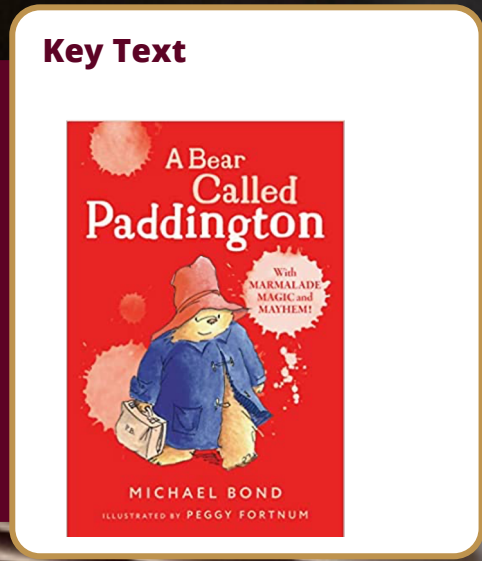




Outcome
Narrative based on model text with innovated plot structure

Purpose
To tell a story / entertain

Audience
Adult - SLT / Parents



Reading Skills

- Identify the main events from a story in sequence by saying what happened at each stage
- Orally retell stories including all main events in sequence
- Identify unfamiliar words and discuss possible meanings
- Use the first two letters to locate words in a dictionary
- Discuss their understanding of the text using tentative language
- Draw inferences around characters actions
- Make predictions based on details stated
- Respond to a statement using true or false; give simple reasons, drawing on the text
- Participate in discussion about what is read to them and books they have read independently

Grammar Skills

- Identify **clauses** in sentences
- Explore, identify and create complex sentences using a range of **conjunctions**
- Use the **comma** to separate **clauses** in complex sentences where the subordinate clause appears first
- Identify speech within a passage of text

Writing Skills

- Discuss and record ideas for planning using a range of formats
- Create and develop characters for narrative
- Improve a passage prepared by the teacher with a focus on different sentence structures
- Proofread to check for errors in spelling, grammar and punctuation in own writing
- Discuss own writing with the teacher and make some improvements the light of evaluation

Features

- **An opening that establishes setting and character**
- **A complication and resulting events**
- **A resolution / ending**
- **3rd person**
- **Chronological order**

Key Vocabulary

Sequence Retell Sequence Tentative language Inference Predictions Discussion
 Clause Complex sentence Conjunction Comma Clause