



Outcome
Information poster with 'flip-flap' facts



Purpose
Provide detailed information about the way things were

Audience
Key Stage Two assembly

- Reading Skills**
- Identify key vocabulary and discuss possible meanings
 - Use the first three letters to locate words in a dictionary
 - Identify the main idea from one paragraph and summarise orally
 - Analyse and evaluate texts looking at language, structure and presentation and how these contribute to meaning
 - Prepare for research by identifying what is already known, generate key questions to structure the task
 - Evaluate how specific information is organised within a non-fiction text
 - Locate features of information texts in print and on screen
 - Scan texts in print or on screen to locate dates, numbers and names
 - Use graphic organisers as a tool to support collection and organisation of information
 - Identify how paragraphs are used to organise and sequence information

- Grammar Skills**
- Use nouns for precision
 - Explore, identify and use Standard English verb inflections in writing

- Writing Skills**
- Discuss and record ideas for planning
 - Improve a passage prepared by the teacher with a focus on different sentence structures
 - Use paragraphs to organise writing in non-fiction texts, linking ideas across paragraphs using fronted adverbials for when
 - Proofread to check for errors in spelling, grammar and punctuation in own writing
 - Discuss own writing with the teacher or a partner and make some improvements in the light of evaluation

- Features**
- **Group information together**
 - **Clear description**
 - **3rd person**
 - **Past tense**
 - **Information gathered from a variety of sources**
 - **Question for title**
 - **Tables / diagrams / images**

Key Vocabulary

Dictionary Summarise Analyse Evaluate Research
 Information text Scan Noun Standard English