



**Outcome**  
Performance of a poem  
Written responses to poetry



**Purpose**  
To tell a story / demonstrate understanding

**Audience**  
Key Stage Two assembly

**Reading Skills**

- Prepare poems to read aloud by text marking, colour coding and annotating to support rehearsal and performance
- Choose favourite words and phrases from a range of texts
- Identify unfamiliar words and discuss possible meanings
- Use expression when reading aloud
- Take note of punctuation when reading aloud
- Discuss their understanding of the text using tentative language
- Draw inferences around characters actions
- Participate in discussion about what is read to them and books they have read independently
- Discuss and follow simple rules for discussion

**Grammar Skills**

- Identify, understand and select **adverbs** to complete sentences
- Identify, understand and select the perfect form of **verbs** to complete sentences

**Writing Skills**

- Identify purpose and audience for writing
- Proofread to check for errors in spelling, grammar and punctuation in own writing
- Discuss own writing with the teacher and make some improvements in light of evaluation
- Use appropriate intonation, tone and volume to present their writing to a group or class

**Features**

- **Rhythm**
- **Stress patterns**
- **Sound effects**

**Key Vocabulary**

Text mark      Colour code      Annotate      Expression      Inference      Verb      Adverb  
 Proofread      Evaluation      Improve