

HRSE – CT1

We always have a choice about our behaviour and as a member of God's family we know that our behaviour affects the lives of other people.

HRSE - CT2

We are the most wonderful part of God's creation and have a duty to look after the earth. We must recognise the damage that we have done with our rubbish.

Religious Education

God created the world and all of the things in it. The story of creation and signs of His blessings in the things that He created is all around us.

HRSE – CT3

We are all valuable and precious in God's eyes. We recognise that all people are equally wonderful and full of potential.

PSHE

We learn about how recycling works, how we can repurpose objects to prevent them becoming rubbish and how our unwanted belongings can be useful to others.

Prayer and Liturgy

The Bible tells us about how God created the world and how we are asked to care for it. When we look at the world God created, we can see how good He is.

Outcomes

AT1 – Retell the story of Creation.

AT1 – How can we look after our friends in school?

AT1 – Many people believe that we are called to care for the earth. What could we do as a class to ensure that things are not wasted?

AT2 – Why is it important to look after the world? How can you do this?

AT2 – How do you know God loves you?

Y2:3

HOW AM I
FORGIVEN?
**What Can
We Recycle?**

Vocabulary

RECYCLE – To break an object down into its parts and find a way to reuse the parts, maybe by making something else.

REUSE – To use something that is considered rubbish for something else.

REPURPOSE – To reuse for a different purpose or change something to make it suitable for another purpose.

RUBBISH – Useless or disposable material; waste of any kind.

PLASTIC – A manmade material that is used to make many different objects.

POLLUTION – Something that makes an area harmful due to the addition of waste materials.

PRECIOUS – Something or someone of high value – very loved.

DUTY – Something that we are morally obligated to do.

PRAISE – Worship and devotion to a God.

HRSE – CT1 Key Knowledge 1

Be curious about themselves and their purpose in the world. (M)

HRSE – CT1 Key Knowledge

Think about their behaviour, recognise the choices they make and how these affect other people. (M)

HRSE – CT1 Key Knowledge 3

Know their responsibilities towards themselves, other people and creation. (C)

Learning Step 1

Recognise that they have a choice about what they do with things they no longer want and that their choices have consequences for others (human and non-human).

Learning Step 2

Know that they are able to 'set the weather' for those around them, at home and school.

HRSE – Core Theme 1



Our Behaviour Affects Others

Genesis 1: 28

'And God blessed them. And God said to them, "Be fruitful and multiply and fill the earth and subdue it, and have dominion over the fish of the sea and over the birds of the heavens and over every living thing that moves on the earth.'"

HRSE – CT2 Key Knowledge 1

Their invitation to be part of a wider family of God. (C)

HRSE – CT2 Key Knowledge

That things they do can hurt themselves and others. (C)

HRSE – CT2 Key Knowledge 3

That they are responsible for their immediate environment. (C)

HRSE – CT2 Key Knowledge 4

How their behaviour can hurt other people physically and emotionally and how other people can hurt them. (C)

HRSE – Core Theme 2 Hurting Our World

Genesis 2: 15

'The Lord God took the man and put him in the garden of Eden to work it and keep it.'

Learning Step 1

Know that they were created by God and are a part of His wonderful creation along with all other people.

Learning Step 2

Recognise the damage done to the earth by rubbish that could be recycled.

Learning Step 3

Understand that their behaviour with litter / recycling can affect the lives of people from around the world.

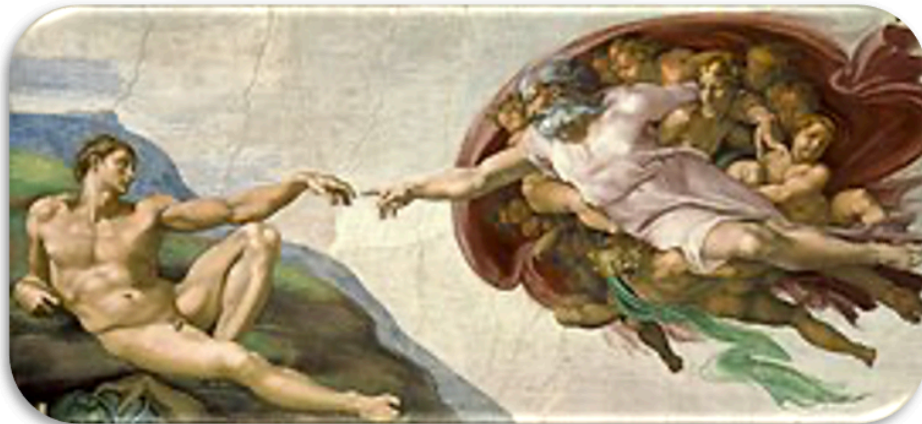


Religious Education

Our Wonderful World

Key Text:

Creation (Genesis 1: 1-31)



The Creation of Adam by Michelangelo

Genesis 1: 31

'And God saw everything that he had made, and behold it was very good. And there was evening and there was morning, the sixth day.'

RE Key Knowledge 1

The story of Creation as God's work. (C)

RE Key Knowledge 2

Signs of care and blessings: in Scripture and in human life. (C)

Learning Step 1

Know the story of creation (basic).

Learning Step 2

Identify and collect examples of God's creation.

Learning Step 3

Know that God's creation helps us to live and grow.

Learning Step 4

Understand the term 'stewardship'.

Learning Step 5

Know how they can take care of God's creation.

HRSE – CT3 Key Knowledge 1

The belief that they have worth as a creation of God(C)

HRSE – CT3 Key Knowledge 2

To recognise what they like and dislike, how to make real informed choices that improve their emotional and physical health to recognise that choices can have good and not so good consequences. (M)

Learning Step 1

Understand that they are valuable as creations of God and recognise that all people are equally wonderful and full of potential.

Isaiah 43:4

'Because you are precious in my eyes, and honoured, and I love you, I give men in return for you, peoples in exchange for your life.'

HRSE – Core Theme 3



Created by God

PSHE Key Knowledge 1

L2. How people and other living things have different needs; about the responsibilities of caring for them. (C)

PSHE Key Knowledge 2

L3. About things they can do to help look after their environment. (P)

PSHE Key Knowledge 3

H20. About change and loss (including death); to identify feelings associated with this; to recognise what helps people to feel better. (C)

PSHE Key Knowledge 4

H24. How to manage when finding things difficult. (P)

PSHE Key Knowledge 5

R10. That bodies and feelings can be hurt by words and actions; that people can say hurtful things online. (C)

PSHE Key Knowledge 6

R11. About how people may feel if they experience hurtful behaviour or bullying. (C)

John 6:12

'And when they had eaten their fill, he told his disciples, "Gather up the leftover fragments, that nothing may be lost."'

PSHE



Recycle, Re-purpose, Re-use

Learning Step 1

Understand the principles of recycling.

Learning Step 2

Repurpose an everyday item to prevent it becoming rubbish.

Learning Step 3

Understand that by recycling, repurposing and reusing items they are helping to care for all living things.

Learning Step 4

Know that there are many things that affect our feelings.

Learning Step 5

Consider the term 'bullying' and develop an understanding of how this can make people feel.

Learning Step 6

Develop strategies to seek support if they are finding things difficult.

Prayer & Liturgy



God the Creator

Psalm: 19:1-3

'The heavens declare the glory of God; the sky above proclaims his handiwork.'

P&L Key Knowledge 1

Scriptural praise of God in creation.

Learning Step 1

Know the story of Creation.

Learning Step 2

Know that we are asked to care for God's creation (Genesis 2: 15).

Learning Step 3

Know that the beauty of creation indicates how good God is.

Stunning Start:

Enrichment:

Resources:

Celebration:

Planning Ideas: