words using cognates and context. Increase our knowledge of phonemes and letter strings using knowledge learnt from 'Phonics Lessons 1 to 3'	Pupils will be taught to write a paragraph using familiar language incorporating connectives/conjunctions, a negative response and adjectival agreement where required. Learn to manipulate the language and be able to substitute words for suitable alternatives. EG: My name, my age, where I live, a pet I	Pupils will be taught to revise gender and nouns and learn to use and recognise the terminology of articles (EG: definite, indefinite and partitive). Understand better the rules of adjectival agreement and possessive adjectives. Start to explore full verb conjugation (EG: 'I wear...', 'he/she wears...' and

			have, a pet I don't have and my pet's name.	also be able to describe clothes in terms of colour EG: 'My blue coat
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6	Pupils will be taught to listen to longer text and more authentic foreign language material. Learn to pick out cognates and familiar words and learn to 'gist listen' even when hearing language that has not been taught or covered.	Pupils will be taught to learn to recall previously learnt language and recycle / incorporate it with new language with increased speed and spontaneity. Engage in short conversations on familiar topics, responding with opinions and justifications where appropriate	Pupils will be taught to be able to tackle unknown language with increased accuracy by applying knowledge learnt from 'Phonics Lessons 1 to 4' including awareness of accents, silent letters etc. Decode unknown language using bilingual dictionaries	Pupils will be taught to write a piece of text using language from a variety of units covered and learn to adapt any models provided to show solid understanding of any grammar covered. Also start to incorporate conjugated verbs and learn to be comfortable using connectives/conjunctions, adjectives and possessive adjectives. EG: A presentation or description of a typical school day including subjects, time and opinions	Pupils will be taught to consolidate our understanding of gender and nouns, use of the negative, adjectival agreement and possessive adjectives (EG: which subjects I like at school and also which subjects I do not like). Become familiar with a wider range of connectives/conjunctions and more confident with full verb conjugation - both regular and irregular. EG: 'to go', 'to do', 'to have' and 'to be'
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