

# **PHONICS**

### Intent

At The Blessed Sacrament Catholic Primary School, we have high aspirations for all of our children in Reading. The teaching of phonics is a vital part of the initial reading taught at The Blessed Sacrament Catholic Primary School. We aim for all our pupils to be capable readers, writers, spellers and speakers, who can transfer their skills to other subjects and who are prepared for the next steps in their learning. We aim for them to be independent, resilient and self-motivated pupils.

### Implementation

Phonics is at the heart of early reading and systematically taught to all children until reading skills are embedded. We follow the Letters and Sounds guidance for phonics, ensuring a consistent approach in early years, into key stage one and for those children who still require phonics in key stage two. Children are taught Phonics daily through a range of fun, engaging and motivating activities that allow them to learn and practise new skills on a regular basis.

### Impact

At The Blessed Sacrament Catholic Primary School, we monitor and measure the impact of phonics through regular reading sessions with an adult in school, the use of the Phonics Tracker app and discussions with children. Adults in school use formative and summative assessments to constantly assess children's phonics confidence and progress. Children who need extra support are identified early and receive intervention. The children in Year One will work towards the Phonics Screening Test in June.

### **Curriculum Coverage**

Year Group	Autumn	Spring	Summer
Nursery	Phase 1	Phase 1	Phase 1
Reception	Phase 1/2	Phase 3	Phase3/4
Year 1	Phase 5	Phase 5	Phase 5
			Year 1 Spelling
			Objectives
Year 2	Phase 6	No Nonsense	No Nonsense
	No Nonsense	Spelling	Spelling

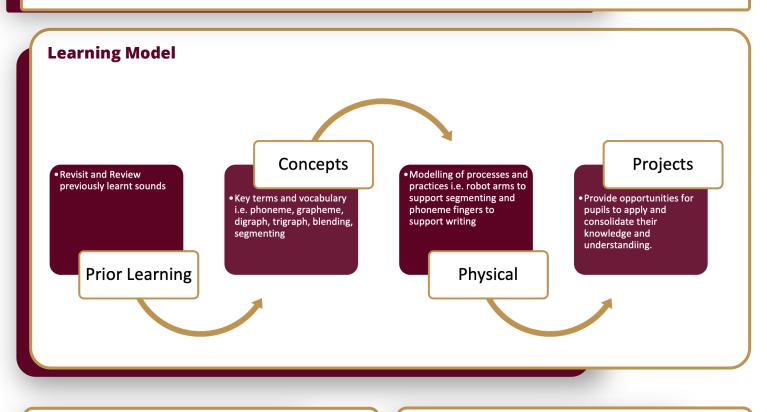
**This Year's Focus** 

1. Narrow the gap between the lowest 20%

2. To ensure staff are experts at teaching phonics

3. To reach the wider school community to ensure understanding of phonics

# **EXPECTATIONS**



### **Working Wall**

- Previous sounds learnt and current sounds being taught
- Phase appropriate tricky words
- Alternative sounds prompts

#### **Books**

English skills book to record phonics learning

## Display



### Assessment

- Ongoing teacher assessment during lessons
- Half termly assessments made on the Phonics Tracker app
- Phonics screening in Year 1 in June



**Examples of Work** 

