

HRSE - CT2

We learn that we develop our relationship with God and understanding of our faith by taking part in acts of worship, particularly the Mass.

Religious Education

We learn about significant figures from the Old Testament and consider how we can follow their example. We learn about Mother Teresa who was a good role model. We know that Jesus called people to change and reflect on what this means for us.

HRSE – CT3

We are created by God to be special and unique. We have many talents and skills and are good at different things. Our lives have an important purpose and in order to fulfil that purpose, we must keep safe.

PSHE

We know that physical activity, sleep and taking regular breaks from screens help us to stay healthy. We consider how we can improve our routines as we get a little older. We use breathing techniques to help us to relax.

Prayer and Liturgy

We learn about the events of Holy Week including Palm Sunday, the Last Supper, Good Friday and Easter Sunday. We learn about and experience the main aspects of the Eucharistic celebration and begin to learn the prayers at the Eucharist.

Outcomes

AT1 – Know and retell the story of Moses parting the Red Sea / Zacchaeus the Tax Collector / Palm Sunday / Last Supper / Good Friday / Easter Sunday.

AT1 – Why was Moses / Abraham important in scripture?

AT1 – How is Mother Teresa an inspiration to us?

AT1 – Identify and name key objects related to the Mass.

AT1 – What can we do to look after the wonderful body God gave us?

AT2 – What is God calling you to do (Entrance display).

AT2 – Why do we (pray / genuflect / listen / kneel / offer the sign of peace / receive communion etc) at mass?

Y2:4
HOW
WONDERFUL
AM I?
People Who
Made Our
World
Wonderful

Vocabulary

OLD TESTAMENT - The first major part of the Bible, covering events before the birth of Jesus.

NEW TESTAMENT - The second half of the Bible, which includes the four Gospels, the Book of Acts, the Epistles, and the Book of Revelation.

PHYSICAL HEALTH - The well-being and proper functioning of the body.

MENTAL HEALTH - Emotional well-being and how it affects thoughts, feelings, actions.

SIGNIFICANT - Someone or something that has a noticeable or major effect.

EUCHARIST - The substances received during this sacrament, namely the bread and wine, seen as Christ's body and blood.

HOLY WEEK - The week before Easter that gives the opportunity to reflect on Jesus' sacrifice.

HRSE – CT2 Key Knowledge 1

Their invitation to be part of a wider family of God. (C)

HRSE – CT2 Key Knowledge

To develop their relationship with God through prayer, acts of worship and the choices they make about behaviour. (C)

Learning Step 1

Know that we develop our relationship with God by taking parts in acts of worship (Mass).

HRSE – Core Theme 2

The Mass

Luke 22:19

'And he took bread, and when he had given thanks, he broke it and gave it to them, saying, "This is my body, which is given for you. Do this in remembrance of me."



Religious Education Significant People

Key Text:

Moses parts the Red
Sea (Exodus 14)

Key Text:

Zacchaeus the Tax
Collector (Luke 19: 1-10)



1 Corinthians 11:1

'Be imitators of me, as I am of Christ.'

RE Key Knowledge 1

Scriptural imagery which speaks of God; stories of the significant people in the Old and New Testament. C)

RE Key Knowledge 2

God's call to key figures in the history of the People of God, past and present: and saints / founders.

RE Key Knowledge 2

Gospel accounts of how Jesus gave individuals the chance to change.

Learning Step 1

Know why God chose Abraham and Abraham trusted God to guide him (WTL 2:1:2).

Learning Step 2

Know that God chose Moses to help his people and we are also chosen to help others.

Learning Step 3

Know about God's call to Mother Teresa.

Learning Step 4

Know that Jesus called people to change and turn away from sin (Zacchaeus) (WTL 3:3:1).

Learning Step 5

Reflect on how Jesus calls us to change (WTL 3:3:1).

HRS – CT3 Key Knowledge 1

The belief that they have worth as a creation of God. (C)

HRSE – CT3 Key Knowledge 2

That their life has a purpose and to fulfil this purpose they must keep themselves safe, physically and through growing self-confidence. (C)

HRSE – CT3 Key Knowledge 3

Responsibilities for their own health which includes physical health, such as why hand washing is important, why diet and exercise matter and the importance of dental care.

HRSE – CT3 Key Knowledge 4

Names for the main parts of the body (including external genitalia) and the similarities and differences between boys and girls, knowing they are equally part of God's creation.

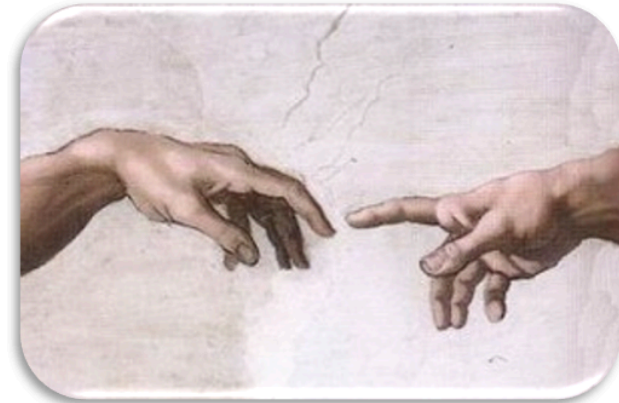
HRSE – CT3 Key Knowledge 5

The rights and wrongs of keeping safe and rules for and ways of keeping physically and emotionally safe (including safety on line, responsible use of ICT, safety in the environment).

Genesis 1:27

'So God created man in his own image, in the image of God he created him; male and female he created them.'

HRSE – Core Theme 3



Created To Be Wonderful

Learning Step 1

Know that they are created by god to be special and unique by identifying what they are good at, like / dislike.

Learning Step 2

Know that their life has a purpose and consider what kind of adult they would like to be.

Learning Step 3

Know that to fulfil the purpose of our life, we must keep safe (stranger danger).

PSHE Key Knowledge 1

H3. About how physical activity helps us to stay healthy; and ways to be physically active every day. (F)

PSHE Key Knowledge 2

H4. About why sleep is important and different ways to rest and relax. (F)

PSHE Key Knowledge 3

H9. About different ways to learn and play; recognising the importance of knowing when to take a break from time online or TV. (F)

PSHE Key Knowledge 4

H21. To recognise what makes them special. (C)

PSHE Key Knowledge 5

H22. To recognise the ways in which we are all unique. (C)

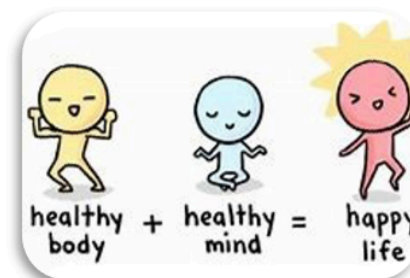
PSHE Key Knowledge 6

H25. To name the main parts of the body including external genitalia (e.g. vulva, vagina, penis, testicles). (F)

1 Corinthians 6:19-20

'Or do you not know that your body is a temple of the Holy Spirit within you, whom you have from God? You are not your own.'

PSHE



Looking After Our Body

Learning Step 1

Know that physical activity helps us to stay healthy and devise ways to be physically active everyday.

Learning Step 2

Recognise the importance of taking regular breaks from online activities / TV.

Learning Step 3

Understand that sleep is important and learn about good sleep routines.

Learning Step 4

Experience deep breathing as a good method of relaxation.

Learning Step 5

Know how to keep safe in the sun.

P&L Key Knowledge 1

The main aspects of the Eucharistic celebration and prayers used at the Eucharist. (F)

P&L Key Knowledge 2

The story of the Last Supper. (C)

P&L Key Knowledge 3

The main events, characters and places in the life of Jesus: Palm Sunday, the Last supper, Good Friday and Easter Sunday. (F)

P&L Key Knowledge 4

Signs and symbols used by the Church. (F)

Learning Step 1

Know and experience the main aspects of the Eucharist celebration and prayers used at the Eucharist.

Learning Step 2

Know and retell the events of Palm Sunday.

Learning Step 3

Know and retell the events of the Last Supper.

Learning Step 4

Know and retell the events of Good Friday and Easter Sunday.

John 3:16

“For God so loved the world, that he gave his only Son, that whoever believes in him should not perish but have eternal life.”

Key Text:

The Last Supper
(Matthew 26: 17-30)



Stunning Start:

Enrichment:

Resources:

Celebration:

Planning Ideas: