

AUTUMN  
2 : 1  
Fables

**Outcome**  
Fable based on a structure.

**Purpose**  
To teach a lesson

**Audience**  
Year 2

**Key Text**

- Reading Skills**
- Identify the main events from a story in sequence by saying what happened at each stage
  - Orally retell stories including all main events in sequence
  - Discuss morals in fables
  - Identify and discuss conventions of fables
  - Choose favourite words and phrases from a range of texts
  - Use expression when reading aloud
  - Take note of punctuation when reading aloud
  - Discuss their understanding of the text using tentative language
  - Raise own questions during the reading process to deepen understanding
  - Draw inferences around characters actions
  - Make predictions based on details stated
  - Participate in discussion about what is read to them and books they have read independently
  - Discuss and follow simple rules for discussion

- Grammar Skills**
- Identify, understand and select **adverbs** to complete sentences
  - Identify, understand and select the perfect form of **verbs** to complete sentences
  - Use the determiner 'a' or 'an' according to whether the next word begins with a **consonant or vowel**

- Writing Skills**
- Identify purpose and audience for writing
  - Discuss and record ideas for planning using a range of formats
  - Improve a passage prepared by the teacher with a focus on different sentence structures
  - Proofread to check for errors in spelling, grammar and punctuation in own writing
  - Discuss own writing with the teacher and make some improvements in light of evaluation
  - Use appropriate intonation, tone and volume to present their writing to a group or class

- Features**
- **Few characters**
  - **Simple 3 part structure**
  - **Dialogue**
  - **Adverbs and adjectives add description**
  - **Causal connectives**
  - **Animals behave like humans**

**Key Vocabulary**

Moral      Inference      Prediction      Adverb      Verb      Determiner      Planning  
 Proofread      Intonation      Tone      Volume