A U T U M N
1:2
Recount:
Letter

**Outcome** 

Letter from a character in focus text



Purpose
To inform

<u>Audience</u> Fictional child

## **Key Text**



# **Reading Skills**

- Identify, discuss and collect favourite words and phrases which capture the reader's interest and imagination in poetry and narrative texts
- Make predictions from different parts of the story, based on information stated
- Demonstrate active reading strategies and capture in reading journals
- Draw inferences around characters' actions and justify with evidence from the text
- Justify responses to the text using the PE prompt. Using a Point provided by the teacher, children find supporting Evidence (Point + Evidence)
- Analyse and evaluate texts looking at language, structure and presentation and how these contribute to meaning
- Participate in discussion about what is read to them and books they have read independently
- Evaluate rules for effective discussion which have been provided by the teacher. Agree on a selection to be used.

#### **Grammar Skills**

- Identify, select and effectively use pronouns
- Use nouns for precision
- Explore, identify and use Standard English verb inflect ions in writing

### **Writing Skills**

- Identify and discuss the purpose and audience of the writing. Discuss the structure, vocabulary and grammar needed
- Discuss and record ideas for planning
- Improve a passage prepared by the teacher with a focus on different sentence structures
- Use paragraphs to organise writing in nonfiction texts, linking ideas across paragraphs using fronted adverbials for when
- Link ideas across paragraphs using fronted adverbials for when and where
- Proofread to check for errors in spelling, grammar and punctuation in own writing

#### **Features**

- Opening statement
- Further information

Ε

n

h

- Paragraphs
- 1st person
- Past tense / present tense
- Description
- Informal language

### **Key Vocabulary**

Word Phrase Standard English

Prediction Paragraph

Inference

nce Analyse
Fronted adverbial

Pronoun

Noun