

Reading Skills

- Identify unfamiliar vocabulary and discuss possible meanings
- Demonstrate understanding by using a range of active reading strategies
- Using a piece of evidence identified by the teacher draw inferences around the character's thoughts and feelings
- Use clues from characters' actions and speech to make plausible predictions
- Use close reading, re-reading and reading ahead to locate evidence to support a statement provided by the teacher. Discuss and capture in writing.
- Compare characters within a text. Capture in writing.
- Answer questions and justify responses to the text using the PE prompt (Point + Evidence)
- Explore, recognise and use the term simile. Explain the effect on the reader of the authors' use of similes

Grammar Skills

- Create complex sentences by adding a relative clause using a relative pronoun: who, which, where, whose, when, that
- Create and punctuate complex sentences using 'ed' opening clauses
- Demarcate complex sentences using commas in order to clarify meaning
- Link ideas across paragraphs using adverbials for time, place and numbers
- Explore, identify, collect and use noun phrases

Writing Skills

- Identify the audience and purpose for a piece of writing and consider this carefully when selecting the language and structures to use
- Plan writing by drawing on a writing model. Develop and clarify ideas through talk, noting key events and vocabulary on a written plan
- Examine how authors develop characters in books
- Improve a passage prepared by the teacher
- Use appropriate intonation, tone and volume to present their writing to a group or class, ensuring meaning is clear

Features

- Chronological order
- Drip feed facts

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- Setting description
- Questions to
 exaggerate
 mystery
- Language to
 intensify mystery
- Pronouns to create mystery

Key Vocabulary

Vocabulary Simile Noun phrase

Evidence Complex sentence Action Speech Relative clause Prediction Relative pronoun

Character Paragraph

Evidence Adverbial