



Outcome
Story based on plot structure from focus text

Purpose
Tell a story / entertain

Audience
Year 3



- Reading Skills**
- Speak confidently about texts using prompts
 - Orally retell stories, engaging the listener through eye contact, expression and gesture
 - Identify, discuss and collect favourite words and phrases which capture the reader's interest and imagination in poetry and narrative texts
 - Identify key vocabulary and discuss possible meanings
 - Use punctuation to determine intonation and expression when reading aloud to a range of audiences
 - Make predictions from different parts of the story, based on information stated
 - Demonstrate active reading strategies and capture in reading journals
 - Draw inferences around characters' actions and justify with evidence from the text
 - Justify responses to the text using the PE prompt. Using a Point provided by the teacher, children find supporting Evidence (Point + Evidence)
 - Identify the main idea from one paragraph and summarise orally
 - Make and respond to contributions in a variety of group situations

- Grammar Skills**
- Create and use sentences with an adverb starter
 - Use inverted commas to punctuate direct speech (speech marks)
 - Identify, select and effectively use pronouns
 - Use nouns for precision

- Writing Skills**
- Identify and discuss the purpose and audience of the writing. Discuss the structure, vocabulary and grammar needed
 - Discuss and record ideas for planning
 - Develop characterisation using action, dialogue and description
 - Improvise and compose dialogue between two characters
 - Link ideas across paragraphs using fronted adverbials for when and where
 - Discuss own writing with the teacher or a partner and make some improvements in the light of evaluation
 - Use appropriate intonation, tone and volume to present their writing to a group or class

- Features**
- An opening that establishes setting and introduces characters
 - A complication and resulting events
 - A resolution / ending
 - Character description and development

Key Vocabulary

Retell	Expression	Gesture	Word	Phrase	Vocabulary	Punctuation	Prediction
Inference	Pronoun	Response	Evidence	Summarise	Adverb	Inverted comma	Direct speech
Evaluation	Intonation	Noun	Action	Dialogue	Description	Fronted adverbial	
		Tone	Volume				