



READING

Intent

At The Blessed Sacrament Catholic Primary School, we have high aspirations for all of our children in reading. We aim for all our pupils to be capable readers who can transfer their English skills to other subjects and are motivated to read and understand the importance of reading and confidently give their opinions on books and authors.

Implementation

Appropriate and motivating resources are used to enhance the quality of teaching and support access to the full curriculum. All staff support and motivate children to understand the expectation to read every night at home. We teach strategic reading skills of retrieval, prediction, inference and summarising with a particular focus on the acquisition of vocabulary within all subject areas and practise and improve these skills through directed and independent activities.

Impact

At The Blessed Sacrament Catholic Primary School, we monitor and measure the impact of raising the profile of reading through regular reading sessions with an adult in school, the use of the Boom Reader app and discussions with children around text choices and confidence in reading. Adults in school use formative and summative assessments to constantly assess children's reading confidence and ability and introduce children to more challenging texts to extend vocabulary.

Curriculum Coverage



YEAR 1 CLASS READERS



YEAR 4 CLASS READERS



YEAR 2 CLASS READERS



YEAR 5 CLASS READERS



YEAR 3 CLASS READERS



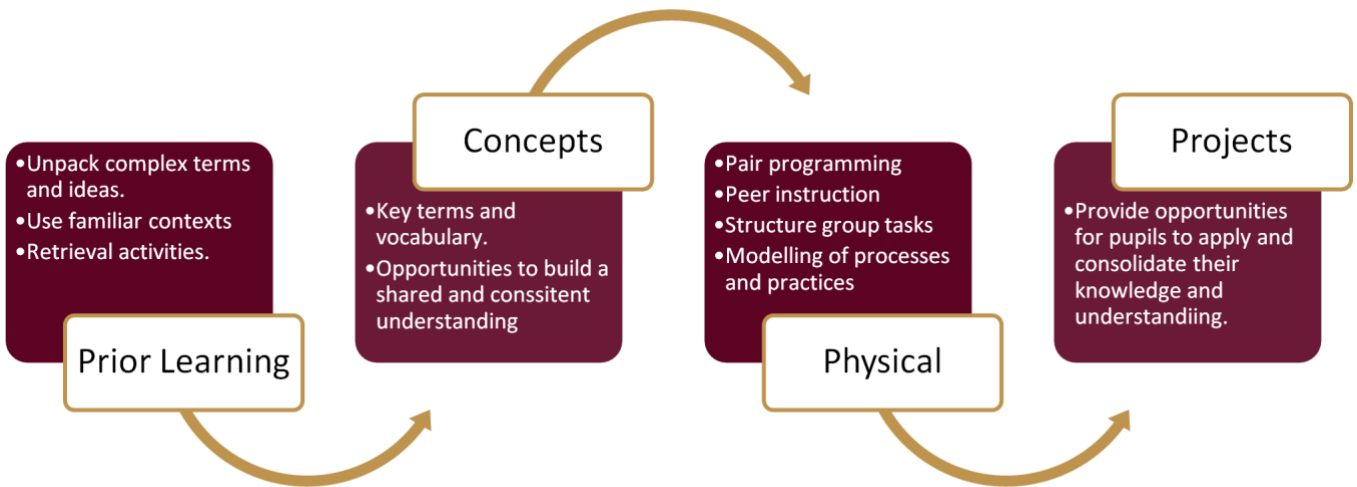
YEAR 5 CLASS READERS

This Year's Focus

1. Pupil engagement
2. Reading for Pleasure
3. Improving vocabulary acquisition and understanding.

EXPECTATIONS

Learning Model

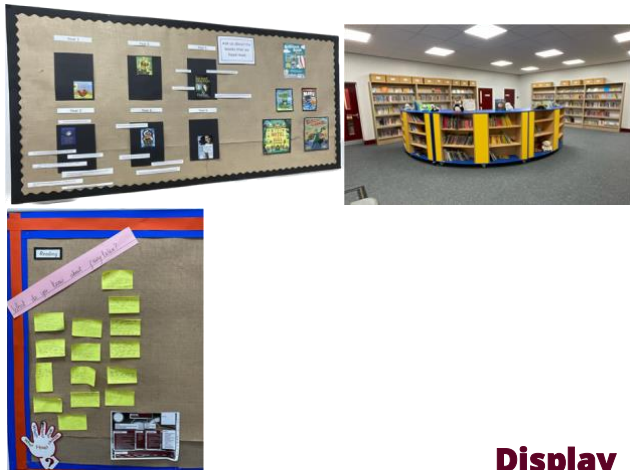


Working Wall

- Current unit Knowledge Organiser.
- Unit specific and any ongoing vocabulary.
- Current text

Books

- Knowledge organisers in exercise book
- Mixture of child and adult entries into floorbook
- English skills book to record guided reading activities



Display

Examples of Work

(Gr. 1)

Dreading - if you dread something, you are very afraid.

Wondered - To think about something in a casual or curious way.

Violently - To use a physical force to hurt or kill.

pilot - someone who flys an air craft.

squinted - you nearly close your eyes.

commanded - To have control over someone.

Wild wild wild

The greatest Viking ever

1.	Pg5	Why did Olaf not want to go with Ivar?
2.	P9	Why do you think Olaf thought the ship should be called 'The Sea Snail'?
3.	Pg17	How did Olaf stop the troll from eating Ivar?
4.	Pg26	Which word tells you how big Ivar was?
5.	Pg28	How did Olaf stop Ivar from eating them?
6.	Pg32	What do you think Ivar told everyone about their adventure?

1 Because Olaf likes the farm.

2 Because the rig was tangled.

3 By saying he's poison.

4 Gigantic is the word.

5 By playing with him.

6 That he was the greatest.

Assessment

- Guided Reading sessions
- Go Read App for engagement
- Ongoing teacher assessment during lessons.
- Termly assessment judgements made on Arbor.