



Outcome
Narrative based on texts read.

Purpose
To entertain

Audience
Partner class / invited guests



Reading Skills

- Identify and record the main events of a story in sequence. Use to retell
- Orally retell stories including detail and vocabulary from the text to engage the listener
- Discuss themes in fairy tales and folk tales
- Identify and discuss favourite words and phrases which capture the reader's interest and imagination
- Work out the meaning of unfamiliar words by using the context
- Use dictionaries (first two letters) to check meanings of words they have read and identify the *appropriate* definition in relation to the context of the text
- Discuss their understanding of the text using tentative language
- Raise own questions during the reading process to deepen understanding
- Draw inferences around characters thoughts, feelings and actions
- Make plausible predictions based on details stated
- Provide evidence to support a statement provided by the teacher
- Participate in discussion about what is read to them and books they have read independently

Grammar

- Identify, understand and select **prepositions** to complete sentences
- Identify and use **inverted commas (speech marks)**, to punctuate **direct speech**

Writing Skills

- Identify purpose and audience for writing
- Create and develop settings for narrative
- During composition, use different sentence structures. Orally compose alternatives and select from these according to effect created (see VGP)
- Proofread to check for errors in spelling, grammar and punctuation in own and others' writing
- Discuss and propose changes with partners and improve writing in the light of evaluation

Features

- **Clear structure**
- **Blend of action, dialogue and description**
- **Description creates a sense of adventure and follows a journey**

Key Vocabulary

Retell	Discussion	Preposition	Inverted comma / speech mark	Purpose	Audience
Setting	Narrative	Proofread	Action	Description	