



## Outcome

A story told in flashback/s

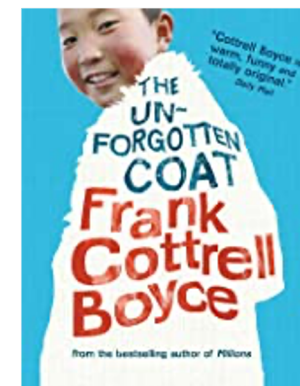
## Purpose

To entertain / Tell a story

## Audience

Year 6

## Key Text



## Reading Skills

- Identify unfamiliar vocabulary and discuss possible meanings
- Demonstrate active reading strategies through book talk. Capture in reading journals.
- Justify responses to the text using the PEE prompt (Point + Evidence + Explanation). Using a Point provided by the teacher, children find supporting Evidence (Point + Evidence) and explain using their own words
- Using evidence selected by the teacher, infer characters' thoughts and feelings
- Use clues from characters' actions and speech to make plausible predictions
- Compare characters within and across texts
- Discuss a theme within a text, identified by the teacher. Explore how the theme acts as a one word summary of the story, identifying evidence to support this
- Explain the effect on the reader of the author's choice of language and reasons why the author may have selected these words and phrases
- Make active contributions to discussions about what is read to them and books they have read independently, taking turns and listening to what others say
- Prepare and deliver a short oral presentation linked to reading. Deliver to a small group.

## Grammar Skills

- Use devices to build cohesion between paragraphs in narrative
- Identify in texts, semi-colons which are used to mark the boundary between independent clauses

## Writing Skills

- Identify the audience and purpose for a piece of writing and consider this carefully when selecting the text-form, type and language for writing
- Plan writing by drawing on a writing model
- Blend action and dialogue within sentences and paragraphs to convey character and advance the action
- Revise the use of different sentence structures
- Reflect upon the effectiveness of writing in relation to audience and purpose

## Features

- Opening that establishes / introduces character
- Complication
- Resolution / ending
- 3<sup>rd</sup> person
- Past tense
- Flashbacks

## Key Vocabulary

Evidence

Cohesion

Explanation

Semi-colon

Infer

Clause

Predict

Action

Compare

Dialogue

Theme

Explain