



Outcome
A formal presentation about war

Purpose
Argue a case from a particular point of view

Audience
Key Stage Assembly

Key Text

- Reading Skills**
- Formulate a simple hypothesis related to non-fiction and, through close reading, re-reading and reading ahead, locate clues to support this. Discuss and capture through text marking and annotation
 - Distinguish between statements of fact and opinion within a text
 - Scan texts in print or on screen to locate dates, numbers and names, key words or phrases, headings, lists, bullet points, captions and key sentences
 - Identify the main idea of a paragraph in fiction and non-fiction and write a statement or paragraph heading to summarise
 - Analyse the conventions of different types of writing
 - Prepare and deliver a short oral presentation linked to non-fiction. Include a specific focus on the use of Standard English, ensuring correct subject and verb agreement when using singular and plural
 - Following a presentation linked to reading, ask and answer relevant questions to deepen understanding and generate further discussion

- Grammar Skills**
- Create complex sentences by adding a relative clause using a relative pronoun: who, which, where, whose, when, that
 - Identify and use brackets to indicate parenthesis

- Writing Skills**
- Plan writing by drawing on a writing model. Develop and clarify ideas through talk, noting key events and vocabulary on a written plan
 - Improve a passage prepared by the teacher
 - Use appropriate intonation, tone and volume to present their writing to a group or class, ensuring meaning is clear

- Features**
- **Opening statement**
 - **Strategically organised information**
 - **Closing statement**
 - **Present tense**
 - **Logical connectives**
 - **Rhetorical questions**
 - **Supporting media**
 - **Elaboration / explanation**

Key Vocabulary	Hypothesis	Fact / opinion	Scan	Paragraph	Summarise
	Analyse	Complex sentence Brackets	Relative clause Intonation	Tone	Relative pronoun Volume