



Outcome

- Performance of a poem
- Responses to a poem linked to a theme

Purpose
To entertain

Audience
Year 6 / Parents

Key Text

Reading Skills

- Speak confidently about texts using prompts
- Prepare a poem and/or play script to perform to the class. Use text marking, colour coding and annotations to support planning and rehearsal. Perform with expression
- Identify, discuss and collect favourite words and phrases which capture the reader's interest and imagination in poetry and narrative texts
- Use punctuation to determine intonation and expression when reading aloud to a range of audiences
- Identify and discuss themes introduced by the teacher
- Justify responses to the text using the PE prompt. Using a Point provided by the teacher, children find supporting Evidence (Point + Evidence)
- Recognise different forms of poetry
- Make and respond to contributions in a variety

Grammar Skills

- Create and use sentences with an adverb starter

Writing Skills

- Identify and discuss the purpose, audience, structure, vocabulary and grammar of narrative, non-fiction and poetry
- Use paragraphs to organise writing in fiction and non-fiction texts
- Proofread to check for errors in spelling, grammar and punctuation in own writing

Features

- Clear delivery
- Use of feeling and expression
- Rhythm
- Volume
- Speed
- Tone
- Background sound / music

Key Vocabulary

Perform	Text marking	Annotation	Identify	Discuss	Punctuation	Intonation
	Expression	Theme	Form	Adverb		
		Evidence				