

# YEAR 3 INFORMATION EVENING

INFORMATION EVENING FOR PARENTS

WEDNESDAY 11<sup>TH</sup> SEPTEMBER 2019

**“I WILL INSTRUCT YOU AND TEACH YOU IN THE WAY YOU SHOULD GO; I WILL  
COUNSEL YOU WITH MY EYE UPON YOU.” PSALM 32:8**



# WHOLE SCHOOL PRIORITIES

- ▶ 'Improve the impact of leadership and management making sure that leaders insist on **high expectations of achievement for all pupils**' and 'the curriculum other than in English and mathematics, is broad and balanced and teachers' knowledge and skills enable them to deliver all subjects confidently' (OFSTED 2017)
- ▶ 'Improve the consistency and quality of teaching in order to improve behaviour in the classroom and raise the achievement of pupils, particularly in reading and mathematics' (OFSTED 2017)
- ▶ Improve the quality of teaching and learning in the early years to ensure that
  - ▶ – there is a consistency of approach across all classes
  - ▶ – assessment information is used more precisely to meet children's learning needs and to challenge them sufficiently
  - ▶ – there are suitably high expectations of what children are capable of and they are well prepared, ready to start Year 1
- ▶ 'Improve behaviour in the classroom' (OFSTED 2017) so that it contributes to and enhances pupil attainment and progress.
- ▶ Ensure that the school is a safe, welcoming environment, conducive to good teaching and learning

# STAFF YOUR CHILD WILL TALK ABOUT

- ▶ Mrs McCaul Year 3 Blessed Teacher
- ▶ Mrs Calvert will be on the Blessed corridor door each morning to take any messages
- ▶ Mrs Fletcher is the classroom assistant with us for Maths most mornings
- ▶ HLTA'S covering both Year 3 classes are Mrs Watson and Mrs Whittel
- ▶ Chaplain Mrs Kelly
- ▶ Mrs Billingsley is the key stage leader and corridor lead
- ▶ Mrs Finch is on the playground every day

# MORNING ROUTINE

- ▶ STAFF ON GATES & DOORS WITH BAGELS
- ▶ TEACHERS WELCOME CHILDREN TO CLASSROOM
- ▶ BAGS / COATS / LUNCH BOXES
- ▶ BREAKFAST IN CLASS – CHOICE OF CEREAL
- ▶ SELECT LUNCH
- ▶ REGISTRATION TIME
- ▶ LESSONS BEGIN

# A DAY IN THE LIFE OF YEAR 3

- ▶ 9.00 – 9.30am – Assembly
- ▶ 9.30 – 10.30am – Maths
- ▶ 10.30 - 10.45am – Break
- ▶ 10.45 – 11.45am – English
- ▶ 11.45 – 12.00pm – Daily Mile
- ▶ 12.00 – 12.30pm – RE
- ▶ 12.30 – 1.30pm – Lunch
- ▶ 1.30 – 3.00pm – Topic / Science / PE
- ▶ 3.00 – 3.15pm – Class novel

# A WEEK IN THE LIFE OF YEAR 3

- ▶ PE is on a Monday and a Thursday. Children can come to school in their PE kit for the whole day on both days.
- ▶ Library time is on a Friday afternoon where the children will be able to change their books.
- ▶ We do the daily mile each day around the playground.
- ▶ On a Wednesday afternoon, we visit Mrs Kelly in the chapel for reflection

# HOME LEARNING

- ▶ READING BOOKS & READING RECORD – Daily in school
- ▶ TOPIC – To be handed in and shared on a half-termly basis – we expect Year 3 children to be picking at least 3 pieces of home learning.
- ▶ TIMES TABLES – By the end of Year 4, all children are required to take a national times tables test. We encourage frequent, rapid recall of the tables being learned.

# LEARNING

Listen to your  
child read

Read to and  
with your child

Encourage  
wider reading



YOUR  
SCHOOL  
NEEDS  
YOU

Talk about books.  
Ask questions

Practise  
spellings, tables,  
number bonds

Ensure work done  
at home is of a  
good standard

CHILDREN MAKE THE MOST PROGRESS WHEN PARENTS SUPPORT THE WORK OF A SCHOOL



# CURRICULUM

<b>WE STRIVE FOR SUCCESS:</b>	Self-motivation	Thinking	Resilience	Independence	Valued Collaboration	Emotional Intelligence							
<b>THE BLESSED SACRAMENT WAY:</b>	We try our best	We make the right choices		We are kind and considerate		We look after our school							
<b>OUR TEACHING INTENTIONS:</b> Our provision is informed by educational research into effective teaching practices, cognition, learning and how knowledge and understanding develops.	Purpose of the learning is made explicit, leading to outcomes		Modelling	Questioning	Challenge and support	Continuous formative assessment	Moderation of assessments and judgements						
	Teaching is based on a clear understanding of cognition and learning	Teachers have deep knowledge of the subjects they teach	Teachers monitor learning and provide feedback	The classroom climate created by all teachers inspires and motivates all pupils	Pupil groupings are flexible and not solely driven by perceived 'ability' or prior attainment	Developing strong partnership with parents and carers that influence learning at school and home							
<b>ORGANISATION OF LEARNING:</b>	Educational Visits	Visitors	Assemblies	Extra-Curricular Clubs	Learning outside the classroom		Responding to events in the news	Charity Days					
	Communication and Language		Physical Development	Personal, Social and Emotional Development		Literacy	Mathematics	Understanding the World	Expressive Arts and Design				
	RE	English	Maths	Science	Computing	History	Geography	Art	D&T	Music	PE	PSHE	Languages
	Less in more depth	6 key questions per year, answered in different ways by each year group		Real life applications of learning	'Hook' that engages the children and gives them a context for their learning		Outcomes to an audience. Purpose for the learning	Family learning projects	Showcase of work at the end of each half term				
	<b>TOLERANCE &amp; PEACE, SERVICE &amp; SACRIFICE:</b> How can I serve my family?			<b>FAITHFULNESS AND INTEGRITY:</b> Why are rules important?		<b>DIGNITY AND COMPASSION:</b> How wonderful am I?	<b>TRUTH AND JUSTICE:</b> What can I change?	<b>HUMILITY AND GENTLENESS:</b> How can I share what I have?	<b>FORGIVENESS AND MERCY:</b> How am I forgiven?				
<b>INTENDED IMPACT:</b> Our curriculum has an ambition for high achievement for all pupils irrespective of starting point and barriers to learning.	<b>STANDARDS:</b> Children make good progress and attain in line with or better than national expectations. They are given the opportunity to achieve the greater depth standard. Assessment documents show that knowledge and skills are embedded throughout the curriculum				<b>STRIVE:</b> Children are confident and successful learners, demonstrating the STRIVE learning values, and make the right choices for their learning. The learning values have progression which show value			<b>PERSONAL DEVELOPMENT:</b> Children demonstrate 'The Blessed Sacrament Way' in their learning and in their behaviour in and around school. Children learn to make the right choices for their safety. The choices children make benefit the school and local community.					

# PE

- ▶ PE is on Monday and Thursday. Children can wear their PE kit to school on these days.
- ▶ KIT – If your child has not got their PE kit in school they will be provided with a spare.
- ▶ Earrings – Studs must be removed along with watches and all other jewellery.
- ▶ Long hair must be tied back and shaved patterned hair is not permitted.
- ▶ Inhalers must be provided where necessary.
- ▶ Black shoes with either velcro, buckle or laces. (If your child comes to school in trainers, they will be asked to wear pumps whilst in the building.)
- ▶ **Please label all clothing clearly. Thank you**

# UNIFORM

- ▶ The only jewellery allowed in school is a digital / analogue wrist watch. Key Stage Two children may wear a PAIR of small, plain studs.
- ▶ Please ensure that your child's hair style / colour is appropriate for school. Bright colours, shaven patterns or gelled styles are not suitable for school. Hair past shoulder-length should be tied back.
- ▶ Black shoes with either velcro, buckle or laces. (If your child comes to school in trainers, they will be asked to wear pumps whilst in the building.)
- ▶ **Please label all clothing clearly. Thank you**

# UNIFORM

For the 2019 / 2020 Academic year, children may wear any item from the old or new uniform list with a view to the transfer to the new uniform being complete for September 2020.

- ▶ tartan skirt (black socks / tights)
- ▶ black trousers
- ▶ white polo shirt
- ▶ White shirt & school tie (All classes)
- ▶ school sweater / jumper / cardigan with logo
- ▶ burgandy or black shorts for PE
- ▶ white polo shirt for PE
- ▶ black tracksuit bottoms for PE
- ▶ black school pumps
- ▶ PE hoodie (optional)
- ▶ School 'book bag' (children should not bring a backpack to school as we do not have appropriate storage)
- ▶ Yellow gingham summer dress (optional, seasonal)

# WALKING HOME

▶ PERMISSION NEEDED

# MORE INFORMATION

- ▶ PARENT EMAIL – please ensure the office have the correct correspondence information as a lot of important information is now sent via email such as newsletters. If you are not sure or need to update, then go and see Mrs Hopkins.
- ▶ PARENTS EVENING – *October 16<sup>TH</sup> & 17<sup>TH</sup> and April 1<sup>ST</sup> & 2<sup>ND</sup>*
- ▶ REPORTS – INCLUDING INTERIM (end of autumn and spring term, then full report end of summer term)

# ATTENDANCE

- ▶ Whole school target of 97%
- ▶ Persistent Absent – 90%
- ▶ Half-termly updates
- ▶ Must be in school before 9.00
- ▶ No holidays authorised
- ▶ Proof of medical – if in doubt, send them in; we can always call if they are ill

# ParentPay

- ▶ Must register online to activate account even if not using online service – can be done in school by Mrs Hopkins
- ▶ Lunches / Breakfast / After school payment must be kept up to date – ideally paid in advance
- ▶ Can use to pre-book Breakfast / After School Clubs
- ▶ Provides permission for trips paid online
- ▶ If there are any problems with ParentPay, please see Mrs Hopkins in the office.



# WEBSITE

- ▶ [www.blessedsacrament.lancs.sch.uk](http://www.blessedsacrament.lancs.sch.uk)
- ▶ REGULARLY UPDATED

# ANY QUESTIONS?

- ▶ I will be available to speak to after school on the door once all the children have been collected. If you would rather speak about a personal matter then arrange an appointment – I am available most evenings and will be happy to discuss.