AUTUMN
1:1
Discussion
&
Debate

#### **Outcome**

- A discursive essay
- A formal debate / presentation



Purpose
Present a reasoned and
balanced overview

Audience
SLT / Parents

## **Key Text**

THE ISLAND



# **Reading Skills**

Demonstrate active reading strategies through book talk. Capture in reading journals.

Justify responses to the text using the PEE prompt (Point + Evidence + Explanation).

Using a Point provided by the teacher, children find supporting Evidence (Point + Evidence) and explain using their own words

Discuss a theme within a text, identified by the teacher. Explore how the theme acts as a one word summary of the story, identifying evidence to support this

Scan for key information

Make active contributions to discussions about what is read to them and books they have read independently, taking turns and listening to what others say

<u>Prepare and deliver simple presentations,</u> <u>explaining and discussing their understanding</u> of what they have read

## **Grammar Skills**

- Use devices to build cohesion between paragraphs in discursive and explanatory texts
- Identify the subject and object of a sentence
- Explore, collect and use examples of the past perfect form of verbs to mark relationships of time and cause
- Use subjunctive forms in formal speech and writing, focusing on wish and if- clauses

## **Writing Skills**

- Identify the audience and purpose for a piece of writing and consider this carefully when selecting the text-form, type and language for writing
- Plan writing by drawing on a writing model
- Examine and compare how authors develop characters in books
- Select appropriate vocabulary and language effects, appropriate to task, audience and purpose, for precision and impact
- Explore the effect of using more formal vocabulary and sentence structures by comparing statements prepared by the teacher
- Revise the use of different sentence structures
- Use synonyms and pronouns to build cohesion within and across paragraphs

#### **Features**

- Statement of the issue involved
- Preview of the main arguments

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- Arguments for with supporting evidence
- Arguments

   against with
   supporting
   evidence

## **Key Vocabulary**

Evidence

Explanation Past perfect

tion Theme
Subjunctive form

can

n Cohesion Formal vocabulary Subject Synonym Object

Sentence