



Outcome
 Story based on plot structure from focus text



Purpose
 Tell a story

Audience
 Partner class

- Reading Skills**
- Speak confidently about texts using prompts
 - Orally retell stories, engaging the listener through eye contact, expression and gesture
 - Identify, discuss and collect favourite words and phrases which capture the reader's interest and imagination in poetry and narrative texts
 - Identify key vocabulary and discuss possible meanings
 - Use punctuation to determine intonation and expression when reading aloud to a range of audiences
 - Make predictions from different parts of the story, based on information stated
 - Demonstrate active reading strategies and capture in reading journals
 - Identify and discuss themes introduced by the teacher
 - Justify responses to the text using the PE prompt. Using a Point provided by the teacher, children find supporting Evidence (Point + Evidence)
 - Identify the main idea from one paragraph and summarise orally
 - Participate in discussion about what is read to them and books they have read independently
 - Evaluate rules for effective discussion which have been provided by the teacher. Agree on a selection to be used.

- Grammar Skills**
- Create sentences with fronted adverbials for where
 - Use commas after fronted adverbials
 - Use inverted commas to punctuate direct speech (speech marks)
 - Identify, select and effectively use pronouns
 - Use nouns for precision

- Writing Skills**
- Identify and discuss the purpose and audience of the writing. Discuss the structure, vocabulary and grammar needed
 - Discuss and record ideas for planning
 - Improve a passage prepared by the teacher with a focus on different sentence structures
 - Link ideas across paragraphs using fronted adverbials for when and where
 - Proofread to check for errors in spelling, grammar and punctuation in own writing
 - Discuss own writing with the teacher or a partner and make some improvements the light of evaluation
 - Use appropriate intonation, tone and volume to present their writing to a group or class

- Features**
- **Opening to establish setting**
 - **Complications**
 - **Resolution**
 - **3rd person**
 - **Past tense**
 - **Chronological order**
 - **Description of setting**

Key Vocabulary

Retell Intonation Expression Prediction Theme Fronted adverbial Comma
 Inverted commas Pronoun Noun Paragraph