

YEAR 1 INFORMATION EVENING

INFORMATION EVENING FOR PARENTS

WEDNESDAY 11TH SEPTEMBER 2019

**“I WILL INSTRUCT YOU AND TEACH YOU IN THE WAY YOU SHOULD GO; I WILL
COUNSEL YOU WITH MY EYE UPON YOU.” PSALM 32:8**



WHOLE SCHOOL PRIORITIES

- ▶ 'Improve the impact of leadership and management making sure that leaders insist on high expectations of achievement for all pupils' and 'the curriculum other than in English and mathematics, is broad and balanced and teachers' knowledge and skills enable them to deliver all subjects confidently' (OFSTED 2017)
- ▶ 'Improve the consistency and quality of teaching in order to improve behaviour in the classroom and raise the achievement of pupils, particularly in reading and mathematics' (OFSTED 2017)
- ▶ Improve the quality of teaching and learning in the early years to ensure that
 - ▶ – there is a consistency of approach across all classes
 - ▶ – assessment information is used more precisely to meet children's learning needs and to challenge them sufficiently
 - ▶ – there are suitably high expectations of what children are capable of and they are well prepared, ready to start Year 1
- ▶ 'Improve behaviour in the classroom' (OFSTED 2017) so that it contributes to and enhances pupil attainment and progress.
- ▶ Ensure that the school is a safe, welcoming environment, conducive to good teaching and learning

STAFF YOUR CHILD WILL TALK ABOUT

- Teaching Staff: Mrs Oxley, Miss Bruno, Mrs Hutchison.
- PPA Staff: Mrs Whittell, Mrs Watson.
- Teaching Assistants: Mrs Reid, Mrs Hobson, Miss O'Connor, Mrs Fletcher.

MORNING ROUTINE

- ▶ STAFF ON GATES & DOORS WITH BAGELS
- ▶ TEACHERS WELCOME CHILDREN TO CLASSROOM
- ▶ BAGS (in class daily) / COATS (in cloakroom) / LUNCH BOXES (brought to trolley)
- ▶ BREAKFAST IN CLASS DAILY – CHOICE OF CEREAL
- ▶ SELECT LUNCH
- ▶ REGISTRATION TIME
- ▶ LESSONS BEGIN

A DAY IN THE LIFE OF YEAR 1

- ▶ Daily, children have prayer and liturgy, English, Maths, Phonics and guided reading.
- ▶ Each week children will have Science and Topic (Geography, History, Art and DT) lessons as well as RE and PE.
- ▶ Children will also be taught Computing, Music and PSHE throughout the year but not necessarily weekly.

A WEEK IN THE LIFE OF YEAR 1

- ▶ PE is on Monday and Friday. Children will need to make sure that their PE kits are in school for these days (if this is not being worn to school.)
- ▶ PPA is covered in Year 1 on a Thursday afternoon.

HOME LEARNING

- ▶ READING BOOKS & READING RECORD – Children all have a reading record which will be taken home daily. If you could find the time to listen to your child read for at least 5 minutes per day then please log it in your child's reading record. Books will be changed once they have been read, children will be expected to place their reading book and record in the tray to be changed once read.
- ▶ TOPIC (Scrapbooks) – To be handed in and shared on a half termly basis.

LEARNING

Listen to your
child read

Read to and
with your child

Encourage
wider reading



YOUR
SCHOOL
NEEDS
YOU

Practise
phonics,
spellings, tables,
number bonds

Talk about books.
Ask questions

Ensure work done
at home is of a
good standard

CHILDREN MAKE THE MOST PROGRESS WHEN PARENTS SUPPORT THE WORK OF A SCHOOL

CURRICULUM

WE STRIVE FOR SUCCESS:	Self-motivation	Thinking	Resilience	Independence	Valued Collaboration	Emotional Intelligence							
THE BLESSED SACRAMENT WAY:	We try our best	We make the right choices		We are kind and considerate		We look after our school							
OUR TEACHING INTENTIONS: Our provision is informed by educational research into effective teaching practices, cognition, learning and how knowledge and understanding develops.	Purpose of the learning is made explicit, leading to outcomes		Modelling	Questioning	Challenge and support	Continuous formative assessment	Moderation of assessments and judgements						
	Teaching is based on a clear understanding of cognition and learning	Teachers have deep knowledge of the subjects they teach	Teachers monitor learning and provide feedback	The classroom climate created by all teachers inspires and motivates all pupils		Pupil groupings are flexible and not solely driven by perceived 'ability' or prior attainment	Developing strong partnership with parents and carers that influence learning at school and home						
ORGANISATION OF LEARNING:	Educational Visits	Visitors	Assemblies	Extra-Curricular Clubs	Learning outside the classroom		Responding to events in the news	Charity Days					
	Communication and Language		Physical Development	Personal, Social and Emotional Development		Literacy	Mathematics	Understanding the World	Expressive Arts and Design				
	RE	English	Maths	Science	Computing	History	Geography	Art	D&T	Music	PE	PSHE	Languages
	Less in more depth	6 key questions per year, answered in different ways by each year group		Real life applications of learning	'Hook' that engages the children and gives them a context for their learning		Outcomes to an audience. Purpose for the learning	Family learning projects	Showcase of work at the end of each half term				
	TOLERANCE & PEACE, SERVICE & SACRIFICE: How can I serve my family?			FAITHFULNESS AND INTEGRITY: Why are rules important?		DIGNITY AND COMPASSION: How wonderful am I?	TRUTH AND JUSTICE: What can I change?	HUMILITY AND GENTLENESS: How can I share what I have?	FORGIVENESS AND MERCY: How am I forgiven?				
INTENDED IMPACT: Our curriculum has an ambition for high achievement for all pupils irrespective of starting point and barriers to learning.	STANDARDS: Children make good progress and attain in line with or better than national expectations. They are given the opportunity to achieve the greater depth standard. Assessment documents show that knowledge and skills are embedded throughout the curriculum				STRIVE: Children are confident and successful learners, demonstrating the STRIVE learning values, and make the right choices for their learning. The learning values have progression which show value			PERSONAL DEVELOPMENT: Children demonstrate 'The Blessed Sacrament Way' in their learning and in their behaviour in and around school. Children learn to make the right choices for their safety. The choices children make benefit the school and local community.					

PE

- ▶ DAYS – Monday and Friday
- ▶ KIT – If your child has not got their PE kit in school parents will be informed and every effort made to ensure that your child does have the correct kit so that they have the opportunity to participate in our PE lessons.
- ▶ EARRINGS – These are not to be worn at any time in P.E. in KS1.
- ▶ HAIR – long hair must be worn tied back.
- ▶ INHALERS – must be provided where necessary.

UNIFORM

- ▶ The only jewellery allowed in school is a digital / analogue wrist watch. Key Stage Two children may wear a PAIR of small, plain studs.
- ▶ Please ensure that your child's hair style / colour is appropriate for school. Bright colours, shaven patterns or gelled styles are not suitable for school. Hair past shoulder-length should be tied back.
- ▶ Black shoes with either velcro, buckle or laces. (If your child comes to school in trainers, other than P.E. day, they will be asked to wear pumps whilst in the building.)
- ▶ **Please label all clothing clearly. Thank you**

Uniform

For the 2019 / 2020 Academic year, children may wear any item from the old or new uniform list with a view to the transfer to the new uniform being complete for September 2020.

- ▶ tartan skirt (black socks / tights)
- ▶ black trousers
- ▶ white polo shirt
- ▶ White shirt & school tie (All classes)
- ▶ school sweater / jumper / cardigan with logo
- ▶ burgandy or black shorts for PE
- ▶ white polo shirt for PE
- ▶ black tracksuit bottoms for PE
- ▶ black school pumps
- ▶ PE hoodie (optional)
- ▶ School 'book bag' (children should not bring a backpack to school as we do not have appropriate storage)
- ▶ Yellow gingham summer dress (optional, seasonal)

MORE INFORMATION

- ▶ PARENT MAIL – NEWSLETTERS ETC ARE SENT BY EMAIL
- ▶ PARENTS EVENING – *October 16TH & 17TH and April 1ST & 2ND*
- ▶ REPORTS – INCLUDING INTERIM (end of Autumn and Spring term, then full report end of summer term.)

STATUTORY ASSESSMENT

Year Group	Statutory Assessments
Reception	Baseline Assessment EYFS Profile Assessments
Year 1	Phonics Screening
Year 2	Reading, GPS, Mathematics Marked in school to inform Teacher Assessment
Year 4	Multiplication Check
Year 6	Reading, GPS, Mathematics Marked Externally Writing Evidence gathered over time to inform Teacher Assessment

ATTENDANCE

- ▶ Whole school target of 97%
- ▶ Persistent Absentee – 90%
- ▶ Half termly updates.
- ▶ Must be in school before 9.00am
- ▶ No holidays authorised
- ▶ Proof of medical – if in doubt, send them in; we can always call if they are ill.

ParentPay

- ▶ Still owed £8000 for lunches, BC, ASC
- ▶ Must register online to activate account even if not using online service – can be done in school by Mrs Hopkins (Office)
- ▶ Lunches / Breakfast / After school payment must be kept up to date – ideally paid in advance
- ▶ Can use to pre-book Breakfast / After School Clubs
- ▶ Provides permission for trips paid online
- ▶ If there are any problems with Parent Pay, please see Mrs Hopkins in the office.

WEBSITE

- ▶ www.blessedsacrament.lancs.sch.uk
- ▶ REGULARLY UPDATED
- ▶ BLOGS

ANY QUESTIONS?

- ▶ WHEN IS BEST TO SEE US-

Please phone to make an appointment or you're welcome to catch us at the end of the day if preferred (once the children have been collected).